

# New York State District Report Card Comprehensive Information Report

BEDS Code: 61-05-01-04-0000  
 Name: Groton Central School District  
 Superintendent: Gary P. Smith

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	20	20	20
Kindergarten	85	74	75
First	108	97	86
Second	96	89	88
Third	85	89	90
Fourth	104	88	95
Fifth	87	99	87
Sixth	100	84	95
Ungraded Elementary	0	0	0
Seventh	88	95	89
Eighth	94	82	91
Ninth	104	103	98
Tenth	91	83	78
Eleventh	86	76	67
Twelfth	77	81	72
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1205	1140	1111

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	14	1.2%	8	0.7%	5	0.5%
Black (Not Hispanic)	11	0.9%	16	1.4%	10	0.9%
Hispanic	4	0.3%	4	0.4%	3	0.3%
White (Not Hispanic)	1176	97.6%	1112	97.5%	1093	98.4%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	22	19	19
Common Branch	19	18	18
English Grade 8	16	14	16
Mathematics Grade 8	16	16	21
Science Grade 8	0	16	17
Social Studies Grade 8	16	15	16
English Grade 10	17	21	17
Mathematics Grade 10	16	19	19
Science Grade 10	25	17	19
Social Studies Grade 10	17	17	19

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	0	0.0%	0	0.0%	0	0.0%
<b>Eligible for Free Lunch</b>	207	17.2%	219	19.2%	242	21.8%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.1%		95.2%		95.3%
<b>Student Suspensions</b>	44	3.6%	58	4.8%	56	4.9%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	9.1%	10.2%	11.5%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	99
Total Other Professional Staff	11
Total Paraprofessionals	31
Teaching Out of Certification*	2

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	73	48	66%	71	36	51%	63	33	52%
Students with Disabilities	1	0	0%	4	1	25%	3	1	33%
All Students	74	48	65%	75	37	49%	66	34	52%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	31	23	2	3	6	1
Percent	47%	35%	3%	5%	9%	2%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
3	1	3	6

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	8		9		9	3.1%
	Entered GED Program*	4		2		6	2.1%
	Total Noncompleters	12		11		15	5.2%
Students with Disabilities	Dropped Out	7		4		7	14.6%
	Entered GED Program*	4		1		0	0.0%
	Total Noncompleters	11		5		7	14.6%
All Students	Dropped Out	15	4.2%	13	3.8%	16	4.8%
	Entered GED Program*	8	2.2%	3	0.9%	6	1.8%
	Total Noncompleters	23	6.4%	16	4.7%	22	6.6%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	72	84	151
	Number of Students with Disabilities	22	13	29
	Number of All Students	94	97	180
	Percent of Enrollment	33%	37%	65%
9-12	Number of General-Education Students	311	285	179
	Number of Students with Disabilities	44	50	38
	Number of All Students	355	335	217
	Percent of Enrollment	99%	98%	69%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	11		
Completed and Passed Regents Exams	9	82%	77%
Completed and had Course Average of 75% or More	7	64%	81%
Completed and Attained a HS Diploma or Equivalent	11	100%	96%
Completed and Whose Status is Known	9		
Completed and Were Successfully Placed	9	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled			30%
Underrepresented Gender Members Who Completed			19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	49	73%	30	87%	48	94%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	23	52%	37	73%	11	73%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	5	20%	1	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	1	#

