

New York State District Report Card Comprehensive Information Report

BEDS Code: 63-02-02-04-0000
 Name: North Warren Central School District
 Superintendent: Joseph R. Murphy

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	15	14	14
Kindergarten	41	41	37
First	31	42	47
Second	45	32	42
Third	36	44	30
Fourth	46	37	47
Fifth	46	47	39
Sixth	53	47	48
Ungraded Elementary	6	9	7
Seventh	58	57	47
Eighth	59	50	54
Ninth	60	56	54
Tenth	56	55	55
Eleventh	48	51	52
Twelfth	44	45	51
Ungraded Secondary	9	20	16
Total K-12 Enrollment	638	633	626

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.5%	1	0.2%	1	0.2%
Black (Not Hispanic)	2	0.3%	4	0.6%	6	1.0%
Hispanic	2	0.3%	1	0.2%	3	0.5%
White (Not Hispanic)	631	98.9%	627	99.1%	616	98.4%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	14	10	12
Common Branch	15	15	15
English Grade 8	19	0	18
Mathematics Grade 8	29	28	27
Science Grade 8	19	0	18
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	16
Social Studies Grade 10	30	20	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	1	0.2%	1	0.2%
Eligible for Free Lunch	131	20.5%	131	20.7%	158	25.2%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.8%		95.6%		95.0%
Student Suspensions	14	2.1%	22	3.5%	2	0.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	13.8%	13.9%	13.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	68
Total Other Professional Staff	10
Total Paraprofessionals	16
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	31	17	55%	33	21	64%	34	24	71%
Students with Disabilities	10	2	20%	8	1	12%	16	5	31%
All Students	41	19	46%	41	22	54%	50	29	58%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	14	17	2	4	11	2
Percent	28%	34%	4%	8%	22%	4%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
16	5	1	17

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	4		3		6	3.2%
	Entered GED Program*	0		0		1	0.5%
	Total Noncompleters	4		3		7	3.8%
Students with Disabilities	Dropped Out	2		4		2	4.1%
	Entered GED Program*	0		1		0	0.0%
	Total Noncompleters	2		5		2	4.1%
All Students	Dropped Out	6	2.8%	7	3.2%	8	3.4%
	Entered GED Program*	0	0.0%	1	0.5%	1	0.4%
	Total Noncompleters	6	2.8%	8	3.6%	9	3.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	47	91%	32	84%	14	86%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	17	94%	32	63%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	3	#	4	#	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	8	63%	2	#
Science	2	#	5	60%	1	#
Reading	0	0%	10	80%	6	50%
Writing	0	0%	8	63%	8	75%
Global Studies	2	#	4	#	8	38%
U.S. Hist & Gov't	4	#	4	#	7	43%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	42	55	50	8	14	7
Number Scoring 55-100	36	52	48	4	12	6
Number Scoring 65-100	32	49	44	0	9	4
Number Scoring 85-100	14	18	21	0	0	1
Percentage of Tested Scoring 55-100	86%	95%	96%	50%	86%	86%
Percentage of Tested Scoring 65-100	76%	89%	88%	0%	64%	57%
Percentage of Tested Scoring 85-100	33%	33%	42%	0%	0%	14%
Mathematics A						
Number Tested	44	44	56	7	8	3
Number Scoring 55-100	38	34	56	5	5	#
Number Scoring 65-100	34	24	51	4	4	#
Number Scoring 85-100	5	2	14	0	0	#
Percentage of Tested Scoring 55-100	86%	77%	100%	71%	62%	#
Percentage of Tested Scoring 65-100	77%	55%	91%	57%	50%	#
Percentage of Tested Scoring 85-100	11%	5%	25%	0%	0%	#
Mathematics B						
Number Tested	0	0	23	0	0	0
Number Scoring 55-100	0	0	22	0	0	0
Number Scoring 65-100	0	0	21	0	0	0
Number Scoring 85-100	0	0	6	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	96%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	91%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	26%	0%	0%	0%
Global History and Geography						
Number Tested	54	60	62	11	7	6
Number Scoring 55-100	51	55	56	10	6	4
Number Scoring 65-100	51	51	52	10	5	3
Number Scoring 85-100	23	19	16	3	1	0
Percentage of Tested Scoring 55-100	94%	92%	90%	91%	86%	67%
Percentage of Tested Scoring 65-100	94%	85%	84%	91%	71%	50%
Percentage of Tested Scoring 85-100	43%	32%	26%	27%	14%	0%
U.S. History and Government						
Number Tested	47	51	51	10	13	7
Number Scoring 55-100	46	49	47	9	12	7
Number Scoring 65-100	42	47	44	6	10	5
Number Scoring 85-100	15	21	20	0	3	1
Percentage of Tested Scoring 55-100	98%	96%	92%	90%	92%	100%
Percentage of Tested Scoring 65-100	89%	92%	86%	60%	77%	71%
Percentage of Tested Scoring 85-100	32%	41%	39%	0%	23%	14%

