

# New York State District Report Card Comprehensive Information Report

BEDS Code: 62-06-00-01-0000  
 Name: Kingston City School District  
 Superintendent: Gerard M. Gretzinger

## Fall Enrollment

| Grade                 | 2001-02 | 2002-03 | 2003-04 |
|-----------------------|---------|---------|---------|
| Pre-K                 | 108     | 79      | 109     |
| Kindergarten          | 562     | 536     | 574     |
| First                 | 611     | 627     | 548     |
| Second                | 640     | 605     | 621     |
| Third                 | 675     | 642     | 614     |
| Fourth                | 586     | 683     | 627     |
| Fifth                 | 641     | 615     | 684     |
| Sixth                 | 653     | 645     | 645     |
| Ungraded Elementary   | 125     | 55      | 22      |
| Seventh               | 662     | 698     | 672     |
| Eighth                | 649     | 628     | 673     |
| Ninth                 | 651     | 773     | 711     |
| Tenth                 | 602     | 577     | 673     |
| Eleventh              | 578     | 530     | 503     |
| Twelfth               | 556     | 505     | 472     |
| Ungraded Secondary    | 46      | 47      | 10      |
| Total K-12 Enrollment | 8237    | 8166    | 8049    |

## Student Racial/Ethnic Origin

| Race/Ethnicity                                       | 2001-02         |              | 2002-03         |              | 2003-04         |              |
|--|-----------------|--------------|-----------------|--------------|-----------------|--------------|
|  | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| American Indian, Alaskan, Asian, or Pacific Islander | 178             | 2.2%         | 201             | 2.5%         | 206             | 2.6%         |
| Black (Not Hispanic)                                 | 1263            | 15.3%        | 1299            | 15.9%        | 1287            | 16.0%        |
| Hispanic   | 446             | 5.4%         | 470             | 5.8%         | 539             | 6.7%         |
| White (Not Hispanic)                                 | 6350            | 77.1%        | 6196            | 75.9%        | 6017            | 74.8%        |

## Average Class Size

| Grade Level             | 2001-02 | 2002-03 | 2003-04 |
|-------------------------|---------|---------|---------|
| Kindergarten            | 19      | 18      | 19      |
| Common Branch           | 21      | 20      | 21      |
| English Grade 8         | 23      | 24      | 21      |
| Mathematics Grade 8     | 25      | 26      | 24      |
| Science Grade 8         | 24      | 24      | 24      |
| Social Studies Grade 8  | 23      | 24      | 24      |
| English Grade 10        | 25      | 24      | 26      |
| Mathematics Grade 10    | 27      | 25      | 26      |
| Science Grade 10        | 23      | 21      | 23      |
| Social Studies Grade 10 | 25      | 24      | 25      |

(Form - A)

### District Need to Resource Capacity Category

| N/RC Category | Description   |
|---------------|---|
| 3             | This is an urban or suburban school district with high student needs in relation to district resource capacity. |

### Similar School Group and Description

| Similar School Group | Description |
|----------------------|-------------|
| NA                   | NA          |

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

|                            | 2001-02 |         | 2002-03 |         | 2003-04 |         |
|----------------------------|---------|---------|---------|---------|---------|---------|
|                            | Count   | Percent | Count   | Percent | Count   | Percent |
| Limited English Proficient | 98      | 1.2%    | 125     | 1.5%    | 172     | 2.1%    |
| Eligible for Free Lunch    | 1978    | 25.0%   | 2101    | 26.7%   | 2094    | 26.0%   |

### Attendance and Suspension

|                        | 2000-01         |              | 2001-02         |              | 2002-03         |              |
|------------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
|                        | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate |                 | 93.2%        |                 | 93.3%        |                 | 93.4%        |
| Student Suspensions    | 545             | 6.6%         | 618             | 7.5%         | 526             | 6.4%         |

