

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-04-07-06-0004
 Name: Woodlands Senior High School
 Principal: Gayle Marchica

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	140	118	127
Tenth	131	115	99
Eleventh	127	109	129
Twelfth	130	116	113
Ungraded Secondary	0	75	77
Total K-12 Enrollment	528	533	545

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	28	5.3%	20	3.8%	24	4.4%
Black (Not Hispanic)	305	57.8%	301	56.5%	330	60.6%
Hispanic	88	16.7%	114	21.4%	108	19.8%
White (Not Hispanic)	107	20.3%	98	18.4%	83	15.2%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	21	0	18
Mathematics Grade 8	21	0	0
Science Grade 8	12	25	19
Social Studies Grade 8	0	0	22
English Grade 10	21	19	22
Mathematics Grade 10	0	20	20
Science Grade 10	0	0	0
Social Studies Grade 10	20	23	16

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	29	5.5%	17	3.2%	30	5.5%
Eligible for Free Lunch	120	22.7%	115	21.6%	143	26.2%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		85.0%		90.2%		96.0%
Student Suspensions	24	4.5%	146	27.7%	73	13.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	4.0%	6.9%	9.2%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	100%	97%	100%

Staff Counts

Staff	2003-04
Total Teachers	47
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	113	51	45%	98	44	45%	97	50	52%
Students with Disabilities	4	0	0%	16	0	0%	10	2	20%
All Students	117	51	44%	114	44	39%	107	52	49%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	67	27	0	4	4	5
Percent	63%	25%	0%	4%	4%	5%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
10	2	0	10

