

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-03-03-03-0002
 Name: Bronxville High School
 Principal: Anthony Miserandino

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	100	114	121
Tenth	98	96	108
Eleventh	74	90	98
Twelfth	82	76	90
Ungraded Secondary	9	2	11
Total K-12 Enrollment	363	378	428

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	18	5.0%	11	2.9%	13	3.0%
Black (Not Hispanic)	3	0.8%	3	0.8%	2	0.5%
Hispanic	4	1.1%	6	1.6%	4	0.9%
White (Not Hispanic)	338	93.1%	358	94.7%	409	95.6%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	18	19	22
Mathematics Grade 10	18	17	19
Science Grade 10	23	22	18
Social Studies Grade 10	20	25	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	3	0.8%	12	3.2%	10	2.3%
Eligible for Free Lunch	0	0.0%	0	0.0%	0	0.0%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		93.9%		95.8%
Student Suspensions	9	2.7%	11	3.0%	1	0.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	None	None	None
Student Stability	100%	100%	100%

Staff Counts

Staff	2003-04
Total Teachers	34
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	65	0	0%	61	61	100%	72	72	100%
Students with Disabilities	17	0	0%	14	14	100%	18	18	100%
All Students	82	0	0%	75	75	100%	90	90	100%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	88	1	0	0	1	0
Percent	98%	1%	0%	0%	1%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
18	18	0	18

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	26		0		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	26		0		0	0.0%
Students with Disabilities	Dropped Out	3		0		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	3		0		0	0.0%
All Students	Dropped Out	29	8.0%	0	0.0%	0	0.0%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	29	8.0%	0	0.0%	0	0.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	8	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	3	#	0	0%
Spanish	0	0%	5	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	4	#	1	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	6	83%	1	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	47	57	59	0	16	12
Number Scoring 55-100	47	57	59	0	16	12
Number Scoring 65-100	44	57	59	0	16	12
Number Scoring 85-100	37	43	46	0	8	6
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	100%	100%
Percentage of Tested Scoring 65-100	94%	100%	100%	0%	100%	100%
Percentage of Tested Scoring 85-100	79%	75%	78%	0%	50%	50%
Mathematics A						
Number Tested	0	111	113	0	17	12
Number Scoring 55-100	0	107	113	0	14	12
Number Scoring 65-100	0	104	112	0	12	12
Number Scoring 85-100	0	56	82	0	4	5
Percentage of Tested Scoring 55-100	0%	96%	100%	0%	82%	100%
Percentage of Tested Scoring 65-100	0%	94%	99%	0%	71%	100%
Percentage of Tested Scoring 85-100	0%	50%	73%	0%	24%	42%
Mathematics B						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global History and Geography						
Number Tested	98	96	109	19	12	19
Number Scoring 55-100	98	94	109	19	11	19
Number Scoring 65-100	98	94	107	19	11	19
Number Scoring 85-100	40	66	77	5	4	11
Percentage of Tested Scoring 55-100	100%	98%	100%	100%	92%	100%
Percentage of Tested Scoring 65-100	100%	98%	98%	100%	92%	100%
Percentage of Tested Scoring 85-100	41%	69%	71%	26%	33%	58%
U.S. History and Government						
Number Tested	75	98	73	0	20	13
Number Scoring 55-100	74	98	72	0	20	13
Number Scoring 65-100	73	97	72	0	19	13
Number Scoring 85-100	41	68	52	0	13	7
Percentage of Tested Scoring 55-100	99%	100%	99%	0%	100%	100%
Percentage of Tested Scoring 65-100	97%	99%	99%	0%	95%	100%
Percentage of Tested Scoring 85-100	55%	69%	71%	0%	65%	54%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	18	12	3	5	3	0
Number Scoring 55-100	18	11	#	5	#	0
Number Scoring 65-100	18	10	#	5	#	0
Number Scoring 85-100	6	7	#	1	#	0
Percentage of Tested Scoring 55-100	100%	92%	#	100%	#	0%
Percentage of Tested Scoring 65-100	100%	83%	#	100%	#	0%
Percentage of Tested Scoring 85-100	33%	58%	#	20%	#	0%
Physical Setting/Earth Science						
Number Tested	75	0	0	13	0	0
Number Scoring 55-100	75	0	0	13	0	0
Number Scoring 65-100	72	0	0	11	0	0
Number Scoring 85-100	48	0	0	5	0	0
Percentage of Tested Scoring 55-100	100%	0%	0%	100%	0%	0%
Percentage of Tested Scoring 65-100	96%	0%	0%	85%	0%	0%
Percentage of Tested Scoring 85-100	64%	0%	0%	38%	0%	0%
Physical Setting/Chemistry						
Number Tested	0	2	0	0	1	0
Number Scoring 55-100	0	#	0	0	#	0
Number Scoring 65-100	0	#	0	0	#	0
Number Scoring 85-100	0	#	0	0	#	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	#	0%
Physical Setting/Physics						
Number Tested			0			0
Number Scoring 55-100			0			0
Number Scoring 65-100			0			0
Number Scoring 85-100			0			0
Percentage of Tested Scoring 55-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Percentage of Tested Scoring 85-100			0%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	72	72	72	18	18	18	90	90	90
Number Scoring 55–64	0	0	0	0	0	1	0	0	1
Number Scoring 65–84	39	19	43	13	6	11	52	25	54
Number Scoring 85–100	33	53	28	4	12	6	37	65	34
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 7-8)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			2			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 9-12)						
Number Tested			2			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)