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

|                   | 2001-02 | 2002-03 | 2003-04 |
|-------------------|---------|---------|---------|
| Reduced Lunch     | 9.5%    | 9.4%    | 8.5%    |
| Public Assistance | NA      | NA      | NA      |
| Student Stability | NA      | NA      | NA      |

### Staff Counts

| Staff                          | 2003-04 |
|--------------------------------|---------|
| Total Teachers                 | 602     |
| Total Other Professional Staff | 70      |
| Total Paraprofessionals        | 201     |
| Teaching Out of Certification* | 20      |

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

|                            | 2001-02     |                  |                    | 2002-03     |                  |                    | 2003-04     |                  |                    |
|----------------------------|-------------|------------------|--------------------|-------------|------------------|--------------------|-------------|------------------|--------------------|
|                            | Total Grads | Regents Diplomas | % Regents Diplomas | Total Grads | Regents Diplomas | % Regents Diplomas | Total Grads | Regents Diplomas | % Regents Diplomas |
| General Education          | 437         | 310              | 71%                | 411         | 271              | 66%                | 394         | 266              | 68%                |
| Students with Disabilities | 48          | 22               | 46%                | 30          | 4                | 13%                | 29          | 3                | 10%                |
| All Students               | 485         | 332              | 68%                | 441         | 275              | 62%                | 423         | 269              | 64%                |

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

|         | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number  | 167               | 177               | 0                       | 14              | 49            | 16    |
| Percent | 39%               | 42%               | 0%                      | 3%              | 12%           | 4%    |

## Number of High School Completers with Disabilities in 2003-04

| Graduates*<br>(a) | Regents Diplomas<br>(b) | IEP Diplomas or Certificates<br>(c) | All 2003-04 Completers<br>(a+c) |
|-------------------|-------------------------|-------------------------------------|---------------------------------|
| 29                | 3                       | 10                                  | 39                              |

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

|                            |                      | 2001-02         |              | 2002-03         |              | 2003-04         |              |
|----------------------------|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
|                            |                      | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| General-Education Students | Dropped Out          | 94              |              | 74              |              | 58              | 2.8%         |
|                            | Entered GED Program* | 62              |              | 61              |              | 102             | 4.9%         |
|                            | Total Noncompleters  | 156             |              | 135             |              | 160             | 7.7%         |
| Students with Disabilities | Dropped Out          | 24              |              | 21              |              | 19              | 6.2%         |
|                            | Entered GED Program* | 11              |              | 15              |              | 22              | 7.2%         |
|                            | Total Noncompleters  | 35              |              | 36              |              | 41              | 13.4%        |
| All Students               | Dropped Out          | 118             | 4.9%         | 95              | 4.0%         | 77              | 3.2%         |
|                            | Entered GED Program* | 73              | 3.1%         | 76              | 3.2%         | 124             | 5.2%         |
|                            | Total Noncompleters  | 191             | 8.0%         | 171             | 7.2%         | 201             | 8.4%         |

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

| Grades | 2001-02 | 2002-03 | 2003-04 |
|--------|---------|---------|---------|
| K-1    | 0%      | 0%      | 0%      |
| 2-3    | 0%      | 0%      | 0%      |

## Students Developing a Career Plan, 4-12

| Grades |                                      | 2001-02 | 2002-03 | 2003-04 |
|--------|--------------------------------------|---------|---------|---------|
| 4-5    | Number of General-Education Students | 0       | 0       | 0       |
|        | Number of Students with Disabilities | 0       | 0       | 0       |
|        | Number of All Students               | 0       | 0       | 0       |
|        | Percent of Enrollment                | 0%      | 0%      | 0%      |
| 6-8    | Number of General-Education Students | 0       | 0       | 0       |
|        | Number of Students with Disabilities | 0       | 0       | 0       |
|        | Number of All Students               | 0       | 0       | 0       |
|        | Percent of Enrollment                | 0%      | 0%      | 0%      |
| 9-12   | Number of General-Education Students | 30      | 0       | 0       |
|        | Number of Students with Disabilities | 145     | 30      | 9       |
|        | Number of All Students               | 175     | 30      | 9       |
|        | Percent of Enrollment                | 7%      | 1%      | 0%      |

