

New York State School Report Card Comprehensive Information Report

BEDS Code: 62-10-01-06-0005
 Name: Marlboro Central High School
 Principal: Paul Hughes

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	157	175	171
Tenth	189	159	175
Eleventh	145	174	165
Twelfth	122	139	166
Ungraded Secondary	0	0	0
Total K-12 Enrollment	613	647	677

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.3%	5	0.8%	4	0.6%
Black (Not Hispanic)	18	2.9%	21	3.2%	40	5.9%
Hispanic	27	4.4%	25	3.9%	27	4.0%
White (Not Hispanic)	566	92.3%	596	92.1%	606	89.5%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	18	20	24
Mathematics Grade 10	24	18	20
Science Grade 10	21	20	20
Social Studies Grade 10	23	25	25

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	11	1.8%	9	1.4%	11	1.6%
Eligible for Free Lunch	24	3.9%	21	3.3%	29	4.3%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		90.4%		92.7%		92.7%
Student Suspensions	124	20.7%	94	15.3%	93	14.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	3.4%	1.7%	0.6%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	100%	98%

Staff Counts

Staff	2003-04
Total Teachers	46
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	104	60	58%	120	73	61%	128	76	59%
Students with Disabilities	2	0	0%	18	1	6%	23	2	9%
All Students	106	60	57%	138	74	54%	151	78	52%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	66	64	8	2	11	0
Percent	44%	42%	5%	1%	7%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
23	2	3	26

