

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-01-02-06-0006
 Name: Fox Lane High School
 Principal: Stephen Falcone

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	291	301	338
Tenth	254	302	318
Eleventh	238	240	291
Twelfth	275	223	243
Ungraded Secondary	16	39	12
Total K-12 Enrollment	1074	1105	1202

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	49	4.6%	44	4.0%	50	4.2%
Black (Not Hispanic)	84	7.8%	81	7.3%	91	7.6%
Hispanic	174	16.2%	194	17.6%	210	17.5%
White (Not Hispanic)	767	71.4%	786	71.1%	851	70.8%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	23	23
Mathematics Grade 10	21	19	20
Science Grade 10	22	14	18
Social Studies Grade 10	17	18	18

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
54	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	70	6.5%	60	5.4%	87	7.2%
Eligible for Free Lunch	77	7.2%	113	10.2%	113	9.4%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		95.4%		96.4%
Student Suspensions	106	10.8%	113	10.5%	116	10.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	3.2%	5.3%	5.4%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	95%	99%	100%

Staff Counts

Staff	2003-04
Total Teachers	107
Total Other Professional Staff	19
Total Paraprofessionals	NA
Teaching Out of Certification*	12

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	211	156	74%	189	144	76%	204	149	73%
Students with Disabilities	36	7	19%	25	9	36%	34	7	21%
All Students	247	163	66%	214	153	71%	238	156	66%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	173	28	1	3	16	17
Percent	73%	12%	0%	1%	7%	7%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
34	7	2	36

