

# New York State District Report Card Comprehensive Information Report

BEDS Code: 63-12-01-04-0000  
 Name: Warrensburg Central School District  
 Superintendent: Timothy D. Lawson

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	72	62	61
First	77	84	73
Second	65	60	69
Third	75	64	62
Fourth	74	80	74
Fifth	85	72	77
Sixth	95	83	81
Ungraded Elementary	22	16	0
Seventh	77	94	91
Eighth	81	76	90
Ninth	76	84	72
Tenth	59	64	69
Eleventh	70	56	60
Twelfth	63	67	57
Ungraded Secondary	36	31	25
Total K-12 Enrollment	1027	993	961

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	0.8%	7	0.7%	4	0.4%
Black (Not Hispanic)	11	1.1%	14	1.4%	16	1.7%
Hispanic	2	0.2%	2	0.2%	5	0.5%
White (Not Hispanic)	1006	98.0%	970	97.7%	936	97.4%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	18	16	16
Common Branch	18	18	17
English Grade 8	13	14	17
Mathematics Grade 8	14	12	14
Science Grade 8	13	16	15
Social Studies Grade 8	15	16	17
English Grade 10	14	16	17
Mathematics Grade 10	15	13	0
Science Grade 10	14	14	13
Social Studies Grade 10	15	17	16

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	3	0.3%	0	0.0%	0	0.0%
Eligible for Free Lunch	344	33.5%	388	39.2%	361	37.6%

### Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		95.8%		94.9%
Student Suspensions	28	2.6%	72	7.0%	39	3.9%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	5.9%	6.3%	9.5%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2003-04
Total Teachers	95
Total Other Professional Staff	13
Total Paraprofessionals	35
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	50	31	62%	55	41	75%	51	29	57%
Students with Disabilities	7	1	14%	7	3	43%	9	1	11%
All Students	57	32	56%	62	44	71%	60	30	50%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	15	26	1	6	12	0
Percent	25%	43%	2%	10%	20%	0%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
9	1	5	14

