

# New York State School Report Card Comprehensive Information Report

BEDS Code: 66-10-04-06-0004  
 Name: Horace Greeley High School  
 Principal: Andrew Selesnick

Grade Range : 9-12

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	278	301	321
Tenth	266	282	308
Eleventh	286	272	273
Twelfth	253	282	268
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1083	1137	1170

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	85	7.8%	85	7.5%	85	7.3%
Black (Not Hispanic)	11	1.0%	12	1.1%	13	1.1%
Hispanic	25	2.3%	16	1.4%	20	1.7%
White (Not Hispanic)	962	88.8%	1024	90.1%	1052	89.9%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	9	0	0
Mathematics Grade 10	15	15	18
Science Grade 10	20	18	17
Social Studies Grade 10	21	20	20

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
52	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	10	0.9%	9	0.8%	10	0.9%
Eligible for Free Lunch	1	0.1%	1	0.1%	2	0.2%

### Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		98.5%		98.6%		97.4%
Student Suspensions	33	3.3%	44	4.1%	21	1.9%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	0.0%	0.1%	0.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	99%	99%

### Staff Counts

Staff	2003-04
Total Teachers	106
Total Other Professional Staff	17
Total Paraprofessionals	NA
Teaching Out of Certification*	3

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	256	0	0%	255	0	0%	244	0	0%
Students with Disabilities	1	0	0%	16	0	0%	19	0	0%
All Students	257	0	0%	271	0	0%	263	0	0%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	245	5	1	0	0	12
Percent	93%	2%	0%	0%	0%	5%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
19	0	0	19