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	80		4		5	0.5%
	Entered GED Program*	2		3		4	0.4%
	Total Noncompleters	82		7		9	0.9%
Students with Disabilities	Dropped Out	9		0		0	0.0%
	Entered GED Program*	0		1		1	0.6%
	Total Noncompleters	9		1		1	0.6%
All Students	Dropped Out	89	8.3%	4	0.4%	5	0.4%
	Entered GED Program*	2	0.2%	4	0.4%	5	0.4%
	Total Noncompleters	91	8.5%	8	0.7%	10	0.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	13%	17	24%	6	67%
Science	5	0%	10	30%	6	50%
Reading	6	17%	6	0%	1	#
Writing	6	83%	7	71%	1	#
Global Studies	4	#	10	0%	6	67%
U.S. Hist & Gov't	10	20%	7	0%	2	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	16	0%	33	30%	13	85%
Science	7	14%	27	30%	23	70%
Reading	6	33%	11	9%	3	#
Writing	6	100%	11	73%	5	100%
Global Studies	2	#	12	0%	14	79%
U.S. Hist & Gov't	8	0%	1	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	203	234	273	21	28	38
Number Scoring 55-100	199	225	268	20	25	37
Number Scoring 65-100	189	220	256	17	23	30
Number Scoring 85-100	155	155	195	9	7	15
Percentage of Tested Scoring 55-100	98%	96%	98%	95%	89%	97%
Percentage of Tested Scoring 65-100	93%	94%	94%	81%	82%	79%
Percentage of Tested Scoring 85-100	76%	66%	71%	43%	25%	39%
Mathematics A						
Number Tested	99	287	416	9	35	46
Number Scoring 55-100	73	265	407	4	30	44
Number Scoring 65-100	57	249	374	2	25	36
Number Scoring 85-100	51	138	146	0	6	3
Percentage of Tested Scoring 55-100	74%	92%	98%	44%	86%	96%
Percentage of Tested Scoring 65-100	58%	87%	90%	22%	71%	78%
Percentage of Tested Scoring 85-100	52%	48%	35%	0%	17%	7%
Mathematics B						
Number Tested	0	173	45	0	9	2
Number Scoring 55-100	0	149	45	0	7	#
Number Scoring 65-100	0	137	45	0	6	#
Number Scoring 85-100	0	48	44	0	1	#
Percentage of Tested Scoring 55-100	0%	86%	100%	0%	78%	#
Percentage of Tested Scoring 65-100	0%	79%	100%	0%	67%	#
Percentage of Tested Scoring 85-100	0%	28%	98%	0%	11%	#
Global History and Geography						
Number Tested	222	264	283	27	36	34
Number Scoring 55-100	215	253	275	26	34	32
Number Scoring 65-100	211	248	270	26	33	32
Number Scoring 85-100	122	166	186	4	15	18
Percentage of Tested Scoring 55-100	97%	96%	97%	96%	94%	94%
Percentage of Tested Scoring 65-100	95%	94%	95%	96%	92%	94%
Percentage of Tested Scoring 85-100	55%	63%	66%	15%	42%	53%
U.S. History and Government						
Number Tested	198	226	264	21	27	38
Number Scoring 55-100	195	222	260	19	27	37
Number Scoring 65-100	184	216	256	19	25	36
Number Scoring 85-100	80	141	176	2	10	18
Percentage of Tested Scoring 55-100	98%	98%	98%	90%	100%	97%
Percentage of Tested Scoring 65-100	93%	96%	97%	90%	93%	95%
Percentage of Tested Scoring 85-100	40%	62%	67%	10%	37%	47%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	221	241	287	21	30	30
Number Scoring 55-100	221	237	286	21	27	30
Number Scoring 65-100	221	232	279	21	25	29
Number Scoring 85-100	99	122	128	3	11	6
Percentage of Tested Scoring 55-100	100%	98%	100%	100%	90%	100%
Percentage of Tested Scoring 65-100	100%	96%	97%	100%	83%	97%
Percentage of Tested Scoring 85-100	45%	51%	45%	14%	37%	20%
Physical Setting/Earth Science						
Number Tested	141	178	174	26	28	26
Number Scoring 55-100	137	175	158	26	27	20
Number Scoring 65-100	128	160	142	25	25	17
Number Scoring 85-100	37	66	44	6	4	4
Percentage of Tested Scoring 55-100	97%	98%	91%	100%	96%	77%
Percentage of Tested Scoring 65-100	91%	90%	82%	96%	89%	65%
Percentage of Tested Scoring 85-100	26%	37%	25%	23%	14%	15%
Physical Setting/Chemistry						
Number Tested	165	158	183	13	7	19
Number Scoring 55-100	162	157	181	13	7	19
Number Scoring 65-100	142	137	162	8	7	17
Number Scoring 85-100	26	38	48	1	2	3
Percentage of Tested Scoring 55-100	98%	99%	99%	100%	100%	100%
Percentage of Tested Scoring 65-100	86%	87%	89%	62%	100%	89%
Percentage of Tested Scoring 85-100	16%	24%	26%	8%	29%	16%
Physical Setting/Physics						
Number Tested			107			5
Number Scoring 55-100			105			5
Number Scoring 65-100			96			4
Number Scoring 85-100			33			2
Percentage of Tested Scoring 55-100			98%			100%
Percentage of Tested Scoring 65-100			90%			80%
Percentage of Tested Scoring 85-100			31%			40%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	44	44	50	0	1	0
Number Scoring 55-100	44	44	50	0	#	0
Number Scoring 65-100	44	44	50	0	#	0
Number Scoring 85-100	18	37	41	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	41%	84%	82%	0%	#	0%
Comprehensive Italian						
Number Tested	28	36	32	0	1	0
Number Scoring 55-100	28	36	32	0	#	0
Number Scoring 65-100	28	36	32	0	#	0
Number Scoring 85-100	27	23	26	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	96%	64%	81%	0%	#	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	124	134	158	2	4	4
Number Scoring 55-100	123	134	158	#	#	#
Number Scoring 65-100	123	134	156	#	#	#
Number Scoring 85-100	97	115	128	#	#	#
Percentage of Tested Scoring 55-100	99%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	99%	100%	99%	#	#	#
Percentage of Tested Scoring 85-100	78%	86%	81%	#	#	#
Comprehensive Latin						
Number Tested	22	30	47	1	0	0
Number Scoring 55-100	22	30	47	#	0	0
Number Scoring 65-100	22	30	47	#	0	0
Number Scoring 85-100	22	29	47	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	100%	97%	100%	#	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	0	1	0	0	0	0
Number Scoring 55-100	0	#	0	0	0	0
Number Scoring 65-100	0	#	0	0	0	0
Number Scoring 85-100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	0	0	0	0	0	0
Mathematics	1	0	#	#	#	#
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	195	195	195	34	34	34	229	229	229
Number Scoring 55–64	5	3	1	0	1	5	5	4	6
Number Scoring 65–84	61	50	87	23	17	19	84	67	106
Number Scoring 85–100	119	133	101	6	12	4	125	145	105
Approved Alternatives	2	0	0	0	0	0	2	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 7-8)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			66			2
Beginning (0-18)			9			#
Intermediate (19-31)			19			#
Advanced (32-36)			19			#
Proficient (37-39)			19			#
Reading and Writing (Grade 9-12)						
Number Tested			66			2
Beginning (0-14)			7			#
Intermediate (15-24)			24			#
Advanced (25-32)			24			#
Proficient (33-35)			11			#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)