## Career and Technical Education (CTE) Programs

| CTE Program                                       | This District |            | Statewide Average |
|---|---------------|------------|-------------------|
|   | Count         | Percentage |                   |
| All CTE Programs                                  |               |            |                   |
| Completed the CTE Program                         |               |            |                   |
| Completed and Passed Regents Exams                |               |            |                   |
| Completed and had Course Average of 75% or More   |               |            |                   |
| Completed and Attained a HS Diploma or Equivalent |               |            |                   |
| Completed and Whose Status is Known               |               |            |                   |
| Completed and Were Successfully Placed            |               |            |                   |
| Nontraditional Programs                           |               |            |                   |
| Underrepresented Gender Members Enrolled          |               |            |                   |
| Underrepresented Gender Members Who Completed     |               |            |                   |

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

| Test    | 2001-02    |           | 2002-03    |           | 2003-04    |           |
|---------|------------|-----------|------------|-----------|------------|-----------|
|         | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French  | 0          | 0%        | 140        | 92%       | 162        | 85%       |
| German  | 0          | 0%        | 51         | 98%       | 52         | 94%       |
| Italian | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Latin   | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Spanish | 0          | 0%        | 503        | 74%       | 394        | 66%       |

## Students with Disabilities

| Test    | 2001-02    |           | 2002-03    |           | 2003-04    |           |
|---------|------------|-----------|------------|-----------|------------|-----------|
|         | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French  | 0          | 0%        | 7          | 43%       | 15         | 75%       |
| German  | 0          | 0%        | 2          | #         | 4          | 0%        |
| Italian | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Latin   | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Spanish | 0          | 0%        | 20         | 45%       | 29         | 41%       |

# Regents Competency Tests

## General-Education Students

| Test              | 2001-02    |           | 2002-03    |           | 2003-04    |           |
|-------------------|------------|-----------|------------|-----------|------------|-----------|
|                   | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics       | 34         | 79%       | 17         | 100%      | 4          | #         |
| Science           | 41         | 85%       | 6          | 83%       | 2          | #         |
| Reading           | 21         | 67%       | 0          | 0%        | 3          | #         |
| Writing           | 4          | #         | 4          | #         | 5          | 100%      |
| Global Studies    | 6          | 67%       | 5          | 60%       | 1          | #         |
| U.S. Hist & Gov't | 10         | 80%       | 3          | #         | 10         | 60%       |

## Students with Disabilities

| Test              | 2001-02    |           | 2002-03    |           | 2003-04    |           |
|-------------------|------------|-----------|------------|-----------|------------|-----------|
|                   | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics       | 138        | 73%       | 56         | 70%       | 61         | 56%       |
| Science           | 96         | 69%       | 34         | 47%       | 36         | 56%       |
| Reading           | 118        | 74%       | 43         | 42%       | 39         | 51%       |
| Writing           | 75         | 49%       | 49         | 45%       | 28         | 50%       |
| Global Studies    | 31         | 39%       | 35         | 69%       | 23         | 35%       |
| U.S. Hist & Gov't | 33         | 70%       | 18         | 72%       | 12         | 33%       |

(Form – E)

