

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-11-00-01-0008
 Name: Trinity Elementary School
 Principal: Judith Pandolfo

Grade Range : K-5

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	151	129	129
First	116	150	153
Second	114	121	156
Third	161	122	144
Fourth	141	177	124
Fifth	148	165	175
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	831	864	881

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	47	5.7%	44	5.1%	50	5.7%
Black (Not Hispanic)	239	28.8%	239	27.7%	260	29.5%
Hispanic	349	42.0%	392	45.4%	376	42.7%
White (Not Hispanic)	196	23.6%	189	21.9%	195	22.1%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	23	22	20
Common Branch	23	23	24
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	125	15.0%	165	19.1%	154	17.5%
Eligible for Free Lunch	333	45.8%	372	47.6%	339	42.5%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		94.3%		95.0%
Student Suspensions	16	2.0%	15	1.8%	15	1.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	10.5%	15.8%	18.8%
Public Assistance	51-60%	51-60%	51-60%
Student Stability	95%	82%	91%

Staff Counts

Staff	2003-04
Total Teachers	58
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	165	11%	7%	61%	22%
	Students with Disabilities	12	17%	25%	50%	8%
	All Students	177	11%	8%	60%	21%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			50			0
Beginning (0-18)			3			0
Intermediate (19-31)			7			0
Advanced (32-36)			15			0
Proficient (37-39)			25			0
Reading and Writing (Grade K-1)						
Number Tested			50			0
Beginning (0-14)			7			0
Intermediate (15-24)			8			0
Advanced (25-32)			19			0
Proficient (33-35)			16			0
Listening and Speaking (Grade 2-4)						
Number Tested			73			2
Beginning (0-18)			5			#
Intermediate (19-31)			5			#
Advanced (32-36)			12			#
Proficient (37-39)			51			#
Reading and Writing (Grade 2-4)						
Number Tested			74			2
Beginning (0-14)			14			#
Intermediate (15-24)			32			#
Advanced (25-32)			15			#
Proficient (33-35)			13			#
Listening and Speaking (Grade 5-6)						
Number Tested			20			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			2			0
Proficient (37-39)			18			0
Reading and Writing (Grade 5-6)						
Number Tested			20			0
Beginning (0-14)			0			0
Intermediate (15-24)			7			0
Advanced (25-32)			12			0
Proficient (33-35)			1			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)