# New York State School Report Card Comprehensive Information Report 

| BEDS Code: | 60-09-03-04-0003 | Grade Range : | K-4 |
| :--- | :--- | :--- | :--- |
| Name: | Tioga Elementary School |  |  |
| Principal: | Scot Taylor |  |  |

## Fall Enrollment

| Grade | $\mathbf{2 0 0 1 - 0 2}$ | $\mathbf{2 0 0 2} \mathbf{0 3}$ | $\mathbf{2 0 0 3 - \mathbf { 0 4 }}$ |
| :--- | :---: | :---: | :---: |
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 56 | 63 | 50 |
| First | 49 | 45 | 63 |
| Second | 67 | 51 | 56 |
| Third | 64 | 75 | 63 |
| Fourth | 65 | 58 | 65 |
| Fifth | 0 | 0 | 0 |
| Sixth | 0 | 0 | 0 |
| Ungraded Elementary | 4 | 0 | 0 |
| Seventh | 0 | 0 | 0 |
| Eighth | 0 | 0 | 0 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 305 | 292 | 297 |

Student Racial/Ethnic Origin

| Race/Ethnicity | 2001-02 |  | 2002-03 |  | 2003-04 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. |
| American Indian, Alaskan, Asian, <br> or Pacific Islander | 1 | $0.3 \%$ | 1 | $0.3 \%$ | 0 | $0.0 \%$ |
| Black (Not Hispanic) | 5 | $1.6 \%$ | 2 | $0.7 \%$ | 3 | $1.0 \%$ |
| Hispanic | 4 | $1.3 \%$ | 1 | $0.3 \%$ | 3 | $1.0 \%$ |
| White (Not Hispanic) | 295 | $96.7 \%$ | 288 | $98.6 \%$ | 291 | $98.0 \%$ |

Average Class Size

| Grade Level | $\mathbf{2 0 0 1 - 0 2}$ | $\mathbf{2 0 0 2}-\mathbf{0 3}$ | $\mathbf{2 0 0 3 - \mathbf { 0 4 }}$ |
| :--- | :---: | :---: | :---: |
| Kindergarten | 19 | 0 | 17 |
| Common Branch | 16 | 0 | 19 |
| English Grade 8 | 0 | 0 | 0 |
| Mathematics Grade 8 | 0 | 0 | 0 |
| Science Grade 8 | 0 | 0 | 0 |
| Social Studies Grade 8 | 0 | 0 | 0 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

District Need to Resource Capacity Category

| N/RC Category | Description |
| :---: | :--- |
| 4 | This is a rural school district with high student needs in relation to <br> district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
| :---: | :--- |
| 10 | All schools in this group are elementary level schools in rural <br> school districts with high student needs in relation to district <br> resources. The schools in this group are in the lower range of <br> student needs for elementary level schools in these districts. |

All schools within the same $\mathrm{N} / \mathrm{RC}$ category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

## Student Demographics Used To Determine Similar Schools Group

|  | $\mathbf{2 0 0 1 - 0 2}$ |  | $\mathbf{2 0 0 2 - 0 3}$ |  | $\mathbf{2 0 0 3 - 0 4}$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent | Count | Percent |
| Limited English Proficient | 0 | $0.0 \%$ | 0 | $0.0 \%$ | 0 | $0.0 \%$ |
| Eligible for Free Lunch | 87 | $28.5 \%$ | 78 | $26.7 \%$ | 83 | $28.0 \%$ |

## Attendance and Suspension

|  | 2000-01 |  | 2001-02 |  | 2002-03 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
|  |  | $95.9 \%$ |  | $97.3 \%$ |  | $96.1 \%$ |
| Student Suspensions | 0 | $0.0 \%$ | 0 | $0.0 \%$ | 2 | $0.7 \%$ |

## Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

|  | $\mathbf{2 0 0 1 - 0 2}$ | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - \mathbf { 0 4 }}$ |
| :--- | :---: | :---: | :---: |
| Reduced Lunch | $18.7 \%$ | $17.5 \%$ | $22.2 \%$ |
| Public Assistance | $21-30 \%$ | $21-30 \%$ | $21-30 \%$ |
| Student Stability | $100 \%$ | $100 \%$ | $92 \%$ |

## Staff Counts

| Staff | $\mathbf{2 0 0 3 - \mathbf { 0 4 }}$ |
| :--- | :---: |
| Total Teachers | 18 |
| Total Other Professional Staff | 2 |
| Total Paraprofessionals | NA |
| Teaching Out of Certification* | 0 |

*Teaching out of certification more than on an incidental basis.