# Regents Examinations

|                                     | All Students |         |         | Students with Disabilities |         |         |
|-------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
|                                     | 2001-02      | 2002-03 | 2003-04 | 2001-02                    | 2002-03 | 2003-04 |
| <b>Comprehensive English</b>        |              |         |         |                            |         |         |
| Number Tested                       | 487          | 524     | 464     | 36                         | 34      | 36      |
| Number Scoring 55-100               | 433          | 464     | 429     | 14                         | 14      | 30      |
| Number Scoring 65-100               | 354          | 399     | 391     | 4                          | 8       | 22      |
| Number Scoring 85-100               | 139          | 114     | 162     | 0                          | 1       | 3       |
| Percentage of Tested Scoring 55-100 | 89%          | 89%     | 92%     | 39%                        | 41%     | 83%     |
| Percentage of Tested Scoring 65-100 | 73%          | 76%     | 84%     | 11%                        | 24%     | 61%     |
| Percentage of Tested Scoring 85-100 | 29%          | 22%     | 35%     | 0%                         | 3%      | 8%      |
| <b>Mathematics A</b>                |              |         |         |                            |         |         |
| Number Tested                       | 619          | 680     | 637     | 39                         | 34      | 34      |
| Number Scoring 55-100               | 389          | 489     | 596     | 9                          | 12      | 24      |
| Number Scoring 65-100               | 329          | 385     | 481     | 6                          | 9       | 12      |
| Number Scoring 85-100               | 107          | 43      | 76      | 3                          | 0       | 2       |
| Percentage of Tested Scoring 55-100 | 63%          | 72%     | 94%     | 23%                        | 35%     | 71%     |
| Percentage of Tested Scoring 65-100 | 53%          | 57%     | 76%     | 15%                        | 26%     | 35%     |
| Percentage of Tested Scoring 85-100 | 17%          | 6%      | 12%     | 8%                         | 0%      | 6%      |
| <b>Mathematics B</b>                |              |         |         |                            |         |         |
| Number Tested                       | 0            | 0       | 242     | 0                          | 0       | 3       |
| Number Scoring 55-100               | 0            | 0       | 209     | 0                          | 0       | #       |
| Number Scoring 65-100               | 0            | 0       | 170     | 0                          | 0       | #       |
| Number Scoring 85-100               | 0            | 0       | 43      | 0                          | 0       | #       |
| Percentage of Tested Scoring 55-100 | 0%           | 0%      | 86%     | 0%                         | 0%      | #       |
| Percentage of Tested Scoring 65-100 | 0%           | 0%      | 70%     | 0%                         | 0%      | #       |
| Percentage of Tested Scoring 85-100 | 0%           | 0%      | 18%     | 0%                         | 0%      | #       |
| <b>Global History and Geography</b> |              |         |         |                            |         |         |
| Number Tested                       | 391          | 562     | 673     | 35                         | 50      | 55      |
| Number Scoring 55-100               | 357          | 436     | 536     | 24                         | 27      | 25      |
| Number Scoring 65-100               | 307          | 369     | 458     | 18                         | 17      | 16      |
| Number Scoring 85-100               | 75           | 112     | 148     | 3                          | 1       | 4       |
| Percentage of Tested Scoring 55-100 | 91%          | 78%     | 80%     | 69%                        | 54%     | 45%     |
| Percentage of Tested Scoring 65-100 | 79%          | 66%     | 68%     | 51%                        | 34%     | 29%     |
| Percentage of Tested Scoring 85-100 | 19%          | 20%     | 22%     | 9%                         | 2%      | 7%      |
| <b>U.S. History and Government</b>  |              |         |         |                            |         |         |
| Number Tested                       | 521          | 560     | 470     | 28                         | 39      | 45      |
| Number Scoring 55-100               | 476          | 508     | 392     | 15                         | 22      | 30      |
| Number Scoring 65-100               | 399          | 458     | 348     | 9                          | 17      | 24      |
| Number Scoring 85-100               | 109          | 182     | 140     | 1                          | 2       | 9       |
| Percentage of Tested Scoring 55-100 | 91%          | 91%     | 83%     | 54%                        | 56%     | 67%     |
| Percentage of Tested Scoring 65-100 | 77%          | 82%     | 74%     | 32%                        | 44%     | 53%     |
| Percentage of Tested Scoring 85-100 | 21%          | 33%     | 30%     | 4%                         | 5%      | 20%     |

(Form – F)