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	9		12		4	0.7%
	Entered GED Program*	7		5		10	1.7%
	Total Noncompleters	16		17		14	2.4%
Students with Disabilities	Dropped Out	1		4		5	5.4%
	Entered GED Program*	0		1		3	3.3%
	Total Noncompleters	1		5		8	8.7%
All Students	Dropped Out	10	1.6%	16	2.5%	9	1.3%
	Entered GED Program*	7	1.1%	6	0.9%	13	1.9%
	Total Noncompleters	17	2.8%	22	3.4%	22	3.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	16	75%	0	0%	1	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	8	75%	9	67%
Science	1	#	0	0%	14	93%
Reading	0	0%	2	#	2	#
Writing	1	#	5	100%	0	0%
Global Studies	0	0%	0	0%	2	#
U.S. Hist & Gov't	3	#	1	#	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	11	55%	19	100%	6	83%
Science	20	70%	7	71%	14	79%
Reading	6	67%	27	81%	11	73%
Writing	11	91%	29	97%	2	#
Global Studies	19	89%	10	60%	9	56%
U.S. Hist & Gov't	10	60%	6	50%	9	78%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	135	168	156	17	25	17
Number Scoring 55-100	125	148	146	11	14	13
Number Scoring 65-100	114	129	130	9	5	9
Number Scoring 85-100	46	45	53	0	1	1
Percentage of Tested Scoring 55-100	93%	88%	94%	65%	56%	76%
Percentage of Tested Scoring 65-100	84%	77%	83%	53%	20%	53%
Percentage of Tested Scoring 85-100	34%	27%	34%	0%	4%	6%
Mathematics A						
Number Tested	103	224	205	26	31	15
Number Scoring 55-100	50	147	194	11	15	8
Number Scoring 65-100	26	104	167	6	11	8
Number Scoring 85-100	2	14	31	0	1	2
Percentage of Tested Scoring 55-100	49%	66%	95%	42%	48%	53%
Percentage of Tested Scoring 65-100	25%	46%	81%	23%	35%	53%
Percentage of Tested Scoring 85-100	2%	6%	15%	0%	3%	13%
Mathematics B						
Number Tested	0	0	66	0	0	3
Number Scoring 55-100	0	0	39	0	0	#
Number Scoring 65-100	0	0	30	0	0	#
Number Scoring 85-100	0	0	4	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	59%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	45%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	6%	0%	0%	#
Global History and Geography						
Number Tested	166	176	173	23	27	14
Number Scoring 55-100	156	149	149	22	16	7
Number Scoring 65-100	131	133	128	8	9	5
Number Scoring 85-100	45	40	46	0	0	2
Percentage of Tested Scoring 55-100	94%	85%	86%	96%	59%	50%
Percentage of Tested Scoring 65-100	79%	76%	74%	35%	33%	36%
Percentage of Tested Scoring 85-100	27%	23%	27%	0%	0%	14%
U.S. History and Government						
Number Tested	131	189	153	13	29	20
Number Scoring 55-100	113	177	137	9	24	13
Number Scoring 65-100	95	152	120	4	16	7
Number Scoring 85-100	36	43	37	0	3	0
Percentage of Tested Scoring 55-100	86%	94%	90%	69%	83%	65%
Percentage of Tested Scoring 65-100	73%	80%	78%	31%	55%	35%
Percentage of Tested Scoring 85-100	27%	23%	24%	0%	10%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	152	164	164	32	10	15
Number Scoring 55-100	141	146	139	28	6	11
Number Scoring 65-100	124	126	118	18	5	5
Number Scoring 85-100	17	14	28	1	0	0
Percentage of Tested Scoring 55-100	93%	89%	85%	88%	60%	73%
Percentage of Tested Scoring 65-100	82%	77%	72%	56%	50%	33%
Percentage of Tested Scoring 85-100	11%	9%	17%	3%	0%	0%
Physical Setting/Earth Science						
Number Tested	145	115	148	16	14	7
Number Scoring 55-100	134	107	137	11	12	7
Number Scoring 65-100	121	96	113	9	12	3
Number Scoring 85-100	43	28	39	2	0	1
Percentage of Tested Scoring 55-100	92%	93%	93%	69%	86%	100%
Percentage of Tested Scoring 65-100	83%	83%	76%	56%	86%	43%
Percentage of Tested Scoring 85-100	30%	24%	26%	12%	0%	14%
Physical Setting/Chemistry						
Number Tested	62	63	67	1	0	2
Number Scoring 55-100	55	44	62	#	0	#
Number Scoring 65-100	36	22	50	#	0	#
Number Scoring 85-100	3	0	12	#	0	#
Percentage of Tested Scoring 55-100	89%	70%	93%	#	0%	#
Percentage of Tested Scoring 65-100	58%	35%	75%	#	0%	#
Percentage of Tested Scoring 85-100	5%	0%	18%	#	0%	#
Physical Setting/Physics						
Number Tested			11			0
Number Scoring 55-100			10			0
Number Scoring 65-100			7			0
Number Scoring 85-100			1			0
Percentage of Tested Scoring 55-100			91%			0%
Percentage of Tested Scoring 65-100			64%			0%
Percentage of Tested Scoring 85-100			9%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	22	13	17	0	0	0
Number Scoring 55-100	22	13	17	0	0	0
Number Scoring 65-100	20	13	17	0	0	0
Number Scoring 85-100	7	7	11	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	32%	54%	65%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	81	80	84	1	0	0
Number Scoring 55-100	78	76	84	#	0	0
Number Scoring 65-100	77	70	84	#	0	0
Number Scoring 85-100	46	43	56	#	0	0
Percentage of Tested Scoring 55-100	96%	95%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	95%	88%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	57%	54%	67%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	54	80	18	1	0	0
Number Scoring 55-100	46	59	13	#	0	0
Number Scoring 65-100	41	48	11	#	0	0
Number Scoring 85-100	16	14	3	#	0	0
Percentage of Tested Scoring 55-100	85%	74%	72%	#	0%	0%
Percentage of Tested Scoring 65-100	76%	60%	61%	#	0%	0%
Percentage of Tested Scoring 85-100	30%	17%	17%	#	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	13	85%	0	0%	0	0%
Students with Disabilities	1	#	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	1	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	135	135	135	32	32	32	167	167	167
Number Scoring 55–64	6	2	6	14	8	8	20	10	14
Number Scoring 65–84	85	89	88	7	11	12	92	100	100
Number Scoring 85–100	40	37	37	0	1	3	40	38	40
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)