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		4		7	3.0%
	Entered GED Program*	0		5		6	2.5%
	Total Noncompleters	1		9		13	5.5%
Students with Disabilities	Dropped Out	0		3		7	12.1%
	Entered GED Program*	0		2		0	0.0%
	Total Noncompleters	0		5		7	12.1%
All Students	Dropped Out	1	0.3%	7	2.4%	14	4.8%
	Entered GED Program*	0	0.0%	7	2.4%	6	2.0%
	Total Noncompleters	1	0.3%	14	4.8%	20	6.8%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	47	0	127
	Number of Students with Disabilities	17	0	35
	Number of All Students	64	0	162
	Percent of Enrollment	24%	0%	59%
9-12	Number of General-Education Students	116	0	57
	Number of Students with Disabilities	76	0	6
	Number of All Students	192	0	63
	Percent of Enrollment	66%	0%	23%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	26	96%	31	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	33	97%	44	75%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	2	#
Science	2	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	5	100%	3	#
Science	1	#	3	#	3	#
Reading	0	0%	5	100%	0	0%
Writing	0	0%	5	100%	0	0%
Global Studies	1	#	2	#	2	#
U.S. Hist & Gov't	0	0%	0	0%	1	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	69	59	60	7	10	7
Number Scoring 55-100	69	56	59	7	7	7
Number Scoring 65-100	69	52	56	7	5	6
Number Scoring 85-100	40	24	25	0	0	0
Percentage of Tested Scoring 55-100	100%	95%	98%	100%	70%	100%
Percentage of Tested Scoring 65-100	100%	88%	93%	100%	50%	86%
Percentage of Tested Scoring 85-100	58%	41%	42%	0%	0%	0%
<b>Mathematics A</b>						
Number Tested	4	78	78	0	5	10
Number Scoring 55-100	#	69	78	0	3	10
Number Scoring 65-100	#	55	74	0	3	9
Number Scoring 85-100	#	13	24	0	0	2
Percentage of Tested Scoring 55-100	#	88%	100%	0%	60%	100%
Percentage of Tested Scoring 65-100	#	71%	95%	0%	60%	90%
Percentage of Tested Scoring 85-100	#	17%	31%	0%	0%	20%
<b>Mathematics B</b>						
Number Tested	0	0	18	0	0	0
Number Scoring 55-100	0	0	16	0	0	0
Number Scoring 65-100	0	0	15	0	0	0
Number Scoring 85-100	0	0	5	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	89%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	83%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	28%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	67	59	66	12	8	8
Number Scoring 55-100	64	57	63	11	8	7
Number Scoring 65-100	57	55	58	8	7	6
Number Scoring 85-100	24	26	28	0	1	1
Percentage of Tested Scoring 55-100	96%	97%	95%	92%	100%	88%
Percentage of Tested Scoring 65-100	85%	93%	88%	67%	88%	75%
Percentage of Tested Scoring 85-100	36%	44%	42%	0%	12%	12%
<b>U.S. History and Government</b>						
Number Tested	64	63	56	5	11	9
Number Scoring 55-100	63	63	54	5	11	8
Number Scoring 65-100	61	62	50	5	10	5
Number Scoring 85-100	38	33	19	0	2	1
Percentage of Tested Scoring 55-100	98%	100%	96%	100%	100%	89%
Percentage of Tested Scoring 65-100	95%	98%	89%	100%	91%	56%
Percentage of Tested Scoring 85-100	59%	52%	34%	0%	18%	11%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	82	67	68	11	9	7
Number Scoring 55-100	80	65	68	11	7	7
Number Scoring 65-100	78	63	63	9	5	5
Number Scoring 85-100	24	19	19	1	1	1
Percentage of Tested Scoring 55-100	98%	97%	100%	100%	78%	100%
Percentage of Tested Scoring 65-100	95%	94%	93%	82%	56%	71%
Percentage of Tested Scoring 85-100	29%	28%	28%	9%	11%	14%
<b>Physical Setting/Earth Science</b>						
Number Tested	41	49	36	2	5	4
Number Scoring 55-100	39	49	34	#	5	#
Number Scoring 65-100	39	46	33	#	4	#
Number Scoring 85-100	19	20	12	#	1	#
Percentage of Tested Scoring 55-100	95%	100%	94%	#	100%	#
Percentage of Tested Scoring 65-100	95%	94%	92%	#	80%	#
Percentage of Tested Scoring 85-100	46%	41%	33%	#	20%	#
<b>Physical Setting/Chemistry</b>						
Number Tested	30	23	21	2	1	0
Number Scoring 55-100	29	23	21	#	#	0
Number Scoring 65-100	25	23	16	#	#	0
Number Scoring 85-100	2	2	4	#	#	0
Percentage of Tested Scoring 55-100	97%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	83%	100%	76%	#	#	0%
Percentage of Tested Scoring 85-100	7%	9%	19%	#	#	0%
<b>Physical Setting/Physics</b>						
Number Tested			7			0
Number Scoring 55-100			6			0
Number Scoring 65-100			4			0
Number Scoring 85-100			0			0
Percentage of Tested Scoring 55-100			86%			0%
Percentage of Tested Scoring 65-100			57%			0%
Percentage of Tested Scoring 85-100			0%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	13	10	8	0	0	0
Number Scoring 55-100	13	10	8	0	0	0
Number Scoring 65-100	13	10	8	0	0	0
Number Scoring 85-100	3	7	3	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	23%	70%	38%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	13	12	8	0	0	0
Number Scoring 55-100	13	12	8	0	0	0
Number Scoring 65-100	13	12	8	0	0	0
Number Scoring 85-100	13	9	8	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	100%	75%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)



## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	31	20	0	2	1	0
Number Scoring 55-100	28	18	0	#	#	0
Number Scoring 65-100	24	17	0	#	#	0
Number Scoring 85-100	10	5	0	#	#	0
Percentage of Tested Scoring 55-100	90%	90%	0%	#	#	0%
Percentage of Tested Scoring 65-100	77%	85%	0%	#	#	0%
Percentage of Tested Scoring 85-100	32%	25%	0%	#	#	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	55	98%	36	97%	42	93%
Students with Disabilities	9	100%	4	#	7	71%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	66	0%	2%	44%	55%
	Students with Disabilities	13	15%	15%	69%	0%
	All Students	79	3%	4%	48%	46%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	75	0%	31%	59%	11%
	Students with Disabilities	16	13%	44%	44%	0%
	All Students	91	2%	33%	56%	9%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	50	50	50	13	13	13	63	63	63
Number Scoring 55–64	1	0	1	1	2	2	2	2	3
Number Scoring 65–84	25	18	27	7	6	5	32	24	32
Number Scoring 85–100	23	31	22	0	1	2	23	32	24
Approved Alternatives	1	0	0	0	0	0	1	0	0

(Form – J)