# Regents Examinations

|                                       | All Students |         |         | Students with Disabilities |         |         |
|---------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
|                                       | 2001-02      | 2002-03 | 2003-04 | 2001-02                    | 2002-03 | 2003-04 |
| <b>Living Environment</b>             |              |         |         |                            |         |         |
| Number Tested                         | 418          | 535     | 644     | 33                         | 42      | 60      |
| Number Scoring 55-100                 | 414          | 492     | 600     | 32                         | 26      | 44      |
| Number Scoring 65-100                 | 401          | 467     | 565     | 21                         | 18      | 33      |
| Number Scoring 85-100                 | 147          | 159     | 201     | 2                          | 1       | 2       |
| Percentage of Tested Scoring 55-100   | 99%          | 92%     | 93%     | 97%                        | 62%     | 73%     |
| Percentage of Tested Scoring 65-100   | 96%          | 87%     | 88%     | 64%                        | 43%     | 55%     |
| Percentage of Tested Scoring 85-100   | 35%          | 30%     | 31%     | 6%                         | 2%      | 3%      |
| <b>Physical Setting/Earth Science</b> |              |         |         |                            |         |         |
| Number Tested                         | 332          | 549     | 525     | 13                         | 13      | 28      |
| Number Scoring 55-100                 | 316          | 516     | 444     | 10                         | 10      | 21      |
| Number Scoring 65-100                 | 290          | 485     | 392     | 10                         | 9       | 19      |
| Number Scoring 85-100                 | 64           | 219     | 140     | 0                          | 3       | 2       |
| Percentage of Tested Scoring 55-100   | 95%          | 94%     | 85%     | 77%                        | 77%     | 75%     |
| Percentage of Tested Scoring 65-100   | 87%          | 88%     | 75%     | 77%                        | 69%     | 68%     |
| Percentage of Tested Scoring 85-100   | 19%          | 40%     | 27%     | 0%                         | 23%     | 7%      |
| <b>Physical Setting/Chemistry</b>     |              |         |         |                            |         |         |
| Number Tested                         | 273          | 253     | 275     | 1                          | 5       | 6       |
| Number Scoring 55-100                 | 269          | 241     | 265     | #                          | 5       | 6       |
| Number Scoring 65-100                 | 226          | 196     | 213     | #                          | 4       | 3       |
| Number Scoring 85-100                 | 48           | 33      | 36      | #                          | 0       | 1       |
| Percentage of Tested Scoring 55-100   | 99%          | 95%     | 96%     | #                          | 100%    | 100%    |
| Percentage of Tested Scoring 65-100   | 83%          | 77%     | 77%     | #                          | 80%     | 50%     |
| Percentage of Tested Scoring 85-100   | 18%          | 13%     | 13%     | #                          | 0%      | 17%     |
| <b>Physical Setting/Physics</b>       |              |         |         |                            |         |         |
| Number Tested                         |              |         | 66      |                            |         | 2       |
| Number Scoring 55-100                 |              |         | 57      |                            |         | #       |
| Number Scoring 65-100                 |              |         | 50      |                            |         | #       |
| Number Scoring 85-100                 |              |         | 20      |                            |         | #       |
| Percentage of Tested Scoring 55-100   |              |         | 86%     |                            |         | #       |
| Percentage of Tested Scoring 65-100   |              |         | 76%     |                            |         | #       |
| Percentage of Tested Scoring 85-100   |              |         | 30%     |                            |         | #       |

