

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-15-00-01-0002
 Name: Oakeside School
 Principal: Denise Wilson

Grade Range : 1-2

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	225	261	220
Second	203	232	254
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	12	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	440	493	474

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	13	3.0%	8	1.6%	4	0.8%
Black (Not Hispanic)	197	44.8%	209	42.4%	211	44.5%
Hispanic	122	27.7%	184	37.3%	185	39.0%
White (Not Hispanic)	108	24.5%	92	18.7%	74	15.6%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	17	17	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	34	7.7%	32	6.5%	51	10.8%
Eligible for Free Lunch	288	65.5%	280	56.8%	224	47.3%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.2%		94.2%		94.7%
Student Suspensions	7	1.4%	5	1.1%	1	0.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	10.2%	12.0%	14.1%
Public Assistance	51-60%	51-60%	41-50%
Student Stability	97%	100%	112%

Staff Counts

Staff	2003-04
Total Teachers	37
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			44			4
Beginning (0-18)			1			#
Intermediate (19-31)			2			#
Advanced (32-36)			17			#
Proficient (37-39)			24			#
Reading and Writing (Grade K-1)						
Number Tested			44			4
Beginning (0-14)			3			#
Intermediate (15-24)			8			#
Advanced (25-32)			22			#
Proficient (33-35)			11			#
Listening and Speaking (Grade 2-4)						
Number Tested			34			2
Beginning (0-18)			3			#
Intermediate (19-31)			9			#
Advanced (32-36)			9			#
Proficient (37-39)			13			#
Reading and Writing (Grade 2-4)						
Number Tested			34			2
Beginning (0-14)			13			#
Intermediate (15-24)			18			#
Advanced (25-32)			3			#
Proficient (33-35)			0			#
Listening and Speaking (Grade 5-6)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 5-6)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)