

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-16-01-03-0005
 Name: Pelham Memorial High School
 Principal: Jeannine Clark

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	169	184	182
Tenth	161	167	186
Eleventh	148	156	171
Twelfth	143	143	151
Ungraded Secondary	0	0	0
Total K-12 Enrollment	621	650	690

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	37	6.0%	42	6.5%	41	5.9%
Black (Not Hispanic)	58	9.3%	58	8.9%	60	8.7%
Hispanic	46	7.4%	42	6.5%	54	7.8%
White (Not Hispanic)	480	77.3%	508	78.2%	535	77.5%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	17	21	21
Mathematics Grade 10	15	21	21
Science Grade 10	17	20	18
Social Studies Grade 10	20	21	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	5	0.8%	10	1.5%	13	1.9%
Eligible for Free Lunch	17	2.7%	18	2.8%	10	1.5%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		96.3%		95.7%
Student Suspensions	20	3.5%	72	11.6%	35	5.4%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	0.5%	0.9%	0.7%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	97%	100%	98%

Staff Counts

Staff	2003-04
Total Teachers	48
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	118	83	70%	135	102	76%	129	112	87%
Students with Disabilities	17	3	18%	11	1	9%	16	2	12%
All Students	135	86	64%	146	103	71%	145	114	79%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	125	4	1	1	6	8
Percent	86%	3%	1%	1%	4%	6%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
16	2	0	16