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

# Regents Examinations

|                                     | All Students |         |         | Students with Disabilities |         |         |
|-------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
|                                     | 2001-02      | 2002-03 | 2003-04 | 2001-02                    | 2002-03 | 2003-04 |
| <b>Comprehensive French</b>         |              |         |         |                            |         |         |
| Number Tested                       | 88           | 77      | 81      | 0                          | 0       | 1       |
| Number Scoring 55-100               | 88           | 77      | 78      | 0                          | 0       | #       |
| Number Scoring 65-100               | 84           | 77      | 78      | 0                          | 0       | #       |
| Number Scoring 85-100               | 38           | 47      | 54      | 0                          | 0       | #       |
| Percentage of Tested Scoring 55-100 | 100%         | 100%    | 96%     | 0%                         | 0%      | #       |
| Percentage of Tested Scoring 65-100 | 95%          | 100%    | 96%     | 0%                         | 0%      | #       |
| Percentage of Tested Scoring 85-100 | 43%          | 61%     | 67%     | 0%                         | 0%      | #       |
| <b>Comprehensive Italian</b>        |              |         |         |                            |         |         |
| Number Tested                       | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 55-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 65-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 85-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| <b>Comprehensive German</b>         |              |         |         |                            |         |         |
| Number Tested                       | 30           | 27      | 35      | 0                          | 1       | 0       |
| Number Scoring 55-100               | 30           | 23      | 35      | 0                          | #       | 0       |
| Number Scoring 65-100               | 29           | 21      | 35      | 0                          | #       | 0       |
| Number Scoring 85-100               | 7            | 10      | 16      | 0                          | #       | 0       |
| Percentage of Tested Scoring 55-100 | 100%         | 85%     | 100%    | 0%                         | #       | 0%      |
| Percentage of Tested Scoring 65-100 | 97%          | 78%     | 100%    | 0%                         | #       | 0%      |
| Percentage of Tested Scoring 85-100 | 23%          | 37%     | 46%     | 0%                         | #       | 0%      |
| <b>Comprehensive Hebrew</b>         |              |         |         |                            |         |         |
| Number Tested                       | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 55-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 65-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 85-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| <b>Comprehensive Spanish</b>        |              |         |         |                            |         |         |
| Number Tested                       | 197          | 192     | 248     | 2                          | 1       | 1       |
| Number Scoring 55-100               | 191          | 183     | 240     | #                          | #       | #       |
| Number Scoring 65-100               | 188          | 175     | 233     | #                          | #       | #       |
| Number Scoring 85-100               | 107          | 72      | 98      | #                          | #       | #       |
| Percentage of Tested Scoring 55-100 | 97%          | 95%     | 97%     | #                          | #       | #       |
| Percentage of Tested Scoring 65-100 | 95%          | 91%     | 94%     | #                          | #       | #       |
| Percentage of Tested Scoring 85-100 | 54%          | 38%     | 40%     | #                          | #       | #       |
| <b>Comprehensive Latin</b>          |              |         |         |                            |         |         |
| Number Tested                       | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 55-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 65-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 85-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |

(Form - H)



## Regents Examinations

|  | All Students |         |         | Students with Disabilities |         |         |
|--|--------------|---------|---------|----------------------------|---------|---------|
|  | 2001-02      | 2002-03 | 2003-04 | 2001-02                    | 2002-03 | 2003-04 |
| <b>Sequential Mathematics, Course III (last administered January 2004)</b> |              |         |         |                            |         |         |
| Number Tested  | 0            | 229     | 46      | 0                          | 2       | 1       |
| Number Scoring 55-100  | 0            | 162     | 29      | 0                          | #       | #       |
| Number Scoring 65-100  | 0            | 129     | 19      | 0                          | #       | #       |
| Number Scoring 85-100  | 0            | 25      | 0       | 0                          | #       | #       |
| Percentage of Tested Scoring 55-100  | 0%           | 71%     | 63%     | 0%                         | #       | #       |
| Percentage of Tested Scoring 65-100  | 0%           | 56%     | 41%     | 0%                         | #       | #       |
| Percentage of Tested Scoring 85-100  | 0%           | 11%     | 0%      | 0%                         | #       | #       |

## Introduction to Occupations Examination

|                            | 2001-02    |           | 2002-03    |           | 2003-04    |           |
|----------------------------|------------|-----------|------------|-----------|------------|-----------|
|                            | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| General-Education Students | 0          | 0%        | 2          | #         | 33         | 94%       |
| Students with Disabilities | 0          | 0%        | 7          | 43%       | 19         | 42%       |

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

|                 |                            | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|-----------------|----------------------------|---------------|--------------|--------------|--------------|--------------|
| <b>Nov 2003</b> | General-Education Students | 557           | 5%           | 6%           | 54%          | 36%          |
|                 | Students with Disabilities | 119           | 17%          | 14%          | 62%          | 7%           |
|                 | All Students               | 676           | 7%           | 7%           | 55%          | 31%          |