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	6		11		1	0.2%
	Entered GED Program*	1		0		0	0.0%
	Total Noncompleters	7		11		1	0.2%
Students with Disabilities	Dropped Out	0		1		1	1.2%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		1		1	1.2%
All Students	Dropped Out	6	1.1%	12	2.3%	2	0.3%
	Entered GED Program*	1	0.2%	0	0.0%	0	0.0%
	Total Noncompleters	7	1.3%	12	2.3%	2	0.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	17	100%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	7	86%	4	#
Science	7	43%	7	86%	2	#
Reading	1	#	2	#	3	#
Writing	0	0%	2	#	5	100%
Global Studies	1	#	2	#	0	0%
U.S. Hist & Gov't	1	#	1	#	1	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	12	100%	12	83%	24	54%
Science	12	33%	14	79%	7	100%
Reading	9	33%	9	67%	13	69%
Writing	7	86%	10	100%	13	100%
Global Studies	12	33%	9	67%	10	30%
U.S. Hist & Gov't	2	#	2	#	6	100%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	124	124	132	17	10	11
Number Scoring 55-100	104	107	124	7	8	8
Number Scoring 65-100	81	91	114	3	5	8
Number Scoring 85-100	38	37	49	0	0	0
Percentage of Tested Scoring 55-100	84%	86%	94%	41%	80%	73%
Percentage of Tested Scoring 65-100	65%	73%	86%	18%	50%	73%
Percentage of Tested Scoring 85-100	31%	30%	37%	0%	0%	0%
Mathematics A						
Number Tested	93	154	127	11	16	9
Number Scoring 55-100	54	121	116	3	7	6
Number Scoring 65-100	26	104	92	1	4	2
Number Scoring 85-100	3	25	18	0	0	0
Percentage of Tested Scoring 55-100	58%	79%	91%	27%	44%	67%
Percentage of Tested Scoring 65-100	28%	68%	72%	9%	25%	22%
Percentage of Tested Scoring 85-100	3%	16%	14%	0%	0%	0%
Mathematics B						
Number Tested	0	0	30	0	0	0
Number Scoring 55-100	0	0	22	0	0	0
Number Scoring 65-100	0	0	14	0	0	0
Number Scoring 85-100	0	0	3	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	73%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	47%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	10%	0%	0%	0%
Global History and Geography						
Number Tested	111	145	67	10	16	11
Number Scoring 55-100	93	130	55	3	13	7
Number Scoring 65-100	86	118	50	1	9	5
Number Scoring 85-100	36	64	30	0	2	2
Percentage of Tested Scoring 55-100	84%	90%	82%	30%	81%	64%
Percentage of Tested Scoring 65-100	77%	81%	75%	10%	56%	45%
Percentage of Tested Scoring 85-100	32%	44%	45%	0%	12%	18%
U.S. History and Government						
Number Tested	127	117	67	16	11	12
Number Scoring 55-100	118	112	63	13	10	10
Number Scoring 65-100	105	108	59	13	10	9
Number Scoring 85-100	27	54	18	2	3	2
Percentage of Tested Scoring 55-100	93%	96%	94%	81%	91%	83%
Percentage of Tested Scoring 65-100	83%	92%	88%	81%	91%	75%
Percentage of Tested Scoring 85-100	21%	46%	27%	12%	27%	17%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	107	163	87	7	14	7
Number Scoring 55-100	103	147	68	6	12	3
Number Scoring 65-100	94	125	53	3	10	1
Number Scoring 85-100	10	24	11	0	0	0
Percentage of Tested Scoring 55-100	96%	90%	78%	86%	86%	43%
Percentage of Tested Scoring 65-100	88%	77%	61%	43%	71%	14%
Percentage of Tested Scoring 85-100	9%	15%	13%	0%	0%	0%
Physical Setting/Earth Science						
Number Tested	157	39	87	17	0	5
Number Scoring 55-100	136	34	80	12	0	4
Number Scoring 65-100	110	29	69	7	0	3
Number Scoring 85-100	17	2	16	0	0	0
Percentage of Tested Scoring 55-100	87%	87%	92%	71%	0%	80%
Percentage of Tested Scoring 65-100	70%	74%	79%	41%	0%	60%
Percentage of Tested Scoring 85-100	11%	5%	18%	0%	0%	0%
Physical Setting/Chemistry						
Number Tested	53	57	41	0	1	4
Number Scoring 55-100	33	53	31	0	#	#
Number Scoring 65-100	18	39	20	0	#	#
Number Scoring 85-100	4	4	2	0	#	#
Percentage of Tested Scoring 55-100	62%	93%	76%	0%	#	#
Percentage of Tested Scoring 65-100	34%	68%	49%	0%	#	#
Percentage of Tested Scoring 85-100	8%	7%	5%	0%	#	#
Physical Setting/Physics						
Number Tested			11			0
Number Scoring 55-100			3			0
Number Scoring 65-100			2			0
Number Scoring 85-100			0			0
Percentage of Tested Scoring 55-100			27%			0%
Percentage of Tested Scoring 65-100			18%			0%
Percentage of Tested Scoring 85-100			0%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	1	10	12	0	0	0
Number Scoring 55-100	#	9	12	0	0	0
Number Scoring 65-100	#	9	12	0	0	0
Number Scoring 85-100	#	5	8	0	0	0
Percentage of Tested Scoring 55-100	#	90%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	90%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	50%	67%	0%	0%	0%
Comprehensive Italian						
Number Tested	7	15	3	0	0	0
Number Scoring 55-100	7	15	#	0	0	0
Number Scoring 65-100	7	15	#	0	0	0
Number Scoring 85-100	6	12	#	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	86%	80%	#	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	44	53	33	1	0	2
Number Scoring 55-100	44	53	33	#	0	#
Number Scoring 65-100	44	51	33	#	0	#
Number Scoring 85-100	32	33	17	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	100%	96%	100%	#	0%	#
Percentage of Tested Scoring 85-100	73%	62%	52%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	47	47	0	0	1	0
Number Scoring 55-100	40	41	0	0	#	0
Number Scoring 65-100	40	38	0	0	#	0
Number Scoring 85-100	28	24	0	0	#	0
Percentage of Tested Scoring 55-100	85%	87%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	85%	81%	0%	0%	#	0%
Percentage of Tested Scoring 85-100	60%	51%	0%	0%	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	11	91%	60	57%	5	80%
Students with Disabilities	7	100%	9	56%	2	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	5	1	0	0	0	5
Social Studies	5	1	0	0	1	4
Mathematics	5	1	0	0	1	4
Science	5	1	0	0	0	5

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	99	99	99	13	13	13	112	112	112
Number Scoring 55–64	1	3	7	2	0	1	3	3	8
Number Scoring 65–84	54	37	65	3	5	4	57	42	69
Number Scoring 85–100	37	50	21	1	2	0	38	52	21
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 7-8)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 9-12)						
Number Tested			25			0
Beginning (0-14)			7			0
Intermediate (15-24)			9			0
Advanced (25-32)			8			0
Proficient (33-35)			1			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)