

New York State District Report Card

Comprehensive Information Report

BEDS Code: 60-08-01-04-0000
 Name: Spencer-Van Etten Central School District
 Superintendent: C. Thomas Bailey

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	32	32	31
Kindergarten	95	73	54
First	76	90	67
Second	71	77	95
Third	93	93	77
Fourth	81	81	76
Fifth	91	91	93
Sixth	89	89	87
Ungraded Elementary	0	0	0
Seventh	101	91	95
Eighth	117	94	91
Ninth	103	117	97
Tenth	80	96	119
Eleventh	99	72	94
Twelfth	89	79	71
Ungraded Secondary	0	25	0
Total K-12 Enrollment	1185	1168	1116

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	0.7%	8	0.7%	6	0.5%
Black (Not Hispanic)	6	0.5%	13	1.1%	8	0.7%
Hispanic	5	0.4%	8	0.7%	4	0.4%
White (Not Hispanic)	1166	98.4%	1139	97.5%	1098	98.4%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	19	18	15
Common Branch	21	20	19
English Grade 8	23	19	15
Mathematics Grade 8	23	18	16
Science Grade 8	23	19	0
Social Studies Grade 8	22	18	16
English Grade 10	0	19	25
Mathematics Grade 10	25	24	22
Science Grade 10	19	24	26
Social Studies Grade 10	0	21	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.1%	0	0.0%	0	0.0%
Eligible for Free Lunch	274	23.1%	276	23.6%	266	23.8%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.9%		94.5%		94.3%
Student Suspensions	53	4.5%	45	3.8%	49	4.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	13.6%	12.0%	13.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	81
Total Other Professional Staff	16
Total Paraprofessionals	33
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	72	40	56%	64	42	66%	58	38	66%
Students with Disabilities	1	1	100%	4	1	25%	2	2	100%
All Students	73	41	56%	68	43	63%	60	40	67%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	21	29	1	1	5	3
Percent	35%	48%	2%	2%	8%	5%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
2	2	4	6

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	10		4		7	2.2%
	Entered GED Program*	2		2		3	0.9%
	Total Noncompleters	12		6		10	3.1%
Students with Disabilities	Dropped Out	5		2		4	7.5%
	Entered GED Program*	0		2		3	5.7%
	Total Noncompleters	5		4		7	13.2%
All Students	Dropped Out	15	4.0%	6	1.6%	11	2.9%
	Entered GED Program*	2	0.5%	4	1.1%	6	1.6%
	Total Noncompleters	17	4.6%	10	2.6%	17	4.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K–3

Grades	2001–02	2002–03	2003–04
K–1	0%	0%	0%
2–3	0%	0%	0%

Students Developing a Career Plan, 4–12

Grades		2001–02	2002–03	2003–04
4–5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6–8	Number of General-Education Students	0	0	78
	Number of Students with Disabilities	0	0	13
	Number of All Students	0	0	91
	Percent of Enrollment	0%	0%	33%
9–12	Number of General-Education Students	0	0	330
	Number of Students with Disabilities	0	0	50
	Number of All Students	0	0	380
	Percent of Enrollment	0%	0%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	22		
Completed and Passed Regents Exams	22	100%	77%
Completed and had Course Average of 75% or More	22	100%	81%
Completed and Attained a HS Diploma or Equivalent	22	100%	96%
Completed and Whose Status is Known	20		
Completed and Were Successfully Placed	16	80%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled			30%
Underrepresented Gender Members Who Completed	1	20%	19%