## Middle-Level Social Studies

|                  |                            | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|------------------|----------------------------|---------------|--------------|--------------|--------------|--------------|
| <b>June 2004</b> | General-Education Students | 538           | 5%           | 56%          | 36%          | 4%           |
|                  | Students with Disabilities | 86            | 30%          | 65%          | 5%           | 0%           |
|                  | All Students               | 624           | 9%           | 57%          | 31%          | 3%           |

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

| Test                    | Count of Students |            |         |         |         |         |
|-------------------------|-------------------|------------|---------|---------|---------|---------|
|                         | Tested            | Not Tested | Level 1 | Level 2 | Level 3 | Level 4 |
| <b>Elementary Level</b> |                   |            |         |         |         |         |
| Social Studies          | 6                 | 0          | 0       | 2       | 0       | 4       |
| <b>Middle Level</b>     |                   |            |         |         |         |         |
| Social Studies          | 5                 | 2          | 0       | 0       | 0       | 5       |
| <b>Secondary Level</b>  |                   |            |         |         |         |         |
| English Language Arts   | 3                 | 0          | #       | #       | #       | #       |
| Social Studies          | 3                 | 0          | #       | #       | #       | #       |
| Mathematics             | 3                 | 0          | #       | #       | #       | #       |
| Science                 | 1                 | 0          | #       | #       | #       | #       |

## 2000 Cohort Performance on Regents Examinations after Four Years

|                       | General-Education Students |                      |         | Students with Disabilities |                      |         | All Students          |                      |         |
|-----------------------|----------------------------|----------------------|---------|----------------------------|----------------------|---------|-----------------------|----------------------|---------|
|                       | Global History & Geo.      | U.S. History & Gov't | Science | Global History & Geo.      | U.S. History & Gov't | Science | Global History & Geo. | U.S. History & Gov't | Science |
| Cohort Enrollment     | 422                        | 422                  | 422     | 42                         | 42                   | 42      | 464                   | 464                  | 464     |
| Number Scoring 55–64  | 12                         | 13                   | 7       | 4                          | 6                    | 7       | 16                    | 19                   | 14      |
| Number Scoring 65–84  | 235                        | 209                  | 203     | 15                         | 13                   | 17      | 250                   | 222                  | 220     |
| Number Scoring 85–100 | 154                        | 177                  | 198     | 4                          | 5                    | 4       | 158                   | 182                  | 202     |
| Approved Alternatives | 0                          | 0                    | 0       | 0                          | 0                    | 0       | 0                     | 0                    | 0       |

