New York State School Report Card Comprehensive Information Report

BEDS Code: 66-14-01-03-0001 Grade Range: 2-3

Name: Brookside School Principal: Angela White

Fall Enrollment

Grade	2001–02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	279	298	304
Third	287	277	303
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	3	3	2
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	569	578	609

Student Racial/Ethnic Origin

Student Racial/Ethnic Origin	LI .					
	200	1–02	2002-03		2003-04	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	32	5.6%	29	5.0%	40	6.6%
Black (Not Hispanic)	94	16.5%	88	15.2%	99	16.3%
Hispanic	178	31.3%	193	33.4%	204	33.5%
White (Not Hispanic)	265	46.6%	268	46.4%	266	43.7%

Average Class Size

Grade Level	2001–02	2002–03	2003-04
Kindergarten	0	0	0
Common Branch	25	24	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

 $\overline{(Form - A)}$

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001–02		2002–03		2003-04	
	Count	Count Percent		Percent	Count	Percent
Limited English Proficient	36	6.3%	31	5.4%	38	6.2%
Eligible for Free Lunch	132	23.2%	127	22.0%	149	24.5%

Attendance and Suspension

	2000-01		2001–02		2002-03	
	No. of % of		No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		95.0%		97.4%		97.5%
Student Suspensions	5	0.9%	1	0.2%	2	0.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001–02	2002-03	2003–04
Reduced Lunch	11.4%	11.1%	10.8%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	98%	97%	94%

Staff Counts

Staff	2003-04
Total Teachers	46
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	1

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002–03	2003-04	2001–02	2002-03	2003-04
	Listen	ing and Speaki	ng (Grade K–	1)		
Number Tested			0			0
Beginning (0–18)			0			0
Intermediate (19–31)			0			0
Advanced (32–36)			0			0
Proficient (37–39)			0			0
, , ,	Read	ing and Writin	g (Grade K-1)			
Number Tested			0			0
Beginning (0–14)			0			0
Intermediate (15–24)			0			0
Advanced (25–32)			0			0
Proficient (33–35)			0			0
, , ,	Listen	ing and Speak	ing (Grade 2–4)		
Number Tested			55			9
Beginning (0–18)			1			0
Intermediate (19–31)			2			0
Advanced (32–36)			12			1
Proficient (37–39)			40			8
	Read	ing and Writir	ng (Grade 2–4)			
Number Tested			57			10
Beginning (0–14)			8			4
Intermediate (15–24)			29			5
Advanced (25–32)			11			1
Proficient (33–35)			9			0
	Listen	ing and Speak	ing (Grade 5–6	6)		
Number Tested			0			0
Beginning (0–18)			0			0
Intermediate (19–31)			0			0
Advanced (32–36)			0			0
Proficient (37–39)			0			0
	Read	ing and Writin	ng (Grade 5–6)			
Number Tested			0			0
Beginning (0–14)			0			0
Intermediate (15–24)			0			0
Advanced (25–32)			0			0
Proficient (33–35)			0			0

^{*}The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)