

New York State District Report Card Comprehensive Information Report

BEDS Code: 64-16-10-04-0000
 Name: Cambridge Central School District
 Superintendent: Frank Greenhall

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	70	61	66
First	59	78	68
Second	69	62	74
Third	89	72	62
Fourth	113	89	74
Fifth	87	123	95
Sixth	98	82	125
Ungraded Elementary	0	0	0
Seventh	103	102	86
Eighth	104	93	100
Ninth	98	97	96
Tenth	98	93	91
Eleventh	105	79	72
Twelfth	83	98	87
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1176	1129	1096

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	14	1.2%	12	1.1%	16	1.5%
Black (Not Hispanic)	3	0.3%	6	0.5%	10	0.9%
Hispanic	11	0.9%	5	0.4%	6	0.5%
White (Not Hispanic)	1148	97.6%	1106	98.0%	1064	97.1%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	18	15	16
Common Branch	21	19	20
English Grade 8	16	15	16
Mathematics Grade 8	16	13	18
Science Grade 8	17	14	0
Social Studies Grade 8	16	16	16
English Grade 10	16	17	14
Mathematics Grade 10	17	21	19
Science Grade 10	19	16	16
Social Studies Grade 10	0	14	14

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	186	15.8%	178	15.8%	202	18.4%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.8%		95.4%		95.6%
Student Suspensions	35	2.9%	38	3.2%	38	3.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	10.3%	13.0%	11.5%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	94
Total Other Professional Staff	18
Total Paraprofessionals	17
Teaching Out of Certification*	7

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	69	53	77%	80	62	78%	72	64	89%
Students with Disabilities	1	0	0%	12	6	50%	8	4	50%
All Students	70	53	76%	92	68	74%	80	68	85%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	48	23	1	2	5	1
Percent	60%	29%	1%	3%	6%	1%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
8	4	1	9

