

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-11-00-01-0004
 Name: Jefferson Elementary School
 Principal: Cynthia Slotkin

Grade Range : K-5

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	81	61	65
First	104	101	71
Second	89	103	99
Third	107	99	100
Fourth	101	102	90
Fifth	96	99	101
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	578	565	526

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	17	2.9%	15	2.7%	6	1.1%
Black (Not Hispanic)	117	20.2%	113	20.0%	97	18.4%
Hispanic	244	42.2%	258	45.7%	253	48.1%
White (Not Hispanic)	200	34.6%	179	31.7%	170	32.3%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	20	15	16
Common Branch	21	23	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	145	25.1%	132	23.4%	153	29.1%
Eligible for Free Lunch	265	53.3%	290	57.5%	245	53.2%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		94.6%		95.0%
Student Suspensions	2	0.4%	5	0.9%	3	0.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	12.1%	10.5%	20.4%
Public Assistance	51-60%	51-60%	51-60%
Student Stability	86%	75%	97%

Staff Counts

Staff	2003-04
Total Teachers	43
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	79	5%	6%	63%	25%
	Students with Disabilities	22	14%	5%	73%	9%
	All Students	101	7%	6%	65%	22%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			54			0
Beginning (0-18)			2			0
Intermediate (19-31)			9			0
Advanced (32-36)			17			0
Proficient (37-39)			26			0
Reading and Writing (Grade K-1)						
Number Tested			54			0
Beginning (0-14)			2			0
Intermediate (15-24)			6			0
Advanced (25-32)			33			0
Proficient (33-35)			13			0
Listening and Speaking (Grade 2-4)						
Number Tested			76			2
Beginning (0-18)			7			#
Intermediate (19-31)			10			#
Advanced (32-36)			20			#
Proficient (37-39)			39			#
Reading and Writing (Grade 2-4)						
Number Tested			76			2
Beginning (0-14)			21			#
Intermediate (15-24)			33			#
Advanced (25-32)			15			#
Proficient (33-35)			7			#
Listening and Speaking (Grade 5-6)						
Number Tested			17			3
Beginning (0-18)			0			#
Intermediate (19-31)			3			#
Advanced (32-36)			3			#
Proficient (37-39)			11			#
Reading and Writing (Grade 5-6)						
Number Tested			17			3
Beginning (0-14)			3			#
Intermediate (15-24)			5			#
Advanced (25-32)			7			#
Proficient (33-35)			2			#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)