New York State School Report Card Comprehensive Information Report

BEDS Code:62-10-01-06-0003Name:Milton Elementary SchoolPrincipal:Marie Toombs

Grade Range : K-4

Fall Enrollment

Grade	2001–02	2002–03	2003–04
Pre-K	0	0	0
Kindergarten	37	36	39
First	39	40	40
Second	39	40	39
Third	39	42	42
Fourth	41	40	43
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	195	198	203

Student Racial/Ethnic Origin

	200	1–02	2002–03		2003-04	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	1.5%	5	2.5%	1	0.5%
Black (Not Hispanic)	5	2.6%	8	4.0%	6	3.0%
Hispanic	12	6.2%	16	8.1%	12	5.9%
White (Not Hispanic)	175	89.7%	169	85.4%	184	90.6%

Average Class Size

Grade Level	2001–02	2002–03	2003–04
Kindergarten	0	18	20
Common Branch	20	20	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

Milton Elementary School

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001–02		2002–03		2003–04	
	Count	Count Percent		Percent	Count	Percent
Limited English Proficient	6	3.1%	6	3.0%	4	2.0%
Eligible for Free Lunch	17	10.8%	14	8.6%	20	12.2%

Attendance and Suspension

	2000-01		2001	1–02	2002–03	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		95.5%		95.2%		95.3%
Student Suspensions	0	0.0%	9	4.6%	2	1.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001–02	2002–03	2003–04
Reduced Lunch	5.1%	5.6%	3.1%
Public Assistance	1-10%	1-10%	11-20%
Student Stability	100%	88%	98%

Staff Counts

Staff	2003-04
Total Teachers	14
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form - B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Stude	ents with Disab	oilities
	2001–02	2002-03	2003-04	2001-02	2002-03	2003-04
	Listeni	ng and Speaki	ng (Grade K–	1)		
Number Tested			3			0
Beginning (0–18)			#			0
Intermediate (19–31)			#			0
Advanced (32–36)			#			0
Proficient (37–39)			#			0
	Read	ing and Writin	g (Grade K–1))		
Number Tested			3			0
Beginning (0–14)			#			0
Intermediate (15–24)			#			0
Advanced (25–32)			#			0
Proficient (33–35)			#			0
	Listen	ing and Speak	ing (Grade 2–4	4)		
Number Tested			2			0
Beginning (0–18)			#			0
Intermediate (19–31)			#			0
Advanced (32–36)			#			0
Proficient (37–39)			#			0
	Read	ing and Writir	ng (Grade 2–4)			
Number Tested			2			0
Beginning (0–14)			#			0
Intermediate (15–24)			#			0
Advanced (25–32)			#			0
Proficient (33–35)			#			0
	Listen	ing and Speak	ing (Grade 5–6	<u>()</u>		
Number Tested			0			0
Beginning (0–18)			0			0
Intermediate (19–31)			0			0
Advanced (32–36)			0			0
Proficient (37–39)			0			0
	Read	ing and Writin	ng (Grade 5–6)			
Number Tested			0			0
Beginning (0–14)			0			0
Intermediate (15–24)			0			0
Advanced (25–32)			0			0
Proficient (33–35)	lucinistens din the 200		0	4		0

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)