

New York State School Report Card Comprehensive Information Report

BEDS Code: 65-09-01-06-0001
 Name: Palmyra-Macedon Senior High School
 Principal: Barb Persia

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	229	209	203
Tenth	170	189	172
Eleventh	177	166	174
Twelfth	160	172	165
Ungraded Secondary	0	0	0
Total K-12 Enrollment	736	736	714

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	11	1.5%	12	1.6%	12	1.7%
Black (Not Hispanic)	9	1.2%	10	1.4%	7	1.0%
Hispanic	1	0.1%	2	0.3%	4	0.6%
White (Not Hispanic)	715	97.1%	712	96.7%	691	96.8%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	17	21	21
Mathematics Grade 10	20	18	19
Science Grade 10	18	19	17
Social Studies Grade 10	19	21	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	4	0.5%	4	0.5%	4	0.6%
Eligible for Free Lunch	25	3.4%	36	4.9%	53	7.4%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		94.0%		94.3%
Student Suspensions	44	6.1%	30	4.1%	64	8.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	3.4%	2.3%	3.4%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	96%	98%	97%

Staff Counts

Staff	2003-04
Total Teachers	53
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	127	97	76%	148	102	69%	132	111	84%
Students with Disabilities	12	3	25%	12	2	17%	11	2	18%
All Students	139	100	72%	160	104	65%	143	113	79%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	42	71	2	4	24	0
Percent	29%	50%	1%	3%	17%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
11	2	6	17

