

# New York State District Report Card Comprehensive Information Report

BEDS Code: 66-04-11-02-0000  
 Name: Greenburgh Eleven Union Free School District  
 Superintendent: Sandra G. Mallah

## Fall Enrollment

| Grade                 | 2001-02 | 2002-03 | 2003-04 |
|-----------------------|---------|---------|---------|
| Pre-K                 | 0       | 0       | 0       |
| Kindergarten          | 0       | 1       | 0       |
| First                 | 3       | 2       | 2       |
| Second                | 5       | 6       | 6       |
| Third                 | 23      | 12      | 8       |
| Fourth                | 20      | 31      | 15      |
| Fifth                 | 33      | 24      | 32      |
| Sixth                 | 41      | 38      | 27      |
| Ungraded Elementary   | 0       | 0       | 0       |
| Seventh               | 34      | 46      | 51      |
| Eighth                | 55      | 48      | 61      |
| Ninth                 | 70      | 72      | 54      |
| Tenth                 | 67      | 65      | 65      |
| Eleventh              | 35      | 35      | 31      |
| Twelfth               | 23      | 20      | 16      |
| Ungraded Secondary    | 0       | 0       | 43      |
| Total K-12 Enrollment | 409     | 400     | 411     |

## Student Racial/Ethnic Origin

| Race/Ethnicity                                       | 2001-02         |              | 2002-03         |              | 2003-04         |              |
|--|-----------------|--------------|-----------------|--------------|-----------------|--------------|
|  | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| American Indian, Alaskan, Asian, or Pacific Islander | 2               | 0.5%         | 2               | 0.5%         | 2               | 0.5%         |
| Black (Not Hispanic)                                 | 275             | 67.2%        | 276             | 69.0%        | 282             | 68.6%        |
| Hispanic   | 110             | 26.9%        | 105             | 26.3%        | 107             | 26.0%        |
| White (Not Hispanic)                                 | 22              | 5.4%         | 17              | 4.3%         | 20              | 4.9%         |

## Average Class Size

| Grade Level             | 2001-02 | 2002-03 | 2003-04 |
|-------------------------|---------|---------|---------|
| Kindergarten            | 0       | 0       | 0       |
| Common Branch           | 0       | 10      | 11      |
| English Grade 8         | 0       | 0       | 0       |
| Mathematics Grade 8     | 0       | 0       | 0       |
| Science Grade 8         | 0       | 0       | 0       |
| Social Studies Grade 8  | 0       | 0       | 0       |
| English Grade 10        | 0       | 0       | 0       |
| Mathematics Grade 10    | 0       | 0       | 0       |
| Science Grade 10        | 0       | 0       | 0       |
| Social Studies Grade 10 | 0       | 0       | 0       |

(Form - A)

**District Need to Resource Capacity Category**

| <b>N/RC Category</b> | <b>Description</b>  |
|----------------------|---|
| 5                    | This is a school district with average student needs in relation to district resource capacity. |

**Similar School Group and Description**

| <b>Similar School Group</b> | <b>Description</b> |
|-----------------------------|--------------------|
| NA                          | NA                 |

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

|                                   | <b>2001-02</b> |         | <b>2002-03</b> |         | <b>2003-04</b> |         |
|-----------------------------------|----------------|---------|----------------|---------|----------------|---------|
|                                   | Count          | Percent | Count          | Percent | Count          | Percent |
| <b>Limited English Proficient</b> | 0              | 0.0%    | 0              | 0.0%    | 0              | 0.0%    |
| <b>Eligible for Free Lunch</b>    | 407            | 99.5%   | 399            | 99.8%   | 401            | 97.6%   |

**Attendance and Suspension**

|                               | <b>2000-01</b>         |                     | <b>2001-02</b>         |                     | <b>2002-03</b>         |                     |
|-------------------------------|------------------------|---------------------|------------------------|---------------------|------------------------|---------------------|
|                               | <b>No. of Students</b> | <b>% of Enroll.</b> | <b>No. of Students</b> | <b>% of Enroll.</b> | <b>No. of Students</b> | <b>% of Enroll.</b> |
| <b>Annual Attendance Rate</b> |                        | 0.0%                |                        | 0.0%                |                        | 0.0%                |
| <b>Student Suspensions</b>    | 0                      | 0.0%                | 1                      | 0.2%                | 0                      | 0.0%                |

