

# New York State District Report Card Comprehensive Information Report

BEDS Code: 63-08-01-04-0000  
 Name: Hadley-Luzerne Central School District  
 Superintendent: Irwin H. Sussman

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	70	70	69
First	77	67	67
Second	93	73	73
Third	70	103	87
Fourth	79	77	93
Fifth	84	86	84
Sixth	77	81	85
Ungraded Elementary	0	0	0
Seventh	104	90	76
Eighth	102	105	84
Ninth	99	93	103
Tenth	95	94	90
Eleventh	90	87	87
Twelfth	69	84	76
Ungraded Secondary	8	9	11
Total K-12 Enrollment	1117	1119	1085

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	12	1.1%	6	0.5%	10	0.9%
Black (Not Hispanic)	11	1.0%	10	0.9%	12	1.1%
Hispanic	11	1.0%	5	0.4%	12	1.1%
White (Not Hispanic)	1083	97.0%	1098	98.1%	1051	96.9%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	18	17	17
Common Branch	18	18	21
English Grade 8	18	15	13
Mathematics Grade 8	20	19	16
Science Grade 8	20	19	14
Social Studies Grade 8	20	19	16
English Grade 10	20	16	15
Mathematics Grade 10	0	0	18
Science Grade 10	18	0	18
Social Studies Grade 10	19	16	18

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	2	0.2%	2	0.2%	0	0.0%
Eligible for Free Lunch	238	21.3%	273	24.4%	315	29.0%

### Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		94.3%		94.3%
Student Suspensions	23	2.0%	19	1.7%	19	1.7%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	7.3%	7.3%	10.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2003-04
Total Teachers	97
Total Other Professional Staff	13
Total Paraprofessionals	26
Teaching Out of Certification*	4

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	54	27	50%	66	41	62%	74	37	50%
Students with Disabilities	3	0	0%	5	1	20%	1	0	0%
All Students	57	27	47%	71	42	59%	75	37	49%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	16	33	5	1	20	0
Percent	21%	44%	7%	1%	27%	0%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
1	0	4	5

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	4		7		2	0.6%
	Entered GED Program*	0		2		12	3.9%
	Total Noncompleters	4		9		14	4.5%
Students with Disabilities	Dropped Out	1		2		5	8.1%
	Entered GED Program*	0		1		4	6.5%
	Total Noncompleters	1		3		9	14.5%
All Students	Dropped Out	5	1.4%	9	2.5%	7	1.9%
	Entered GED Program*	0	0.0%	3	0.8%	16	4.3%
	Total Noncompleters	5	1.4%	12	3.3%	23	6.2%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	167	167	128
	Number of Students with Disabilities	28	28	32
	Number of All Students	195	195	160
	Percent of Enrollment	68%	70%	64%
9-12	Number of General-Education Students	338	300	0
	Number of Students with Disabilities	15	58	0
	Number of All Students	353	358	0
	Percent of Enrollment	99%	98%	0%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	5		
Completed and Passed Regents Exams	5	100%	77%
Completed and had Course Average of 75% or More	5	100%	81%
Completed and Attained a HS Diploma or Equivalent	5	100%	96%
Completed and Whose Status is Known	5		
Completed and Were Successfully Placed	5	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled			30%
Underrepresented Gender Members Who Completed			19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	41	95%	34	88%	22	95%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	40	90%	37	86%	17	53%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	2	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	2	#	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	1	#
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	1	#