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	12		9		14	2.9%
	Entered GED Program*	0		0		2	0.4%
	Total Noncompleters	12		9		16	3.3%
Students with Disabilities	Dropped Out	1		3		5	6.3%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	1		3		5	6.3%
All Students	Dropped Out	13	1.8%	12	1.6%	19	3.4%
	Entered GED Program*	0	0.0%	0	0.0%	2	0.4%
	Total Noncompleters	13	1.8%	12	1.6%	21	3.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	560	592	0
	Number of Students with Disabilities	88	83	0
	Number of All Students	648	675	0
	Percent of Enrollment	88%	92%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	1	#
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	12	75%	5	40%	7	100%
Science	1	#	0	0%	0	0%
Reading	0	0%	1	#	1	#
Writing	0	0%	1	#	3	#
Global Studies	0	0%	4	#	2	#
U.S. Hist & Gov't	1	#	4	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	182	184	177	19	23	16
Number Scoring 55-100	169	173	172	12	17	16
Number Scoring 65-100	141	163	166	6	15	12
Number Scoring 85-100	54	72	85	1	0	1
Percentage of Tested Scoring 55-100	93%	94%	97%	63%	74%	100%
Percentage of Tested Scoring 65-100	77%	89%	94%	32%	65%	75%
Percentage of Tested Scoring 85-100	30%	39%	48%	5%	0%	6%
Mathematics A						
Number Tested	208	83	166	24	13	21
Number Scoring 55-100	132	45	150	10	4	10
Number Scoring 65-100	117	28	131	8	3	8
Number Scoring 85-100	51	1	14	0	0	0
Percentage of Tested Scoring 55-100	63%	54%	90%	42%	31%	48%
Percentage of Tested Scoring 65-100	56%	34%	79%	33%	23%	38%
Percentage of Tested Scoring 85-100	25%	1%	8%	0%	0%	0%
Mathematics B						
Number Tested	132	128	101	4	3	2
Number Scoring 55-100	93	113	91	#	#	#
Number Scoring 65-100	72	96	85	#	#	#
Number Scoring 85-100	8	17	20	#	#	#
Percentage of Tested Scoring 55-100	70%	88%	90%	#	#	#
Percentage of Tested Scoring 65-100	55%	75%	84%	#	#	#
Percentage of Tested Scoring 85-100	6%	13%	20%	#	#	#
Global History and Geography						
Number Tested	182	194	180	20	21	12
Number Scoring 55-100	172	168	160	18	15	6
Number Scoring 65-100	159	154	134	11	14	5
Number Scoring 85-100	33	61	54	0	0	1
Percentage of Tested Scoring 55-100	95%	87%	89%	90%	71%	50%
Percentage of Tested Scoring 65-100	87%	79%	74%	55%	67%	42%
Percentage of Tested Scoring 85-100	18%	31%	30%	0%	0%	8%
U.S. History and Government						
Number Tested	177	182	166	18	17	15
Number Scoring 55-100	163	178	158	11	14	13
Number Scoring 65-100	143	164	148	7	13	12
Number Scoring 85-100	44	89	77	1	2	2
Percentage of Tested Scoring 55-100	92%	98%	95%	61%	82%	87%
Percentage of Tested Scoring 65-100	81%	90%	89%	39%	76%	80%
Percentage of Tested Scoring 85-100	25%	49%	46%	6%	12%	13%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	188	184	151	21	16	6
Number Scoring 55-100	180	171	140	20	16	5
Number Scoring 65-100	168	161	135	16	11	5
Number Scoring 85-100	48	57	39	1	1	0
Percentage of Tested Scoring 55-100	96%	93%	93%	95%	100%	83%
Percentage of Tested Scoring 65-100	89%	88%	89%	76%	69%	83%
Percentage of Tested Scoring 85-100	26%	31%	26%	5%	6%	0%
Physical Setting/Earth Science						
Number Tested	215	207	54	23	24	23
Number Scoring 55-100	192	164	24	17	12	7
Number Scoring 65-100	171	147	14	12	9	5
Number Scoring 85-100	70	59	1	0	0	0
Percentage of Tested Scoring 55-100	89%	79%	44%	74%	50%	30%
Percentage of Tested Scoring 65-100	80%	71%	26%	52%	38%	22%
Percentage of Tested Scoring 85-100	33%	29%	2%	0%	0%	0%
Physical Setting/Chemistry						
Number Tested	122	167	118	5	6	1
Number Scoring 55-100	104	147	115	2	6	#
Number Scoring 65-100	61	98	90	1	0	#
Number Scoring 85-100	11	5	12	0	0	#
Percentage of Tested Scoring 55-100	85%	88%	97%	40%	100%	#
Percentage of Tested Scoring 65-100	50%	59%	76%	20%	0%	#
Percentage of Tested Scoring 85-100	9%	3%	10%	0%	0%	#
Physical Setting/Physics						
Number Tested			57			0
Number Scoring 55-100			52			0
Number Scoring 65-100			45			0
Number Scoring 85-100			5			0
Percentage of Tested Scoring 55-100			91%			0%
Percentage of Tested Scoring 65-100			79%			0%
Percentage of Tested Scoring 85-100			9%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	30	30	19	0	0	0
Number Scoring 55-100	29	29	19	0	0	0
Number Scoring 65-100	22	28	18	0	0	0
Number Scoring 85-100	3	14	8	0	0	0
Percentage of Tested Scoring 55-100	97%	97%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	73%	93%	95%	0%	0%	0%
Percentage of Tested Scoring 85-100	10%	47%	42%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	94	95	66	1	2	1
Number Scoring 55-100	92	87	61	#	#	#
Number Scoring 65-100	84	83	55	#	#	#
Number Scoring 85-100	35	40	19	#	#	#
Percentage of Tested Scoring 55-100	98%	92%	92%	#	#	#
Percentage of Tested Scoring 65-100	89%	87%	83%	#	#	#
Percentage of Tested Scoring 85-100	37%	42%	29%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	9	42	2	0	2	1
Number Scoring 55-100	8	19	#	0	#	#
Number Scoring 65-100	6	14	#	0	#	#
Number Scoring 85-100	1	1	#	0	#	#
Percentage of Tested Scoring 55-100	89%	45%	#	0%	#	#
Percentage of Tested Scoring 65-100	67%	33%	#	0%	#	#
Percentage of Tested Scoring 85-100	11%	2%	#	0%	#	#

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	81	95%	69	88%	31	81%
Students with Disabilities	25	92%	8	25%	15	27%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	150	150	150	23	23	23	173	173	173
Number Scoring 55–64	6	7	3	1	1	1	7	8	4
Number Scoring 65–84	102	53	80	12	10	14	114	63	94
Number Scoring 85–100	32	82	64	0	2	1	32	84	65
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 7-8)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			2			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 9-12)						
Number Tested			2			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)