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

|                          | <b>2001-02</b> | <b>2002-03</b> | <b>2003-04</b> |
|--------------------------|----------------|----------------|----------------|
| <b>Reduced Lunch</b>     | 0.0%           | 0.0%           | 2.0%           |
| <b>Public Assistance</b> | NA             | NA             | NA             |
| <b>Student Stability</b> | NA             | NA             | NA             |

**Staff Counts**

| <b>Staff</b>                   | <b>2003-04</b> |
|--------------------------------|----------------|
| Total Teachers                 | 80             |
| Total Other Professional Staff | 27             |
| Total Paraprofessionals        | 81             |
| Teaching Out of Certification* | 7              |

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

|                            | 2001-02     |                  |                    | 2002-03     |                  |                    | 2003-04     |                  |                    |
|----------------------------|-------------|------------------|--------------------|-------------|------------------|--------------------|-------------|------------------|--------------------|
|                            | Total Grads | Regents Diplomas | % Regents Diplomas | Total Grads | Regents Diplomas | % Regents Diplomas | Total Grads | Regents Diplomas | % Regents Diplomas |
| General Education          | 0           | 0                | 0%                 | 0           | 0                | 0%                 | 0           | 0                | 0%                 |
| Students with Disabilities | 21          | 0                | 0%                 | 5           | 0                | 0%                 | 11          | 1                | 9%                 |
| All Students               | 21          | 0                | 0%                 | 5           | 0                | 0%                 | 11          | 1                | 9%                 |

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

|         | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number  | 5                 | 3                 | 2                       | 0               | 1             | 0     |
| Percent | 45%               | 27%               | 18%                     | 0%              | 9%            | 0%    |

## Number of High School Completers with Disabilities in 2003-04

| Graduates*<br>(a) | Regents Diplomas<br>(b) | IEP Diplomas or Certificates<br>(c) | All 2003-04 Completers<br>(a+c) |
|-------------------|-------------------------|-------------------------------------|---------------------------------|
| 11                | 1                       | 7                                   | 18                              |

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

|                            |                      | 2001-02         |              | 2002-03         |              | 2003-04         |              |
|----------------------------|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
|                            |                      | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| General-Education Students | Dropped Out          | 0               |              | 0               |              | 0               | 0.0%         |
|                            | Entered GED Program* | 0               |              | 0               |              | 0               | 0.0%         |
|                            | Total Noncompleters  | 0               |              | 0               |              | 0               | 0.0%         |
| Students with Disabilities | Dropped Out          | 0               |              | 15              |              | 0               | 0.0%         |
|                            | Entered GED Program* | 0               |              | 0               |              | 0               | 0.0%         |
|                            | Total Noncompleters  | 0               |              | 15              |              | 0               | 0.0%         |
| All Students               | Dropped Out          | 0               | 0.0%         | 15              | 7.8%         | 0               | 0.0%         |
|                            | Entered GED Program* | 0               | 0.0%         | 0               | 0.0%         | 0               | 0.0%         |
|                            | Total Noncompleters  | 0               | 0.0%         | 15              | 7.8%         | 0               | 0.0%         |

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

| Grades | 2001-02 | 2002-03 | 2003-04 |
|--------|---------|---------|---------|
| K-1    | 0%      | 0%      | 0%      |
| 2-3    | 0%      | 0%      | 0%      |

## Students Developing a Career Plan, 4-12

| Grades |                                      | 2001-02 | 2002-03 | 2003-04 |
|--------|--------------------------------------|---------|---------|---------|
| 4-5    | Number of General-Education Students | 0       | 0       | 0       |
|        | Number of Students with Disabilities | 0       | 0       | 0       |
|        | Number of All Students               | 0       | 0       | 0       |
|        | Percent of Enrollment                | 0%      | 0%      | 0%      |
| 6-8    | Number of General-Education Students | 0       | 0       | 0       |
|        | Number of Students with Disabilities | 78      | 49      | 106     |
|        | Number of All Students               | 78      | 49      | 106     |
|        | Percent of Enrollment                | 60%     | 37%     | 68%     |
| 9-12   | Number of General-Education Students | 0       | 0       | 0       |
|        | Number of Students with Disabilities | 195     | 192     | 209     |
|        | Number of All Students               | 195     | 192     | 209     |
|        | Percent of Enrollment                | 100%    | 100%    | 100%    |