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	2	#
Global Studies	0	0%	1	#	2	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	0	0%	2	#
Science	9	67%	0	0%	3	#
Reading	4	#	1	#	4	#
Writing	5	60%	1	#	4	#
Global Studies	1	#	3	#	2	#
U.S. Hist & Gov't	1	#	1	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	79	65	67	4	2	2
Number Scoring 55-100	78	65	64	#	#	#
Number Scoring 65-100	76	57	59	#	#	#
Number Scoring 85-100	42	35	33	#	#	#
Percentage of Tested Scoring 55-100	99%	100%	96%	#	#	#
Percentage of Tested Scoring 65-100	96%	88%	88%	#	#	#
Percentage of Tested Scoring 85-100	53%	54%	49%	#	#	#
<b>Mathematics A</b>						
Number Tested	57	103	73	5	4	4
Number Scoring 55-100	43	87	73	2	#	#
Number Scoring 65-100	35	79	70	1	#	#
Number Scoring 85-100	15	22	27	1	#	#
Percentage of Tested Scoring 55-100	75%	84%	100%	40%	#	#
Percentage of Tested Scoring 65-100	61%	77%	96%	20%	#	#
Percentage of Tested Scoring 85-100	26%	21%	37%	20%	#	#
<b>Mathematics B</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	80	86	83	9	9	5
Number Scoring 55-100	76	79	75	7	5	3
Number Scoring 65-100	60	70	64	2	3	2
Number Scoring 85-100	23	25	30	1	1	1
Percentage of Tested Scoring 55-100	95%	92%	90%	78%	56%	60%
Percentage of Tested Scoring 65-100	75%	81%	77%	22%	33%	40%
Percentage of Tested Scoring 85-100	29%	29%	36%	11%	11%	20%
<b>U.S. History and Government</b>						
Number Tested	78	75	68	3	4	2
Number Scoring 55-100	75	74	65	#	#	#
Number Scoring 65-100	66	73	60	#	#	#
Number Scoring 85-100	20	39	26	#	#	#
Percentage of Tested Scoring 55-100	96%	99%	96%	#	#	#
Percentage of Tested Scoring 65-100	85%	97%	88%	#	#	#
Percentage of Tested Scoring 85-100	26%	52%	38%	#	#	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	62	71	59	5	1	3
Number Scoring 55-100	61	69	56	4	#	#
Number Scoring 65-100	58	67	52	4	#	#
Number Scoring 85-100	17	21	15	1	#	#
Percentage of Tested Scoring 55-100	98%	97%	95%	80%	#	#
Percentage of Tested Scoring 65-100	94%	94%	88%	80%	#	#
Percentage of Tested Scoring 85-100	27%	30%	25%	20%	#	#
<b>Physical Setting/Earth Science</b>						
Number Tested	65	72	74	5	12	4
Number Scoring 55-100	60	54	49	3	4	#
Number Scoring 65-100	54	42	35	1	4	#
Number Scoring 85-100	17	9	13	0	0	#
Percentage of Tested Scoring 55-100	92%	75%	66%	60%	33%	#
Percentage of Tested Scoring 65-100	83%	58%	47%	20%	33%	#
Percentage of Tested Scoring 85-100	26%	12%	18%	0%	0%	#
<b>Physical Setting/Chemistry</b>						
Number Tested	42	28	50	0	0	1
Number Scoring 55-100	41	27	45	0	0	#
Number Scoring 65-100	33	20	36	0	0	#
Number Scoring 85-100	4	4	3	0	0	#
Percentage of Tested Scoring 55-100	98%	96%	90%	0%	0%	#
Percentage of Tested Scoring 65-100	79%	71%	72%	0%	0%	#
Percentage of Tested Scoring 85-100	10%	14%	6%	0%	0%	#
<b>Physical Setting/Physics</b>						
Number Tested			13			0
Number Scoring 55-100			10			0
Number Scoring 65-100			10			0
Number Scoring 85-100			2			0
Percentage of Tested Scoring 55-100			77%			0%
Percentage of Tested Scoring 65-100			77%			0%
Percentage of Tested Scoring 85-100			15%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	40	46	23	1	0	0
Number Scoring 55-100	40	46	23	#	0	0
Number Scoring 65-100	38	44	23	#	0	0
Number Scoring 85-100	10	23	12	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	95%	96%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	25%	50%	52%	#	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	10	13	12	0	0	0
Number Scoring 55-100	10	13	12	0	0	0
Number Scoring 65-100	10	12	12	0	0	0
Number Scoring 85-100	5	12	9	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	92%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	50%	92%	75%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	44	28	2	1	1	0
Number Scoring 55-100	44	25	#	#	#	0
Number Scoring 65-100	42	24	#	#	#	0
Number Scoring 85-100	24	9	#	#	#	0
Percentage of Tested Scoring 55-100	100%	89%	#	#	#	0%
Percentage of Tested Scoring 65-100	95%	86%	#	#	#	0%
Percentage of Tested Scoring 85-100	55%	32%	#	#	#	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	36	100%	38	92%	39	95%
Students with Disabilities	7	100%	3	#	2	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	75	5%	5%	75%	15%
	Students with Disabilities	12	25%	8%	67%	0%
	All Students	87	8%	6%	74%	13%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	76	0%	29%	62%	9%
	Students with Disabilities	16	25%	63%	13%	0%
	All Students	92	4%	35%	53%	8%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	1	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	73	73	73	11	11	11	84	84	84
Number Scoring 55–64	5	2	4	3	1	1	8	3	5
Number Scoring 65–84	42	27	40	1	0	1	43	27	41
Number Scoring 85–100	24	38	29	1	1	1	25	39	30
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)