(Form - F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	67	58	48	8	5	7
Number Scoring 55-100	67	56	47	8	4	6
Number Scoring 65-100	67	53	43	8	3	4
Number Scoring 85-100	10	12	15	1	0	1
Percentage of Tested Scoring 55-100	100%	97%	98%	100%	80%	86%
Percentage of Tested Scoring 65-100	100%	91%	90%	100%	60%	57%
Percentage of Tested Scoring 85-100	15%	21%	31%	12%	0%	14%
Physical Setting/Earth Science						
Number Tested	46	55	54	10	5	4
Number Scoring 55-100	44	52	54	8	4	#
Number Scoring 65-100	42	48	51	8	2	#
Number Scoring 85-100	17	14	18	1	0	#
Percentage of Tested Scoring 55-100	96%	95%	100%	80%	80%	#
Percentage of Tested Scoring 65-100	91%	87%	94%	80%	40%	#
Percentage of Tested Scoring 85-100	37%	25%	33%	10%	0%	#
Physical Setting/Chemistry						
Number Tested	21	32	33	1	5	1
Number Scoring 55-100	19	28	27	#	4	#
Number Scoring 65-100	14	18	24	#	3	#
Number Scoring 85-100	1	2	5	#	0	#
Percentage of Tested Scoring 55-100	90%	88%	82%	#	80%	#
Percentage of Tested Scoring 65-100	67%	56%	73%	#	60%	#
Percentage of Tested Scoring 85-100	5%	6%	15%	#	0%	#
Physical Setting/Physics						
Number Tested			4			0
Number Scoring 55-100			#			0
Number Scoring 65-100			#			0
Number Scoring 85-100			#			0
Percentage of Tested Scoring 55-100			#			0%
Percentage of Tested Scoring 65-100			#			0%
Percentage of Tested Scoring 85-100			#			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	32	29	24	3	1	0
Number Scoring 55-100	30	28	23	#	#	0
Number Scoring 65-100	24	21	21	#	#	0
Number Scoring 85-100	4	10	6	#	#	0
Percentage of Tested Scoring 55-100	94%	97%	96%	#	#	0%
Percentage of Tested Scoring 65-100	75%	72%	88%	#	#	0%
Percentage of Tested Scoring 85-100	12%	34%	25%	#	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	0	0	5	0	0	0
Number Scoring 55-100	0	0	5	0	0	0
Number Scoring 65-100	0	0	5	0	0	0
Number Scoring 85-100	0	0	4	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	80%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	23	18	0	0	1	0
Number Scoring 55-100	23	18	0	0	#	0
Number Scoring 65-100	22	18	0	0	#	0
Number Scoring 85-100	15	8	0	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	96%	100%	0%	0%	#	0%
Percentage of Tested Scoring 85-100	65%	44%	0%	0%	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	23	100%	11	91%	9	89%
Students with Disabilities	7	86%	7	57%	6	50%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	34	#	#	#	#
	Students with Disabilities	4	#	#	#	#
	All Students	38	0%	3%	71%	26%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	49	0%	33%	49%	18%
	Students with Disabilities	9	11%	67%	22%	0%
	All Students	58	2%	38%	45%	16%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	34	34	34	14	14	14	48	48	48
Number Scoring 55–64	1	0	2	0	1	0	1	1	2
Number Scoring 65–84	18	16	17	7	7	9	25	23	26
Number Scoring 85–100	15	17	15	2	3	1	17	20	16
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			1			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade K-1)						
Number Tested			1			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
Listening and Speaking (Grade 2-4)						
Number Tested			2			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 2-4)						
Number Tested			2			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
Listening and Speaking (Grade 5-6)						
Number Tested			1			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 5-6)						
Number Tested			1			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)