

# New York State School Report Card Comprehensive Information Report

BEDS Code: 66-09-00-01-0004  
 Name: Hamilton School  
 Principal: Diaquino Defreitas

Grade Range : K-6

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	65	55	56
First	98	76	69
Second	77	96	82
Third	65	69	80
Fourth	80	62	63
Fifth	78	69	75
Sixth	82	87	79
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	545	514	504

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	27	5.0%	17	3.3%	23	4.6%
Black (Not Hispanic)	267	49.0%	264	51.4%	240	47.6%
Hispanic	209	38.3%	198	38.5%	212	42.1%
White (Not Hispanic)	42	7.7%	35	6.8%	29	5.8%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	16	14	21
Common Branch	22	22	24
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	213	39.1%	195	37.9%	158	31.4%
Eligible for Free Lunch	298	54.7%	285	55.5%	284	56.4%

### Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.5%		92.7%		91.5%
Student Suspensions	73	13.6%	79	14.5%	66	12.8%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	14.7%	12.7%	17.5%
Public Assistance	31-40%	61-70%	61-70%
Student Stability	95%	87%	82%

### Staff Counts

Staff	2003-04
Total Teachers	30
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	60	7%	3%	62%	28%
	Students with Disabilities	11	91%	0%	9%	0%
	All Students	71	20%	3%	54%	24%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested			46			0
Beginning (0-18)			4			0
Intermediate (19-31)			11			0
Advanced (32-36)			15			0
Proficient (37-39)			16			0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested			46			0
Beginning (0-14)			17			0
Intermediate (15-24)			10			0
Advanced (25-32)			15			0
Proficient (33-35)			4			0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested			36			1
Beginning (0-18)			3			#
Intermediate (19-31)			9			#
Advanced (32-36)			14			#
Proficient (37-39)			10			#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested			36			1
Beginning (0-14)			13			#
Intermediate (15-24)			15			#
Advanced (25-32)			6			#
Proficient (33-35)			2			#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested			21			0
Beginning (0-18)			1			0
Intermediate (19-31)			4			0
Advanced (32-36)			4			0
Proficient (37-39)			12			0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested			21			0
Beginning (0-14)			3			0
Intermediate (15-24)			9			0
Advanced (25-32)			9			0
Proficient (33-35)			0			0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)