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

|   | All Students |         |         | Students with Disabilities |         |         |
|---|--------------|---------|---------|----------------------------|---------|---------|
|   | 2001-02      | 2002-03 | 2003-04 | 2001-02                    | 2002-03 | 2003-04 |
| <b>Listening and Speaking (Grade K-1)</b> |              |         |         |                            |         |         |
| Number Tested                             |              |         | 40      |                            |         | 2       |
| Beginning (0-18)                          |              |         | 3       |                            |         | #       |
| Intermediate (19-31)                      |              |         | 2       |                            |         | #       |
| Advanced (32-36)                          |              |         | 18      |                            |         | #       |
| Proficient (37-39)                        |              |         | 17      |                            |         | #       |
| <b>Reading and Writing (Grade K-1)</b>    |              |         |         |                            |         |         |
| Number Tested                             |              |         | 40      |                            |         | 2       |
| Beginning (0-14)                          |              |         | 4       |                            |         | #       |
| Intermediate (15-24)                      |              |         | 2       |                            |         | #       |
| Advanced (25-32)                          |              |         | 22      |                            |         | #       |
| Proficient (33-35)                        |              |         | 12      |                            |         | #       |
| <b>Listening and Speaking (Grade 2-4)</b> |              |         |         |                            |         |         |
| Number Tested                             |              |         | 36      |                            |         | 3       |
| Beginning (0-18)                          |              |         | 3       |                            |         | #       |
| Intermediate (19-31)                      |              |         | 7       |                            |         | #       |
| Advanced (32-36)                          |              |         | 14      |                            |         | #       |
| Proficient (37-39)                        |              |         | 12      |                            |         | #       |
| <b>Reading and Writing (Grade 2-4)</b>    |              |         |         |                            |         |         |
| Number Tested                             |              |         | 36      |                            |         | 3       |
| Beginning (0-14)                          |              |         | 6       |                            |         | #       |
| Intermediate (15-24)                      |              |         | 20      |                            |         | #       |
| Advanced (25-32)                          |              |         | 9       |                            |         | #       |
| Proficient (33-35)                        |              |         | 1       |                            |         | #       |
| <b>Listening and Speaking (Grade 5-6)</b> |              |         |         |                            |         |         |
| Number Tested                             |              |         | 16      |                            |         | 2       |
| Beginning (0-18)                          |              |         | 1       |                            |         | #       |
| Intermediate (19-31)                      |              |         | 2       |                            |         | #       |
| Advanced (32-36)                          |              |         | 8       |                            |         | #       |
| Proficient (37-39)                        |              |         | 5       |                            |         | #       |
| <b>Reading and Writing (Grade 5-6)</b>    |              |         |         |                            |         |         |
| Number Tested                             |              |         | 16      |                            |         | 2       |
| Beginning (0-14)                          |              |         | 2       |                            |         | #       |
| Intermediate (15-24)                      |              |         | 10      |                            |         | #       |
| Advanced (25-32)                          |              |         | 3       |                            |         | #       |
| Proficient (33-35)                        |              |         | 1       |                            |         | #       |

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)\*

|  | All Students |         |         | Students with Disabilities |         |         |
|--|--------------|---------|---------|----------------------------|---------|---------|
|  | 2001-02      | 2002-03 | 2003-04 | 2001-02                    | 2002-03 | 2003-04 |
| <b>Listening and Speaking (Grade 7-8)</b>  |              |         |         |                            |         |         |
| Number Tested                              |              |         | 17      |                            |         | 1       |
| Beginning (0-18)                           |              |         | 7       |                            |         | #       |
| Intermediate (19-31)                       |              |         | 3       |                            |         | #       |
| Advanced (32-36)                           |              |         | 5       |                            |         | #       |
| Proficient (37-39)                         |              |         | 2       |                            |         | #       |
| <b>Reading and Writing (Grade 7-8)</b>     |              |         |         |                            |         |         |
| Number Tested                              |              |         | 17      |                            |         | 1       |
| Beginning (0-14)                           |              |         | 8       |                            |         | #       |
| Intermediate (15-24)                       |              |         | 9       |                            |         | #       |
| Advanced (25-32)                           |              |         | 0       |                            |         | #       |
| Proficient (33-35)                         |              |         | 0       |                            |         | #       |
| <b>Listening and Speaking (Grade 9-12)</b> |              |         |         |                            |         |         |
| Number Tested                              |              |         | 40      |                            |         | 3       |
| Beginning (0-18)                           |              |         | 5       |                            |         | #       |
| Intermediate (19-31)                       |              |         | 13      |                            |         | #       |
| Advanced (32-36)                           |              |         | 10      |                            |         | #       |
| Proficient (37-39)                         |              |         | 12      |                            |         | #       |
| <b>Reading and Writing (Grade 9-12)</b>    |              |         |         |                            |         |         |
| Number Tested                              |              |         | 40      |                            |         | 3       |
| Beginning (0-14)                           |              |         | 5       |                            |         | #       |
| Intermediate (15-24)                       |              |         | 22      |                            |         | #       |
| Advanced (25-32)                           |              |         | 12      |                            |         | #       |
| Proficient (33-35)                         |              |         | 1       |                            |         | #       |

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)