## Career and Technical Education (CTE) Programs

| CTE Program                                       | This District |            | Statewide Average |
|---|---------------|------------|-------------------|
|   | Count         | Percentage |                   |
| All CTE Programs                                  |               |            |                   |
| Completed the CTE Program                         |               |            |                   |
| Completed and Passed Regents Exams                |               |            |                   |
| Completed and had Course Average of 75% or More   |               |            |                   |
| Completed and Attained a HS Diploma or Equivalent |               |            |                   |
| Completed and Whose Status is Known               |               |            |                   |
| Completed and Were Successfully Placed            |               |            |                   |
| Nontraditional Programs                           |               |            |                   |
| Underrepresented Gender Members Enrolled          |               |            |                   |
| Underrepresented Gender Members Who Completed     |               |            |                   |

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

| Test    | 2001-02    |           | 2002-03    |           | 2003-04    |           |
|---------|------------|-----------|------------|-----------|------------|-----------|
|         | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French  | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| German  | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Italian | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Latin   | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Spanish | 0          | 0%        | 0          | 0%        | 0          | 0%        |

## Students with Disabilities

| Test    | 2001-02    |           | 2002-03    |           | 2003-04    |           |
|---------|------------|-----------|------------|-----------|------------|-----------|
|         | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French  | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| German  | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Italian | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Latin   | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Spanish | 4          | #         | 7          | 100%      | 2          | #         |

# Regents Competency Tests

## General-Education Students

| Test              | 2001-02    |           | 2002-03    |           | 2003-04    |           |
|-------------------|------------|-----------|------------|-----------|------------|-----------|
|                   | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics       | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Science           | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Reading           | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Writing           | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Global Studies    | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| U.S. Hist & Gov't | 0          | 0%        | 0          | 0%        | 0          | 0%        |

## Students with Disabilities

| Test              | 2001-02    |           | 2002-03    |           | 2003-04    |           |
|-------------------|------------|-----------|------------|-----------|------------|-----------|
|                   | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics       | 25         | 52%       | 98         | 40%       | 52         | 40%       |
| Science           | 39         | 33%       | 71         | 34%       | 49         | 49%       |
| Reading           | 20         | 70%       | 26         | 69%       | 12         | 58%       |
| Writing           | 12         | 58%       | 22         | 68%       | 6          | 67%       |
| Global Studies    | 36         | 14%       | 86         | 19%       | 55         | 15%       |
| U.S. Hist & Gov't | 17         | 35%       | 35         | 17%       | 11         | 27%       |

(Form – E)

# Regents Examinations

|                                     | All Students |         |         | Students with Disabilities |         |         |
|-------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
|                                     | 2001-02      | 2002-03 | 2003-04 | 2001-02                    | 2002-03 | 2003-04 |
| <b>Comprehensive English</b>        |              |         |         |                            |         |         |
| Number Tested                       | 14           | 16      | 26      | 14                         | 16      | 26      |
| Number Scoring 55-100               | 0            | 3       | 3       | 0                          | 3       | 3       |
| Number Scoring 65-100               | 0            | 3       | 3       | 0                          | 3       | 3       |
| Number Scoring 85-100               | 0            | 0       | 2       | 0                          | 0       | 2       |
| Percentage of Tested Scoring 55-100 | 0%           | 19%     | 12%     | 0%                         | 19%     | 12%     |
| Percentage of Tested Scoring 65-100 | 0%           | 19%     | 12%     | 0%                         | 19%     | 12%     |
| Percentage of Tested Scoring 85-100 | 0%           | 0%      | 8%      | 0%                         | 0%      | 8%      |
| <b>Mathematics A</b>                |              |         |         |                            |         |         |
| Number Tested                       | 6            | 58      | 42      | 6                          | 58      | 42      |
| Number Scoring 55-100               | 0            | 1       | 10      | 0                          | 1       | 10      |
| Number Scoring 65-100               | 0            | 1       | 4       | 0                          | 1       | 4       |
| Number Scoring 85-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 0%           | 2%      | 24%     | 0%                         | 2%      | 24%     |
| Percentage of Tested Scoring 65-100 | 0%           | 2%      | 10%     | 0%                         | 2%      | 10%     |
| Percentage of Tested Scoring 85-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| <b>Mathematics B</b>                |              |         |         |                            |         |         |
| Number Tested                       | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 55-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 65-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 85-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| <b>Global History and Geography</b> |              |         |         |                            |         |         |
| Number Tested                       | 26           | 53      | 42      | 26                         | 53      | 42      |
| Number Scoring 55-100               | 3            | 7       | 5       | 3                          | 7       | 5       |
| Number Scoring 65-100               | 2            | 4       | 3       | 2                          | 4       | 3       |
| Number Scoring 85-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 12%          | 13%     | 12%     | 12%                        | 13%     | 12%     |
| Percentage of Tested Scoring 65-100 | 8%           | 8%      | 7%      | 8%                         | 8%      | 7%      |
| Percentage of Tested Scoring 85-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| <b>U.S. History and Government</b>  |              |         |         |                            |         |         |
| Number Tested                       | 11           | 20      | 5       | 11                         | 20      | 5       |
| Number Scoring 55-100               | 0            | 10      | 2       | 0                          | 10      | 2       |
| Number Scoring 65-100               | 0            | 3       | 1       | 0                          | 3       | 1       |
| Number Scoring 85-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 0%           | 50%     | 40%     | 0%                         | 50%     | 40%     |
| Percentage of Tested Scoring 65-100 | 0%           | 15%     | 20%     | 0%                         | 15%     | 20%     |
| Percentage of Tested Scoring 85-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |