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	0	0%	7	0%
Science	1	#	4	#	1	#
Reading	3	#	4	#	6	0%
Writing	3	#	0	0%	5	0%
Global Studies	1	#	0	0%	2	#
U.S. Hist & Gov't	0	0%	0	0%	1	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	79	72	92	4	6	17
Number Scoring 55-100	75	65	79	#	4	7
Number Scoring 65-100	73	56	70	#	2	5
Number Scoring 85-100	42	31	19	#	0	0
Percentage of Tested Scoring 55-100	95%	90%	86%	#	67%	41%
Percentage of Tested Scoring 65-100	92%	78%	76%	#	33%	29%
Percentage of Tested Scoring 85-100	53%	43%	21%	#	0%	0%
<b>Mathematics A</b>						
Number Tested	8	61	144	1	3	20
Number Scoring 55-100	7	57	139	#	#	15
Number Scoring 65-100	4	50	126	#	#	14
Number Scoring 85-100	0	27	27	#	#	2
Percentage of Tested Scoring 55-100	88%	93%	97%	#	#	75%
Percentage of Tested Scoring 65-100	50%	82%	88%	#	#	70%
Percentage of Tested Scoring 85-100	0%	44%	19%	#	#	10%
<b>Mathematics B</b>						
Number Tested	0	0	29	0	0	0
Number Scoring 55-100	0	0	28	0	0	0
Number Scoring 65-100	0	0	26	0	0	0
Number Scoring 85-100	0	0	5	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	97%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	90%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	17%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	83	92	94	6	21	8
Number Scoring 55-100	82	80	77	6	12	6
Number Scoring 65-100	73	70	52	5	10	4
Number Scoring 85-100	14	24	9	0	4	0
Percentage of Tested Scoring 55-100	99%	87%	82%	100%	57%	75%
Percentage of Tested Scoring 65-100	88%	76%	55%	83%	48%	50%
Percentage of Tested Scoring 85-100	17%	26%	10%	0%	19%	0%
<b>U.S. History and Government</b>						
Number Tested	76	79	73	4	6	9
Number Scoring 55-100	75	78	71	#	6	8
Number Scoring 65-100	66	74	64	#	6	6
Number Scoring 85-100	26	44	38	#	2	5
Percentage of Tested Scoring 55-100	99%	99%	97%	#	100%	89%
Percentage of Tested Scoring 65-100	87%	94%	88%	#	100%	67%
Percentage of Tested Scoring 85-100	34%	56%	52%	#	33%	56%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	79	90	79	7	23	5
Number Scoring 55-100	78	83	78	6	17	5
Number Scoring 65-100	78	79	72	6	14	4
Number Scoring 85-100	23	32	15	1	2	0
Percentage of Tested Scoring 55-100	99%	92%	99%	86%	74%	100%
Percentage of Tested Scoring 65-100	99%	88%	91%	86%	61%	80%
Percentage of Tested Scoring 85-100	29%	36%	19%	14%	9%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	64	56	59	2	3	4
Number Scoring 55-100	64	53	52	#	#	#
Number Scoring 65-100	62	46	41	#	#	#
Number Scoring 85-100	34	11	12	#	#	#
Percentage of Tested Scoring 55-100	100%	95%	88%	#	#	#
Percentage of Tested Scoring 65-100	97%	82%	69%	#	#	#
Percentage of Tested Scoring 85-100	53%	20%	20%	#	#	#
<b>Physical Setting/Chemistry</b>						
Number Tested	32	38	44	2	0	2
Number Scoring 55-100	32	36	44	#	0	#
Number Scoring 65-100	32	33	43	#	0	#
Number Scoring 85-100	12	6	9	#	0	#
Percentage of Tested Scoring 55-100	100%	95%	100%	#	0%	#
Percentage of Tested Scoring 65-100	100%	87%	98%	#	0%	#
Percentage of Tested Scoring 85-100	38%	16%	20%	#	0%	#
<b>Physical Setting/Physics</b>						
Number Tested			21			0
Number Scoring 55-100			18			0
Number Scoring 65-100			16			0
Number Scoring 85-100			1			0
Percentage of Tested Scoring 55-100			86%			0%
Percentage of Tested Scoring 65-100			76%			0%
Percentage of Tested Scoring 85-100			5%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	19	42	0	0	0	0
Number Scoring 55-100	19	42	0	0	0	0
Number Scoring 65-100	19	42	0	0	0	0
Number Scoring 85-100	4	30	0	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	21%	71%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	18	32	0	0	0	0
Number Scoring 55-100	18	32	0	0	0	0
Number Scoring 65-100	18	32	0	0	0	0
Number Scoring 85-100	11	20	0	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	61%	62%	0%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	47	42	1	0	0	0
Number Scoring 55-100	45	40	#	0	0	0
Number Scoring 65-100	43	37	#	0	0	0
Number Scoring 85-100	26	21	#	0	0	0
Percentage of Tested Scoring 55-100	96%	95%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	88%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	55%	50%	#	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	36	100%	35	77%	17	100%
Students with Disabilities	5	80%	5	100%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	69	10%	13%	61%	16%
	Students with Disabilities	15	40%	13%	47%	0%
	All Students	84	15%	13%	58%	13%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	72	0%	39%	51%	10%
	Students with Disabilities	10	10%	70%	20%	0%
	All Students	82	1%	43%	48%	9%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	69	69	69	1	1	1	70	70	70
Number Scoring 55–64	#	#	#	#	#	#	1	5	0
Number Scoring 65–84	#	#	#	#	#	#	54	25	39
Number Scoring 85–100	#	#	#	#	#	#	14	40	29
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested			1			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested			1			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested			2			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested			2			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)