

New York State School Report Card Comprehensive Information Report

BEDS Code: 60-03-01-04-0002
 Name: Candor Junior-Senior High School
 Principal: Jeffrey J. Kisluski

Grade Range : 7-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	78	74	86
Eighth	83	79	86
Ninth	98	79	75
Tenth	83	91	79
Eleventh	83	77	79
Twelfth	76	83	70
Ungraded Secondary	0	8	8
Total K-12 Enrollment	501	491	483

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.4%	2	0.4%	5	1.0%
Black (Not Hispanic)	8	1.6%	10	2.0%	8	1.7%
Hispanic	3	0.6%	4	0.8%	9	1.9%
White (Not Hispanic)	488	97.4%	475	96.7%	461	95.4%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	18	24	20
English Grade 8	14	15	16
Mathematics Grade 8	14	15	16
Science Grade 8	17	15	17
Social Studies Grade 8	17	15	17
English Grade 10	21	20	18
Mathematics Grade 10	18	16	17
Science Grade 10	20	23	14
Social Studies Grade 10	22	20	20

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	79	15.8%	65	13.2%	63	13.0%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		95.0%		97.4%
Student Suspensions	26	5.1%	24	4.8%	38	7.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	9.6%	9.0%	10.1%
Public Assistance	11-20%	31-40%	21-30%
Student Stability	100%	100%	100%

Staff Counts

Staff	2003-04
Total Teachers	42
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	72	46	64%	75	49	65%	61	39	64%
Students with Disabilities	0	0	0%	1	0	0%	3	1	33%
All Students	72	46	64%	76	49	64%	64	40	62%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	19	32	0	2	8	3
Percent	30%	50%	0%	3%	12%	5%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
3	1	0	3