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		0		0	0.0%
	Entered GED Program*	6		14		6	1.9%
	Total Noncompleters	6		14		6	1.9%
Students with Disabilities	Dropped Out	0		0		0	0.0%
	Entered GED Program*	3		0		0	0.0%
	Total Noncompleters	3		0		0	0.0%
All Students	Dropped Out	0	0.0%	0	0.0%	0	0.0%
	Entered GED Program*	9	2.3%	14	3.8%	6	1.6%
	Total Noncompleters	9	2.3%	14	3.8%	6	1.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	86
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	86
	Percent of Enrollment	0%	0%	28%
9-12	Number of General-Education Students	30	0	0
	Number of Students with Disabilities	7	0	0
	Number of All Students	37	0	0
	Percent of Enrollment	10%	0%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	1	#
Latin	55	100%	46	100%	43	95%
Spanish	80	70%	94	98%	79	96%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	1	#
Italian	0	0%	0	0%	0	0%
Latin	2	#	0	0%	2	#
Spanish	3	#	0	0%	2	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	0	0%	0	0%	1	#
Reading	0	0%	1	#	1	#
Writing	0	0%	1	#	2	#
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	84	88	88	10	11	10
Number Scoring 55-100	83	86	84	9	11	7
Number Scoring 65-100	82	81	79	9	11	6
Number Scoring 85-100	34	37	47	1	2	0
Percentage of Tested Scoring 55-100	99%	98%	95%	90%	100%	70%
Percentage of Tested Scoring 65-100	98%	92%	90%	90%	100%	60%
Percentage of Tested Scoring 85-100	40%	42%	53%	10%	18%	0%
Mathematics A						
Number Tested	93	138	123	16	13	20
Number Scoring 55-100	85	127	117	14	10	16
Number Scoring 65-100	73	104	110	10	8	13
Number Scoring 85-100	19	28	45	2	1	4
Percentage of Tested Scoring 55-100	91%	92%	95%	88%	77%	80%
Percentage of Tested Scoring 65-100	78%	75%	89%	62%	62%	65%
Percentage of Tested Scoring 85-100	20%	20%	37%	12%	8%	20%
Mathematics B						
Number Tested	0	46	106	0	3	2
Number Scoring 55-100	0	28	61	0	#	#
Number Scoring 65-100	0	11	54	0	#	#
Number Scoring 85-100	0	0	11	0	#	#
Percentage of Tested Scoring 55-100	0%	61%	58%	0%	#	#
Percentage of Tested Scoring 65-100	0%	24%	51%	0%	#	#
Percentage of Tested Scoring 85-100	0%	0%	10%	0%	#	#
Global History and Geography						
Number Tested	92	83	80	9	8	10
Number Scoring 55-100	91	80	78	8	8	10
Number Scoring 65-100	87	76	73	7	7	10
Number Scoring 85-100	22	36	30	1	2	3
Percentage of Tested Scoring 55-100	99%	96%	97%	89%	100%	100%
Percentage of Tested Scoring 65-100	95%	92%	91%	78%	88%	100%
Percentage of Tested Scoring 85-100	24%	43%	38%	11%	25%	30%
U.S. History and Government						
Number Tested	93	96	75	11	12	8
Number Scoring 55-100	91	95	74	11	12	7
Number Scoring 65-100	84	91	73	7	11	7
Number Scoring 85-100	35	57	55	3	6	4
Percentage of Tested Scoring 55-100	98%	99%	99%	100%	100%	88%
Percentage of Tested Scoring 65-100	90%	95%	97%	64%	92%	88%
Percentage of Tested Scoring 85-100	38%	59%	73%	27%	50%	50%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	84	68	80	5	5	9
Number Scoring 55-100	84	67	80	5	5	9
Number Scoring 65-100	84	67	75	5	5	8
Number Scoring 85-100	33	36	32	0	4	2
Percentage of Tested Scoring 55-100	100%	99%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	100%	99%	94%	100%	100%	89%
Percentage of Tested Scoring 85-100	39%	53%	40%	0%	80%	22%
Physical Setting/Earth Science						
Number Tested	72	91	80	6	11	8
Number Scoring 55-100	72	86	79	6	9	8
Number Scoring 65-100	70	81	76	5	9	7
Number Scoring 85-100	31	29	33	3	1	1
Percentage of Tested Scoring 55-100	100%	95%	99%	100%	82%	100%
Percentage of Tested Scoring 65-100	97%	89%	95%	83%	82%	88%
Percentage of Tested Scoring 85-100	43%	32%	41%	50%	9%	12%
Physical Setting/Chemistry						
Number Tested	48	74	64	1	3	3
Number Scoring 55-100	48	73	64	#	#	#
Number Scoring 65-100	45	70	53	#	#	#
Number Scoring 85-100	7	20	8	#	#	#
Percentage of Tested Scoring 55-100	100%	99%	100%	#	#	#
Percentage of Tested Scoring 65-100	94%	95%	83%	#	#	#
Percentage of Tested Scoring 85-100	15%	27%	12%	#	#	#
Physical Setting/Physics						
Number Tested			18			0
Number Scoring 55-100			18			0
Number Scoring 65-100			18			0
Number Scoring 85-100			8			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			100%			0%
Percentage of Tested Scoring 85-100			44%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	39	35	24	0	1	1
Number Scoring 55-100	39	35	24	0	#	#
Number Scoring 65-100	39	35	24	0	#	#
Number Scoring 85-100	35	32	21	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 85-100	90%	91%	88%	0%	#	#
Comprehensive Latin						
Number Tested	4	25	18	0	2	0
Number Scoring 55-100	#	25	18	0	#	0
Number Scoring 65-100	#	25	18	0	#	0
Number Scoring 85-100	#	16	10	0	#	0
Percentage of Tested Scoring 55-100	#	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	#	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	#	64%	56%	0%	#	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	49	50	8	3	0	0
Number Scoring 55-100	43	43	6	#	0	0
Number Scoring 65-100	41	41	6	#	0	0
Number Scoring 85-100	22	23	1	#	0	0
Percentage of Tested Scoring 55-100	88%	86%	75%	#	0%	0%
Percentage of Tested Scoring 65-100	84%	82%	75%	#	0%	0%
Percentage of Tested Scoring 85-100	45%	46%	12%	#	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	2	#	31	90%	27	100%
Students with Disabilities	1	#	6	83%	12	92%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	82	2%	9%	61%	28%
	Students with Disabilities	14	0%	0%	93%	7%
	All Students	96	2%	7%	66%	25%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	81	0%	31%	54%	15%
	Students with Disabilities	22	18%	50%	32%	0%
	All Students	103	4%	35%	50%	12%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	67	67	67	10	10	10	77	77	77
Number Scoring 55–64	0	0	0	1	0	1	1	0	1
Number Scoring 65–84	48	22	25	5	4	3	53	26	28
Number Scoring 85–100	19	45	42	1	4	4	20	49	46
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade K-1)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 2-4)						
Number Tested			1			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 2-4)						
Number Tested			1			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
Listening and Speaking (Grade 5-6)						
Number Tested			1			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 5-6)						
Number Tested			1			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)