

# New York State School Report Card Comprehensive Information Report

BEDS Code: 64-13-01-06-0001  
 Name: Hudson Falls High School  
 Principal: C J Herbert

Grade Range : 9-12

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	213	228	198
Tenth	187	172	199
Eleventh	157	163	160
Twelfth	145	149	160
Ungraded Secondary	39	43	43
Total K-12 Enrollment	741	755	760

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	0.8%	5	0.7%	2	0.3%
Black (Not Hispanic)	5	0.7%	5	0.7%	2	0.3%
Hispanic	2	0.3%	1	0.1%	0	0.0%
White (Not Hispanic)	728	98.2%	744	98.5%	756	99.5%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	22	25
Mathematics Grade 10	19	23	22
Science Grade 10	22	20	20
Social Studies Grade 10	21	20	23

(Form - A)

**District Need to Resource Capacity Category**

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.1%	1	0.1%	1	0.1%
Eligible for Free Lunch	127	17.1%	211	28.0%	152	20.0%

**Attendance and Suspension**

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.5%		92.0%		91.2%
Student Suspensions	66	9.0%	124	16.7%	115	15.2%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	9.2%	18.5%	8.4%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	99%	98%	99%

**Staff Counts**

Staff	2003-04
Total Teachers	55
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	128	69	54%	124	52	42%	138	52	38%
Students with Disabilities	0	0	0%	10	1	10%	12	0	0%
All Students	128	69	54%	134	53	40%	150	52	35%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	33	75	3	12	26	1
Percent	22%	50%	2%	8%	17%	1%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
12	0	8	20