(Form – F)

# Regents Examinations

|                                       | All Students |         |         | Students with Disabilities |         |         |
|---------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
|                                       | 2001-02      | 2002-03 | 2003-04 | 2001-02                    | 2002-03 | 2003-04 |
| <b>Living Environment</b>             |              |         |         |                            |         |         |
| Number Tested                         | 0            | 11      | 0       | 0                          | 11      | 0       |
| Number Scoring 55-100                 | 0            | 1       | 0       | 0                          | 1       | 0       |
| Number Scoring 65-100                 | 0            | 1       | 0       | 0                          | 1       | 0       |
| Number Scoring 85-100                 | 0            | 0       | 0       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100   | 0%           | 9%      | 0%      | 0%                         | 9%      | 0%      |
| Percentage of Tested Scoring 65-100   | 0%           | 9%      | 0%      | 0%                         | 9%      | 0%      |
| Percentage of Tested Scoring 85-100   | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| <b>Physical Setting/Earth Science</b> |              |         |         |                            |         |         |
| Number Tested                         | 19           | 38      | 37      | 19                         | 38      | 37      |
| Number Scoring 55-100                 | 3            | 2       | 3       | 3                          | 2       | 3       |
| Number Scoring 65-100                 | 0            | 2       | 0       | 0                          | 2       | 0       |
| Number Scoring 85-100                 | 0            | 0       | 0       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100   | 16%          | 5%      | 8%      | 16%                        | 5%      | 8%      |
| Percentage of Tested Scoring 65-100   | 0%           | 5%      | 0%      | 0%                         | 5%      | 0%      |
| Percentage of Tested Scoring 85-100   | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| <b>Physical Setting/Chemistry</b>     |              |         |         |                            |         |         |
| Number Tested                         | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 55-100                 | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 65-100                 | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 85-100                 | 0            | 0       | 0       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100   | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100   | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100   | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| <b>Physical Setting/Physics</b>       |              |         |         |                            |         |         |
| Number Tested                         |              |         | 0       |                            |         | 0       |
| Number Scoring 55-100                 |              |         | 0       |                            |         | 0       |
| Number Scoring 65-100                 |              |         | 0       |                            |         | 0       |
| Number Scoring 85-100                 |              |         | 0       |                            |         | 0       |
| Percentage of Tested Scoring 55-100   |              |         | 0%      |                            |         | 0%      |
| Percentage of Tested Scoring 65-100   |              |         | 0%      |                            |         | 0%      |
| Percentage of Tested Scoring 85-100   |              |         | 0%      |                            |         | 0%      |

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

# Regents Examinations

|                                     | All Students |         |         | Students with Disabilities |         |         |
|-------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
|                                     | 2001-02      | 2002-03 | 2003-04 | 2001-02                    | 2002-03 | 2003-04 |
| <b>Comprehensive French</b>         |              |         |         |                            |         |         |
| Number Tested                       | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 55-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 65-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 85-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| <b>Comprehensive Italian</b>        |              |         |         |                            |         |         |
| Number Tested                       | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 55-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 65-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 85-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| <b>Comprehensive German</b>         |              |         |         |                            |         |         |
| Number Tested                       | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 55-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 65-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 85-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| <b>Comprehensive Hebrew</b>         |              |         |         |                            |         |         |
| Number Tested                       | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 55-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 65-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 85-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| <b>Comprehensive Spanish</b>        |              |         |         |                            |         |         |
| Number Tested                       | 0            | 1       | 2       | 0                          | 1       | 2       |
| Number Scoring 55-100               | 0            | #       | #       | 0                          | #       | #       |
| Number Scoring 65-100               | 0            | #       | #       | 0                          | #       | #       |
| Number Scoring 85-100               | 0            | #       | #       | 0                          | #       | #       |
| Percentage of Tested Scoring 55-100 | 0%           | #       | #       | 0%                         | #       | #       |
| Percentage of Tested Scoring 65-100 | 0%           | #       | #       | 0%                         | #       | #       |
| Percentage of Tested Scoring 85-100 | 0%           | #       | #       | 0%                         | #       | #       |
| <b>Comprehensive Latin</b>          |              |         |         |                            |         |         |
| Number Tested                       | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 55-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 65-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 85-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |