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	13		8		15	5.2%
	Entered GED Program*	1		2		6	2.1%
	Total Noncompleters	14		10		21	7.3%
Students with Disabilities	Dropped Out	0		3		3	8.8%
	Entered GED Program*	0		0		1	2.9%
	Total Noncompleters	0		3		4	11.8%
All Students	Dropped Out	13	3.8%	11	3.3%	18	5.6%
	Entered GED Program*	1	0.3%	2	0.6%	7	2.2%
	Total Noncompleters	14	4.1%	13	3.9%	25	7.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	63	0	0
	Number of Students with Disabilities	12	0	0
	Number of All Students	75	0	0
	Percent of Enrollment	47%	0%	0%
9-12	Number of General-Education Students	90	46	46
	Number of Students with Disabilities	10	8	6
	Number of All Students	100	54	52
	Percent of Enrollment	29%	16%	17%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	57	84%	16	100%	71	87%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	0	0%	1	#	1	#
Reading	1	#	1	#	1	#
Writing	1	#	1	#	1	#
Global Studies	0	0%	2	#	1	#
U.S. Hist & Gov't	5	20%	1	#	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	6	100%	2	#
Science	1	#	1	#	0	0%
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	2	#
Global Studies	0	0%	2	#	1	#
U.S. Hist & Gov't	1	#	1	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	82	74	77	1	4	1
Number Scoring 55-100	73	69	74	#	#	#
Number Scoring 65-100	61	61	72	#	#	#
Number Scoring 85-100	19	19	42	#	#	#
Percentage of Tested Scoring 55-100	89%	93%	96%	#	#	#
Percentage of Tested Scoring 65-100	74%	82%	94%	#	#	#
Percentage of Tested Scoring 85-100	23%	26%	55%	#	#	#
Mathematics A						
Number Tested	2	65	91	0	1	3
Number Scoring 55-100	#	62	87	0	#	#
Number Scoring 65-100	#	56	78	0	#	#
Number Scoring 85-100	#	7	14	0	#	#
Percentage of Tested Scoring 55-100	#	95%	96%	0%	#	#
Percentage of Tested Scoring 65-100	#	86%	86%	0%	#	#
Percentage of Tested Scoring 85-100	#	11%	15%	0%	#	#
Mathematics B						
Number Tested	0	0	37	0	0	0
Number Scoring 55-100	0	0	24	0	0	0
Number Scoring 65-100	0	0	14	0	0	0
Number Scoring 85-100	0	0	2	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	65%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	38%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	5%	0%	0%	0%
Global History and Geography						
Number Tested	82	74	73	5	4	3
Number Scoring 55-100	70	68	62	3	#	#
Number Scoring 65-100	57	62	50	1	#	#
Number Scoring 85-100	11	30	15	0	#	#
Percentage of Tested Scoring 55-100	85%	92%	85%	60%	#	#
Percentage of Tested Scoring 65-100	70%	84%	68%	20%	#	#
Percentage of Tested Scoring 85-100	13%	41%	21%	0%	#	#
U.S. History and Government						
Number Tested	79	57	72	1	2	3
Number Scoring 55-100	74	54	68	#	#	#
Number Scoring 65-100	68	48	67	#	#	#
Number Scoring 85-100	22	21	43	#	#	#
Percentage of Tested Scoring 55-100	94%	95%	94%	#	#	#
Percentage of Tested Scoring 65-100	86%	84%	93%	#	#	#
Percentage of Tested Scoring 85-100	28%	37%	60%	#	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	64	53	66	4	3	4
Number Scoring 55-100	60	53	65	#	#	#
Number Scoring 65-100	57	48	58	#	#	#
Number Scoring 85-100	10	9	10	#	#	#
Percentage of Tested Scoring 55-100	94%	100%	98%	#	#	#
Percentage of Tested Scoring 65-100	89%	91%	88%	#	#	#
Percentage of Tested Scoring 85-100	16%	17%	15%	#	#	#
Physical Setting/Earth Science						
Number Tested	94	68	55	7	2	0
Number Scoring 55-100	86	61	46	6	#	0
Number Scoring 65-100	72	47	34	2	#	0
Number Scoring 85-100	28	12	0	0	#	0
Percentage of Tested Scoring 55-100	91%	90%	84%	86%	#	0%
Percentage of Tested Scoring 65-100	77%	69%	62%	29%	#	0%
Percentage of Tested Scoring 85-100	30%	18%	0%	0%	#	0%
Physical Setting/Chemistry						
Number Tested	31	25	40	0	0	0
Number Scoring 55-100	30	24	40	0	0	0
Number Scoring 65-100	27	21	32	0	0	0
Number Scoring 85-100	5	5	8	0	0	0
Percentage of Tested Scoring 55-100	97%	96%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	87%	84%	80%	0%	0%	0%
Percentage of Tested Scoring 85-100	16%	20%	20%	0%	0%	0%
Physical Setting/Physics						
Number Tested			0			0
Number Scoring 55-100			0			0
Number Scoring 65-100			0			0
Number Scoring 85-100			0			0
Percentage of Tested Scoring 55-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Percentage of Tested Scoring 85-100			0%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	30	56	24	0	0	0
Number Scoring 55-100	30	56	24	0	0	0
Number Scoring 65-100	30	55	24	0	0	0
Number Scoring 85-100	24	42	18	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	98%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	80%	75%	75%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	48	36	0	0	0	0
Number Scoring 55-100	48	35	0	0	0	0
Number Scoring 65-100	47	31	0	0	0	0
Number Scoring 85-100	29	18	0	0	0	0
Percentage of Tested Scoring 55-100	100%	97%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	98%	86%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	60%	50%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	45	100%	0	0%	5	60%
Students with Disabilities	7	100%	0	0%	2	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	70	0%	24%	50%	26%
	Students with Disabilities	7	0%	71%	29%	0%
	All Students	77	0%	29%	48%	23%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	72	72	72	6	6	6	78	78	78
Number Scoring 55–64	4	5	5	1	0	0	5	5	5
Number Scoring 65–84	40	20	38	1	2	4	41	22	42
Number Scoring 85–100	10	19	23	0	1	0	10	20	23
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)