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form – D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	39	100%	20	95%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	53	74%	71	83%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	5	80%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	6	17%	5	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001–02	2002–03	2003–04	2001–02	2002–03	2003–04
Comprehensive English						
Number Tested	75	65	89	3	7	3
Number Scoring 55–100	75	58	84	#	5	#
Number Scoring 65–100	69	53	79	#	2	#
Number Scoring 85–100	28	24	39	#	0	#
Percentage of Tested Scoring 55–100	100%	89%	94%	#	71%	#
Percentage of Tested Scoring 65–100	92%	82%	89%	#	29%	#
Percentage of Tested Scoring 85–100	37%	37%	44%	#	0%	#
Mathematics A						
Number Tested	70	110	144	2	10	8
Number Scoring 55–100	49	91	129	#	7	7
Number Scoring 65–100	45	76	107	#	6	5
Number Scoring 85–100	11	13	12	#	1	1
Percentage of Tested Scoring 55–100	70%	83%	90%	#	70%	88%
Percentage of Tested Scoring 65–100	64%	69%	74%	#	60%	62%
Percentage of Tested Scoring 85–100	16%	12%	8%	#	10%	12%
Mathematics B						
Number Tested	0	0	23	0	0	0
Number Scoring 55–100	0	0	17	0	0	0
Number Scoring 65–100	0	0	14	0	0	0
Number Scoring 85–100	0	0	4	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	74%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	61%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	17%	0%	0%	0%
Global History and Geography						
Number Tested	65	95	106	4	5	10
Number Scoring 55–100	64	93	101	#	5	8
Number Scoring 65–100	58	87	93	#	3	5
Number Scoring 85–100	29	43	48	#	0	0
Percentage of Tested Scoring 55–100	98%	98%	95%	#	100%	80%
Percentage of Tested Scoring 65–100	89%	92%	88%	#	60%	50%
Percentage of Tested Scoring 85–100	45%	45%	45%	#	0%	0%
U.S. History and Government						
Number Tested	77	74	84	3	9	4
Number Scoring 55–100	64	72	82	#	8	#
Number Scoring 65–100	52	63	81	#	6	#
Number Scoring 85–100	17	20	46	#	1	#
Percentage of Tested Scoring 55–100	83%	97%	98%	#	89%	#
Percentage of Tested Scoring 65–100	68%	85%	96%	#	67%	#
Percentage of Tested Scoring 85–100	22%	27%	55%	#	11%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001–02	2002–03	2003–04	2001–02	2002–03	2003–04
Living Environment						
Number Tested	73	194	100	4	15	11
Number Scoring 55–100	72	184	87	#	11	5
Number Scoring 65–100	69	170	77	#	6	4
Number Scoring 85–100	19	50	13	#	0	0
Percentage of Tested Scoring 55–100	99%	95%	87%	#	73%	45%
Percentage of Tested Scoring 65–100	95%	88%	77%	#	40%	36%
Percentage of Tested Scoring 85–100	26%	26%	13%	#	0%	0%
Physical Setting/Earth Science						
Number Tested	100	0	0	3	0	0
Number Scoring 55–100	94	0	0	#	0	0
Number Scoring 65–100	79	0	0	#	0	0
Number Scoring 85–100	30	0	0	#	0	0
Percentage of Tested Scoring 55–100	94%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	79%	0%	0%	#	0%	0%
Percentage of Tested Scoring 85–100	30%	0%	0%	#	0%	0%
Physical Setting/Chemistry						
Number Tested	50	42	131	1	3	1
Number Scoring 55–100	43	42	100	#	#	#
Number Scoring 65–100	39	37	74	#	#	#
Number Scoring 85–100	2	9	11	#	#	#
Percentage of Tested Scoring 55–100	86%	100%	76%	#	#	#
Percentage of Tested Scoring 65–100	78%	88%	56%	#	#	#
Percentage of Tested Scoring 85–100	4%	21%	8%	#	#	#
Physical Setting/Physics						
Number Tested			8			0
Number Scoring 55–100			7			0
Number Scoring 65–100			5			0
Number Scoring 85–100			0			0
Percentage of Tested Scoring 55–100			88%			0%
Percentage of Tested Scoring 65–100			62%			0%
Percentage of Tested Scoring 85–100			0%			0%

* Physical Setting/Physics results for 2001–02 and 2002–03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001–02	2002–03	2003–04	2001–02	2002–03	2003–04
Comprehensive French						
Number Tested	15	22	62	0	0	6
Number Scoring 55–100	15	22	62	0	0	6
Number Scoring 65–100	15	22	62	0	0	6
Number Scoring 85–100	10	14	40	0	0	1
Percentage of Tested Scoring 55–100	100%	100%	100%	0%	0%	100%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	100%
Percentage of Tested Scoring 85–100	67%	64%	65%	0%	0%	17%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	36	50	114	1	2	5
Number Scoring 55–100	36	49	104	#	#	4
Number Scoring 65–100	36	49	90	#	#	2
Number Scoring 85–100	20	30	35	#	#	0
Percentage of Tested Scoring 55–100	100%	98%	91%	#	#	80%
Percentage of Tested Scoring 65–100	100%	98%	79%	#	#	40%
Percentage of Tested Scoring 85–100	56%	60%	31%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001–02	2002–03	2003–04	2001–02	2002–03	2003–04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	35	0	73	0	0	6
Number Scoring 55–100	23	0	56	0	0	0
Number Scoring 65–100	21	0	46	0	0	0
Number Scoring 85–100	4	0	13	0	0	0
Percentage of Tested Scoring 55–100	66%	0%	77%	0%	0%	0%
Percentage of Tested Scoring 65–100	60%	0%	63%	0%	0%	0%
Percentage of Tested Scoring 85–100	11%	0%	18%	0%	0%	0%

Introduction to Occupations Examination

	2001–02		2002–03		2003–04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	1	#	1	#	1	#
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001–02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	89	#	#	#	#
	Students with Disabilities	2	#	#	#	#
	All Students	91	14%	9%	49%	27%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	81	1%	51%	44%	4%
	Students with Disabilities	8	13%	63%	25%	0%
	All Students	89	2%	52%	43%	3%

(Form – I)

New York State Alternate Assessments (NYSAA)

2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	55	55	55	8	8	8	63	63	63
Number Scoring 55–64	2	4	0	2	0	2	4	4	2
Number Scoring 65–84	23	32	26	2	3	3	25	35	29
Number Scoring 85–100	29	18	27	1	1	0	30	19	27
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)