(Form – H)



## Regents Examinations

|  | All Students |         |         | Students with Disabilities |         |         |
|--|--------------|---------|---------|----------------------------|---------|---------|
|  | 2001-02      | 2002-03 | 2003-04 | 2001-02                    | 2002-03 | 2003-04 |
| <b>Sequential Mathematics, Course III (last administered January 2004)</b> |              |         |         |                            |         |         |
| Number Tested  | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 55-100  | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 65-100  | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 85-100  | 0            | 0       | 0       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100  | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100  | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100  | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |

## Introduction to Occupations Examination

|                            | 2001-02    |           | 2002-03    |           | 2003-04    |           |
|----------------------------|------------|-----------|------------|-----------|------------|-----------|
|                            | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| General-Education Students | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Students with Disabilities | 47         | 40%       | 123        | 24%       | 87         | 53%       |

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

|                 |                            | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|-----------------|----------------------------|---------------|--------------|--------------|--------------|--------------|
| <b>Nov 2003</b> | General-Education Students | 0             | 0%           | 0%           | 0%           | 0%           |
|                 | Students with Disabilities | 29            | 52%          | 14%          | 34%          | 0%           |
|                 | All Students               | 29            | 52%          | 14%          | 34%          | 0%           |

## Middle-Level Social Studies

|                  |                            | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|------------------|----------------------------|---------------|--------------|--------------|--------------|--------------|
| <b>June 2004</b> | General-Education Students | 0             | 0%           | 0%           | 0%           | 0%           |
|                  | Students with Disabilities | 73            | 42%          | 48%          | 10%          | 0%           |
|                  | All Students               | 73            | 42%          | 48%          | 10%          | 0%           |

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

| Test                    | Count of Students |            |         |         |         |         |
|-------------------------|-------------------|------------|---------|---------|---------|---------|
|                         | Tested            | Not Tested | Level 1 | Level 2 | Level 3 | Level 4 |
| <b>Elementary Level</b> |                   |            |         |         |         |         |
| Social Studies          | 0                 | 0          | 0       | 0       | 0       | 0       |
| <b>Middle Level</b>     |                   |            |         |         |         |         |
| Social Studies          | 0                 | 0          | 0       | 0       | 0       | 0       |
| <b>Secondary Level</b>  |                   |            |         |         |         |         |
| English Language Arts   | 0                 | 0          | 0       | 0       | 0       | 0       |
| Social Studies          | 0                 | 0          | 0       | 0       | 0       | 0       |
| Mathematics             | 0                 | 0          | 0       | 0       | 0       | 0       |
| Science                 | 0                 | 0          | 0       | 0       | 0       | 0       |

## 2000 Cohort Performance on Regents Examinations after Four Years

|                       | General-Education Students |                      |         | Students with Disabilities |                      |         | All Students          |                      |         |
|-----------------------|----------------------------|----------------------|---------|----------------------------|----------------------|---------|-----------------------|----------------------|---------|
|                       | Global History & Geo.      | U.S. History & Gov't | Science | Global History & Geo.      | U.S. History & Gov't | Science | Global History & Geo. | U.S. History & Gov't | Science |
| Cohort Enrollment     | 0                          | 0                    | 0       | 15                         | 15                   | 15      | 15                    | 15                   | 15      |
| Number Scoring 55–64  | 0                          | 0                    | 0       | 2                          | 2                    | 1       | 2                     | 2                    | 1       |
| Number Scoring 65–84  | 0                          | 0                    | 0       | 2                          | 1                    | 0       | 2                     | 1                    | 0       |
| Number Scoring 85–100 | 0                          | 0                    | 0       | 0                          | 0                    | 0       | 0                     | 0                    | 0       |
| Approved Alternatives | 0                          | 0                    | 0       | 0                          | 0                    | 0       | 0                     | 0                    | 0       |

(Form – J)