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	6		5		17	2.6%
	Entered GED Program*	8		25		11	1.7%
	Total Noncompleters	14		30		28	4.3%
Students with Disabilities	Dropped Out	4		3		8	6.8%
	Entered GED Program*	0		1		2	1.7%
	Total Noncompleters	4		4		10	8.5%
All Students	Dropped Out	10	1.4%	8	1.1%	25	3.3%
	Entered GED Program*	8	1.1%	26	3.4%	13	1.7%
	Total Noncompleters	18	2.4%	34	4.5%	38	5.0%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	14	15
	Number of All Students	0	14	15
	Percent of Enrollment	0%	2%	2%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	67	75%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	2	#	93	46%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	9	78%
Science	0	0%	0	0%	2	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	8	100%
Science	0	0%	0	0%	8	88%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	1	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	145	152	172	8	9	12
Number Scoring 55-100	141	148	171	8	9	12
Number Scoring 65-100	124	133	154	7	6	8
Number Scoring 85-100	52	39	56	1	2	1
Percentage of Tested Scoring 55-100	97%	97%	99%	100%	100%	100%
Percentage of Tested Scoring 65-100	86%	88%	90%	88%	67%	67%
Percentage of Tested Scoring 85-100	36%	26%	33%	12%	22%	8%
<b>Mathematics A</b>						
Number Tested	137	197	214	2	8	15
Number Scoring 55-100	112	183	205	#	4	10
Number Scoring 65-100	85	155	188	#	3	7
Number Scoring 85-100	19	39	30	#	1	1
Percentage of Tested Scoring 55-100	82%	93%	96%	#	50%	67%
Percentage of Tested Scoring 65-100	62%	79%	88%	#	38%	47%
Percentage of Tested Scoring 85-100	14%	20%	14%	#	12%	7%
<b>Mathematics B</b>						
Number Tested	70	110	108	0	1	2
Number Scoring 55-100	45	48	66	0	#	#
Number Scoring 65-100	30	30	45	0	#	#
Number Scoring 85-100	4	1	3	0	#	#
Percentage of Tested Scoring 55-100	64%	44%	61%	0%	#	#
Percentage of Tested Scoring 65-100	43%	27%	42%	0%	#	#
Percentage of Tested Scoring 85-100	6%	1%	3%	0%	#	#
<b>Global History and Geography</b>						
Number Tested	171	208	214	10	8	24
Number Scoring 55-100	139	167	185	8	4	19
Number Scoring 65-100	110	145	161	7	4	12
Number Scoring 85-100	20	52	49	0	1	3
Percentage of Tested Scoring 55-100	81%	80%	86%	80%	50%	79%
Percentage of Tested Scoring 65-100	64%	70%	75%	70%	50%	50%
Percentage of Tested Scoring 85-100	12%	25%	23%	0%	12%	12%
<b>U.S. History and Government</b>						
Number Tested	150	160	157	9	9	13
Number Scoring 55-100	143	153	145	7	9	11
Number Scoring 65-100	125	144	134	4	9	11
Number Scoring 85-100	47	73	70	2	3	2
Percentage of Tested Scoring 55-100	95%	96%	92%	78%	100%	85%
Percentage of Tested Scoring 65-100	83%	90%	85%	44%	100%	85%
Percentage of Tested Scoring 85-100	31%	46%	45%	22%	33%	15%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	164	151	197	8	6	24
Number Scoring 55-100	150	148	174	8	5	19
Number Scoring 65-100	137	141	155	6	5	13
Number Scoring 85-100	22	36	28	0	0	1
Percentage of Tested Scoring 55-100	91%	98%	88%	100%	83%	79%
Percentage of Tested Scoring 65-100	84%	93%	79%	75%	83%	54%
Percentage of Tested Scoring 85-100	13%	24%	14%	0%	0%	4%
<b>Physical Setting/Earth Science</b>						
Number Tested	32	212	167	3	2	12
Number Scoring 55-100	23	184	131	#	#	10
Number Scoring 65-100	19	171	102	#	#	7
Number Scoring 85-100	5	56	23	#	#	1
Percentage of Tested Scoring 55-100	72%	87%	78%	#	#	83%
Percentage of Tested Scoring 65-100	59%	81%	61%	#	#	58%
Percentage of Tested Scoring 85-100	16%	26%	14%	#	#	8%
<b>Physical Setting/Chemistry</b>						
Number Tested	84	92	100	2	2	2
Number Scoring 55-100	69	75	90	#	#	#
Number Scoring 65-100	55	49	76	#	#	#
Number Scoring 85-100	3	4	8	#	#	#
Percentage of Tested Scoring 55-100	82%	82%	90%	#	#	#
Percentage of Tested Scoring 65-100	65%	53%	76%	#	#	#
Percentage of Tested Scoring 85-100	4%	4%	8%	#	#	#
<b>Physical Setting/Physics</b>						
Number Tested			11			0
Number Scoring 55-100			9			0
Number Scoring 65-100			4			0
Number Scoring 85-100			0			0
Percentage of Tested Scoring 55-100			82%			0%
Percentage of Tested Scoring 65-100			36%			0%
Percentage of Tested Scoring 85-100			0%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	43	36	47	0	0	1
Number Scoring 55-100	41	36	43	0	0	#
Number Scoring 65-100	38	35	43	0	0	#
Number Scoring 85-100	8	20	17	0	0	#
Percentage of Tested Scoring 55-100	95%	100%	91%	0%	0%	#
Percentage of Tested Scoring 65-100	88%	97%	91%	0%	0%	#
Percentage of Tested Scoring 85-100	19%	56%	36%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	54	44	50	0	0	1
Number Scoring 55-100	49	39	48	0	0	#
Number Scoring 65-100	46	35	48	0	0	#
Number Scoring 85-100	14	17	30	0	0	#
Percentage of Tested Scoring 55-100	91%	89%	96%	0%	0%	#
Percentage of Tested Scoring 65-100	85%	80%	96%	0%	0%	#
Percentage of Tested Scoring 85-100	26%	39%	60%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)



## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	20	0	0	0	0	0
Number Scoring 55-100	17	0	0	0	0	0
Number Scoring 65-100	16	0	0	0	0	0
Number Scoring 85-100	6	0	0	0	0	0
Percentage of Tested Scoring 55-100	85%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	30%	0%	0%	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	33	97%	23	70%	2	#
Students with Disabilities	1	#	1	#	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	155	155	155	24	24	24	179	179	179
Number Scoring 55–64	10	7	11	2	0	3	12	7	14
Number Scoring 65–84	115	67	116	8	5	9	123	72	125
Number Scoring 85–100	25	71	27	0	3	0	25	74	27
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)