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		2		20	1.8%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		2		20	1.8%
Students with Disabilities	Dropped Out	0		0		1	1.2%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		0		1	1.2%
All Students	Dropped Out	0	0.0%	2	0.2%	21	1.8%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	0	0.0%	2	0.2%	21	1.8%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	70	99%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	4	#	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	2	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	2	#	2	#
Writing	0	0%	0	0%	2	#
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	255	305	303	8	27	22
Number Scoring 55-100	252	300	300	8	24	20
Number Scoring 65-100	248	291	296	5	21	18
Number Scoring 85-100	200	194	222	2	4	4
Percentage of Tested Scoring 55-100	99%	98%	99%	100%	89%	91%
Percentage of Tested Scoring 65-100	97%	95%	98%	62%	78%	82%
Percentage of Tested Scoring 85-100	78%	64%	73%	25%	15%	18%
<b>Mathematics A</b>						
Number Tested	257	276	296	5	22	19
Number Scoring 55-100	255	274	295	5	22	19
Number Scoring 65-100	251	271	294	5	22	18
Number Scoring 85-100	204	176	260	0	7	9
Percentage of Tested Scoring 55-100	99%	99%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	98%	98%	99%	100%	100%	95%
Percentage of Tested Scoring 85-100	79%	64%	88%	0%	32%	47%
<b>Mathematics B</b>						
Number Tested	0	204	0	0	5	0
Number Scoring 55-100	0	190	0	0	3	0
Number Scoring 65-100	0	173	0	0	2	0
Number Scoring 85-100	0	85	0	0	0	0
Percentage of Tested Scoring 55-100	0%	93%	0%	0%	60%	0%
Percentage of Tested Scoring 65-100	0%	85%	0%	0%	40%	0%
Percentage of Tested Scoring 85-100	0%	42%	0%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	259	269	299	10	19	21
Number Scoring 55-100	258	267	296	9	18	19
Number Scoring 65-100	256	265	291	9	18	16
Number Scoring 85-100	178	194	235	1	5	9
Percentage of Tested Scoring 55-100	100%	99%	99%	90%	95%	90%
Percentage of Tested Scoring 65-100	99%	99%	97%	90%	95%	76%
Percentage of Tested Scoring 85-100	69%	72%	79%	10%	26%	43%
<b>U.S. History and Government</b>						
Number Tested	320	262	260	6	17	14
Number Scoring 55-100	318	261	259	6	16	13
Number Scoring 65-100	312	260	259	5	15	13
Number Scoring 85-100	242	226	227	1	9	6
Percentage of Tested Scoring 55-100	99%	100%	100%	100%	94%	93%
Percentage of Tested Scoring 65-100	97%	99%	100%	83%	88%	93%
Percentage of Tested Scoring 85-100	76%	86%	87%	17%	53%	43%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	245	320	307	11	21	14
Number Scoring 55-100	245	320	307	11	21	14
Number Scoring 65-100	243	317	307	10	20	14
Number Scoring 85-100	163	206	216	1	6	5
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	99%	99%	100%	91%	95%	100%
Percentage of Tested Scoring 85-100	67%	64%	70%	9%	29%	36%
<b>Physical Setting/Earth Science</b>						
Number Tested	97	68	81	9	11	13
Number Scoring 55-100	96	67	75	8	10	9
Number Scoring 65-100	91	66	72	6	10	7
Number Scoring 85-100	41	24	26	0	2	0
Percentage of Tested Scoring 55-100	99%	99%	93%	89%	91%	69%
Percentage of Tested Scoring 65-100	94%	97%	89%	67%	91%	54%
Percentage of Tested Scoring 85-100	42%	35%	32%	0%	18%	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	276	246	294	2	17	15
Number Scoring 55-100	275	246	293	#	17	14
Number Scoring 65-100	259	240	275	#	13	12
Number Scoring 85-100	109	112	133	#	1	5
Percentage of Tested Scoring 55-100	100%	100%	100%	#	100%	93%
Percentage of Tested Scoring 65-100	94%	98%	94%	#	76%	80%
Percentage of Tested Scoring 85-100	39%	46%	45%	#	6%	33%
<b>Physical Setting/Physics</b>						
Number Tested			0			0
Number Scoring 55-100			0			0
Number Scoring 65-100			0			0
Number Scoring 85-100			0			0
Percentage of Tested Scoring 55-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Percentage of Tested Scoring 85-100			0%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	80	33	62	0	0	4
Number Scoring 55-100	80	33	62	0	0	#
Number Scoring 65-100	80	33	62	0	0	#
Number Scoring 85-100	64	25	50	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	80%	76%	81%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	156	0	82	2	0	5
Number Scoring 55-100	156	0	82	#	0	5
Number Scoring 65-100	155	0	81	#	0	4
Number Scoring 85-100	135	0	59	#	0	3
Percentage of Tested Scoring 55-100	100%	0%	100%	#	0%	100%
Percentage of Tested Scoring 65-100	99%	0%	99%	#	0%	80%
Percentage of Tested Scoring 85-100	87%	0%	72%	#	0%	60%
<b>Comprehensive Latin</b>						
Number Tested	11	29	16	0	0	0
Number Scoring 55-100	11	29	16	0	0	0
Number Scoring 65-100	11	29	16	0	0	0
Number Scoring 85-100	7	25	15	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	64%	86%	94%	0%	0%	0%

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	93	34	0	0	0	0
Number Scoring 55-100	92	34	0	0	0	0
Number Scoring 65-100	92	34	0	0	0	0
Number Scoring 85-100	74	34	0	0	0	0
Percentage of Tested Scoring 55-100	99%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	99%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	80%	100%	0%	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)



# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	255	255	255	18	18	18	273	273	273
Number Scoring 55–64	2	0	2	1	1	2	3	1	4
Number Scoring 65–84	67	29	82	9	7	12	76	36	94
Number Scoring 85–100	172	217	165	4	8	3	176	225	168
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested			7			0
Beginning (0-18)			1			0
Intermediate (19-31)			0			0
Advanced (32-36)			4			0
Proficient (37-39)			2			0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested			7			0
Beginning (0-14)			1			0
Intermediate (15-24)			1			0
Advanced (25-32)			5			0
Proficient (33-35)			0			0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)