New York State School Report Card
Comprehensive Information Report

BEDS Code: 66-09-00-01-0005 Grade Range : PK-6
Name: Holmes School
Principal: Louis Cioffi

Fall Enrollment

Grade	2001–02	2002–03	2003–04
Pre-K	0	0	27
Kindergarten	72	74	56
First	61	78	65
Second	75	59	71
Third	66	77	62
Fourth	58	61	70
Fifth	45	61	69
Sixth	80	49	49
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	457	459	442

Student Racial/Ethnic Origin

Race/Ethnicity	2001–02		2002–03		2003–04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	13	2.8%	10	2.2%	12	2.7%
Black (Not Hispanic)	360	78.8%	361	78.6%	347	78.5%
Hispanic	66	14.4%	72	15.7%	74	16.7%
White (Not Hispanic)	18	3.9%	16	3.5%	9	2.0%

Average Class Size

Grade Level	2001–02	2002–03	2003–04
Kindergarten	18	17	19
Common Branch	23	22	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001–02		2002–03		2003–04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	83	18.2%	87	19.0%	82	17.5%
Eligible for Free Lunch	149	32.6%	142	30.9%	146	33.0%

Attendance and Suspension

	2000–01		2001–02		2002–03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.1%		96.0%
Student Suspensions	18	3.9%	18	3.9%	17	3.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001–02	2002–03	2003–04
Reduced Lunch	14.4%	14.8%	13.8%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	93%	96%	96%

Staff Counts

Staff	2003–04
Total Teachers	30
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Regents Examinations

	All Students			Students with Disabilities		
	2001–02	2002–03	2003–04	2001–02	2002–03	2003–04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001–02		2002–03		2003–04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001–02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	67	1%	4%	61%	33%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	67	1%	4%	61%	33%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001–02	2002–03	2003–04	2001–02	2002–03	2003–04
Listening and Speaking (Grade K–1)						
Number Tested			28			1
Beginning (0–18)			4			#
Intermediate (19–31)			3			#
Advanced (32–36)			10			#
Proficient (37–39)			11			#
Reading and Writing (Grade K–1)						
Number Tested			28			1
Beginning (0–14)			8			#
Intermediate (15–24)			4			#
Advanced (25–32)			9			#
Proficient (33–35)			7			#
Listening and Speaking (Grade 2–4)						
Number Tested			30			0
Beginning (0–18)			1			0
Intermediate (19–31)			1			0
Advanced (32–36)			3			0
Proficient (37–39)			25			0
Reading and Writing (Grade 2–4)						
Number Tested			30			0
Beginning (0–14)			3			0
Intermediate (15–24)			9			0
Advanced (25–32)			15			0
Proficient (33–35)			3			0
Listening and Speaking (Grade 5–6)						
Number Tested			23			0
Beginning (0–18)			1			0
Intermediate (19–31)			0			0
Advanced (32–36)			5			0
Proficient (37–39)			17			0
Reading and Writing (Grade 5–6)						
Number Tested			23			0
Beginning (0–14)			2			0
Intermediate (15–24)			8			0
Advanced (25–32)			10			0
Proficient (33–35)			3			0

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)