

# New York State School Report Card Comprehensive Information Report

BEDS Code: 60-09-03-04-0001  
 Name: Tioga Senior High School  
 Principal: Robert James

Grade Range : 9-12

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	119	100	105
Tenth	77	85	92
Eleventh	80	72	84
Twelfth	99	72	75
Ungraded Secondary	25	28	2
Total K-12 Enrollment	400	357	358

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.5%	2	0.6%	1	0.3%
Black (Not Hispanic)	2	0.5%	3	0.8%	5	1.4%
Hispanic	0	0.0%	0	0.0%	2	0.6%
White (Not Hispanic)	396	99.0%	352	98.6%	350	97.8%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	17	16	19
Mathematics Grade 10	19	23	0
Science Grade 10	17	18	27
Social Studies Grade 10	18	21	19

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	63	15.8%	50	14.0%	60	16.8%

### Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		94.2%		94.8%
Student Suspensions	11	2.8%	12	3.0%	4	1.1%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	8.5%	14.6%	15.1%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	98%	99%	100%

### Staff Counts

Staff	2003-04
Total Teachers	25
Total Other Professional Staff	1
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	90	51	57%	75	42	56%	71	47	66%
Students with Disabilities	0	0	0%	3	0	0%	2	0	0%
All Students	90	51	57%	78	42	54%	73	47	64%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	26	26	2	3	10	6
Percent	36%	36%	3%	4%	14%	8%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
2	0	4	6

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		5		6	1.8%
	Entered GED Program*	0		0		4	1.2%
	Total Noncompleters	0		5		10	3.0%
Students with Disabilities	Dropped Out	0		0		2	5.4%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		0		2	5.4%
All Students	Dropped Out	0	0.0%	5	1.4%	8	2.1%
	Entered GED Program*	0	0.0%	0	0.0%	4	1.1%
	Total Noncompleters	0	0.0%	5	1.4%	12	3.2%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	347	312	336
	Number of Students with Disabilities	28	17	22
	Number of All Students	375	329	358
	Percent of Enrollment	94%	92%	100%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	1	#	0	0%	0	0%
Reading	3	#	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	3	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	2	#	1	#
Writing	0	0%	2	#	1	#
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	2	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	93	80	83	0	3	3
Number Scoring 55-100	83	74	81	0	#	#
Number Scoring 65-100	65	70	68	0	#	#
Number Scoring 85-100	26	36	30	0	#	#
Percentage of Tested Scoring 55-100	89%	93%	98%	0%	#	#
Percentage of Tested Scoring 65-100	70%	88%	82%	0%	#	#
Percentage of Tested Scoring 85-100	28%	45%	36%	0%	#	#
<b>Mathematics A</b>						
Number Tested	28	93	81	0	5	2
Number Scoring 55-100	25	85	81	0	3	#
Number Scoring 65-100	17	74	76	0	1	#
Number Scoring 85-100	2	18	30	0	0	#
Percentage of Tested Scoring 55-100	89%	91%	100%	0%	60%	#
Percentage of Tested Scoring 65-100	61%	80%	94%	0%	20%	#
Percentage of Tested Scoring 85-100	7%	19%	37%	0%	0%	#
<b>Mathematics B</b>						
Number Tested	40	39	46	0	0	1
Number Scoring 55-100	40	38	44	0	0	#
Number Scoring 65-100	40	36	42	0	0	#
Number Scoring 85-100	14	14	13	0	0	#
Percentage of Tested Scoring 55-100	100%	97%	96%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	92%	91%	0%	0%	#
Percentage of Tested Scoring 85-100	35%	36%	28%	0%	0%	#
<b>Global History and Geography</b>						
Number Tested	88	105	98	1	4	2
Number Scoring 55-100	77	92	83	#	#	#
Number Scoring 65-100	70	73	74	#	#	#
Number Scoring 85-100	27	26	23	#	#	#
Percentage of Tested Scoring 55-100	88%	88%	85%	#	#	#
Percentage of Tested Scoring 65-100	80%	70%	76%	#	#	#
Percentage of Tested Scoring 85-100	31%	25%	23%	#	#	#
<b>U.S. History and Government</b>						
Number Tested	85	79	90	0	3	4
Number Scoring 55-100	80	74	80	0	#	#
Number Scoring 65-100	61	60	66	0	#	#
Number Scoring 85-100	12	28	22	0	#	#
Percentage of Tested Scoring 55-100	94%	94%	89%	0%	#	#
Percentage of Tested Scoring 65-100	72%	76%	73%	0%	#	#
Percentage of Tested Scoring 85-100	14%	35%	24%	0%	#	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	64	75	92	1	3	2
Number Scoring 55-100	64	71	90	#	#	#
Number Scoring 65-100	62	64	77	#	#	#
Number Scoring 85-100	29	19	12	#	#	#
Percentage of Tested Scoring 55-100	100%	95%	98%	#	#	#
Percentage of Tested Scoring 65-100	97%	85%	84%	#	#	#
Percentage of Tested Scoring 85-100	45%	25%	13%	#	#	#
<b>Physical Setting/Earth Science</b>						
Number Tested	79	73	75	0	2	0
Number Scoring 55-100	74	68	70	0	#	0
Number Scoring 65-100	64	61	57	0	#	0
Number Scoring 85-100	12	20	23	0	#	0
Percentage of Tested Scoring 55-100	94%	93%	93%	0%	#	0%
Percentage of Tested Scoring 65-100	81%	84%	76%	0%	#	0%
Percentage of Tested Scoring 85-100	15%	27%	31%	0%	#	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	31	46	43	0	0	1
Number Scoring 55-100	31	43	41	0	0	#
Number Scoring 65-100	27	41	33	0	0	#
Number Scoring 85-100	5	15	3	0	0	#
Percentage of Tested Scoring 55-100	100%	93%	95%	0%	0%	#
Percentage of Tested Scoring 65-100	87%	89%	77%	0%	0%	#
Percentage of Tested Scoring 85-100	16%	33%	7%	0%	0%	#
<b>Physical Setting/Physics</b>						
Number Tested			17			0
Number Scoring 55-100			17			0
Number Scoring 65-100			16			0
Number Scoring 85-100			10			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			94%			0%
Percentage of Tested Scoring 85-100			59%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	32	33	34	0	0	0
Number Scoring 55-100	32	33	34	0	0	0
Number Scoring 65-100	32	33	34	0	0	0
Number Scoring 85-100	22	24	24	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	69%	73%	71%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	1	0	0	0	0	0
Number Scoring 55-100	#	0	0	0	0	0
Number Scoring 65-100	#	0	0	0	0	0
Number Scoring 85-100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	16	100%	11	100%	11	82%
Students with Disabilities	0	0%	1	#	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	73	73	73	5	5	5	78	78	78
Number Scoring 55–64	2	10	1	1	2	0	3	12	1
Number Scoring 65–84	35	30	33	0	0	3	35	30	36
Number Scoring 85–100	28	28	32	0	0	0	28	28	32
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)