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	2		0		1	0.2%
	Entered GED Program*	2		0		4	0.7%
	Total Noncompleters	4		0		5	0.9%
Students with Disabilities	Dropped Out	0		0		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		0		0	0.0%
All Students	Dropped Out	2	0.3%	0	0.0%	1	0.1%
	Entered GED Program*	2	0.3%	0	0.0%	4	0.6%
	Total Noncompleters	4	0.6%	0	0.0%	5	0.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	0	0%
Science	1	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	20	95%	14	79%
Science	1	#	3	#	7	29%
Reading	1	#	10	100%	2	#
Writing	1	#	1	#	9	100%
Global Studies	2	#	9	89%	3	#
U.S. Hist & Gov't	4	#	5	80%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	147	157	174	10	18	28
Number Scoring 55-100	145	148	166	9	12	25
Number Scoring 65-100	140	141	160	7	8	23
Number Scoring 85-100	97	67	90	3	0	6
Percentage of Tested Scoring 55-100	99%	94%	95%	90%	67%	89%
Percentage of Tested Scoring 65-100	95%	90%	92%	70%	44%	82%
Percentage of Tested Scoring 85-100	66%	43%	52%	30%	0%	21%
Mathematics A						
Number Tested	236	202	209	27	30	25
Number Scoring 55-100	222	173	208	23	14	24
Number Scoring 65-100	191	154	200	17	12	21
Number Scoring 85-100	66	57	76	2	1	3
Percentage of Tested Scoring 55-100	94%	86%	100%	85%	47%	96%
Percentage of Tested Scoring 65-100	81%	76%	96%	63%	40%	84%
Percentage of Tested Scoring 85-100	28%	28%	36%	7%	3%	12%
Mathematics B						
Number Tested	0	0	111	0	0	11
Number Scoring 55-100	0	0	108	0	0	10
Number Scoring 65-100	0	0	97	0	0	8
Number Scoring 85-100	0	0	48	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	97%	0%	0%	91%
Percentage of Tested Scoring 65-100	0%	0%	87%	0%	0%	73%
Percentage of Tested Scoring 85-100	0%	0%	43%	0%	0%	0%
Global History and Geography						
Number Tested	156	172	194	18	30	29
Number Scoring 55-100	153	168	190	16	27	27
Number Scoring 65-100	147	157	182	13	23	26
Number Scoring 85-100	65	86	108	2	6	5
Percentage of Tested Scoring 55-100	98%	98%	98%	89%	90%	93%
Percentage of Tested Scoring 65-100	94%	91%	94%	72%	77%	90%
Percentage of Tested Scoring 85-100	42%	50%	56%	11%	20%	17%
U.S. History and Government						
Number Tested	145	157	164	9	17	25
Number Scoring 55-100	144	156	163	8	16	25
Number Scoring 65-100	141	152	160	7	14	24
Number Scoring 85-100	76	116	121	1	6	10
Percentage of Tested Scoring 55-100	99%	99%	99%	89%	94%	100%
Percentage of Tested Scoring 65-100	97%	97%	98%	78%	82%	96%
Percentage of Tested Scoring 85-100	52%	74%	74%	11%	35%	40%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	154	199	192	25	33	30
Number Scoring 55-100	153	196	187	25	30	28
Number Scoring 65-100	149	187	183	22	24	25
Number Scoring 85-100	48	86	78	0	3	3
Percentage of Tested Scoring 55-100	99%	98%	97%	100%	91%	93%
Percentage of Tested Scoring 65-100	97%	94%	95%	88%	73%	83%
Percentage of Tested Scoring 85-100	31%	43%	41%	0%	9%	10%
Physical Setting/Earth Science						
Number Tested	2	1	0	0	0	0
Number Scoring 55-100	#	#	0	0	0	0
Number Scoring 65-100	#	#	0	0	0	0
Number Scoring 85-100	#	#	0	0	0	0
Percentage of Tested Scoring 55-100	#	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	#	0%	0%	0%	0%
Physical Setting/Chemistry						
Number Tested	156	129	169	5	12	12
Number Scoring 55-100	152	118	166	5	11	12
Number Scoring 65-100	129	104	140	3	10	7
Number Scoring 85-100	33	24	41	0	0	1
Percentage of Tested Scoring 55-100	97%	91%	98%	100%	92%	100%
Percentage of Tested Scoring 65-100	83%	81%	83%	60%	83%	58%
Percentage of Tested Scoring 85-100	21%	19%	24%	0%	0%	8%
Physical Setting/Physics						
Number Tested			89			10
Number Scoring 55-100			87			10
Number Scoring 65-100			80			8
Number Scoring 85-100			22			0
Percentage of Tested Scoring 55-100			98%			100%
Percentage of Tested Scoring 65-100			90%			80%
Percentage of Tested Scoring 85-100			25%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	23	24	31	0	1	1
Number Scoring 55-100	23	24	31	0	#	#
Number Scoring 65-100	23	24	31	0	#	#
Number Scoring 85-100	12	20	24	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 85-100	52%	83%	77%	0%	#	#
Comprehensive Italian						
Number Tested	36	29	21	0	1	0
Number Scoring 55-100	36	29	21	0	#	0
Number Scoring 65-100	35	29	21	0	#	0
Number Scoring 85-100	17	17	18	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	97%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	47%	59%	86%	0%	#	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	66	65	80	3	2	3
Number Scoring 55-100	65	65	79	#	#	#
Number Scoring 65-100	65	65	78	#	#	#
Number Scoring 85-100	60	50	53	#	#	#
Percentage of Tested Scoring 55-100	98%	100%	99%	#	#	#
Percentage of Tested Scoring 65-100	98%	100%	97%	#	#	#
Percentage of Tested Scoring 85-100	91%	77%	66%	#	#	#
Comprehensive Latin						
Number Tested	28	20	23	1	2	1
Number Scoring 55-100	28	20	23	#	#	#
Number Scoring 65-100	28	19	23	#	#	#
Number Scoring 85-100	13	12	19	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	95%	100%	#	#	#
Percentage of Tested Scoring 85-100	46%	60%	83%	#	#	#

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	91	94	1	3	1	0
Number Scoring 55-100	90	94	#	#	#	0
Number Scoring 65-100	90	94	#	#	#	0
Number Scoring 85-100	60	70	#	#	#	0
Percentage of Tested Scoring 55-100	99%	100%	#	#	#	0%
Percentage of Tested Scoring 65-100	99%	100%	#	#	#	0%
Percentage of Tested Scoring 85-100	66%	74%	#	#	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	1	#	1	#	2	#
Students with Disabilities	2	#	1	#	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	128	128	128	16	16	16	144	144	144
Number Scoring 55–64	1	1	1	2	2	4	3	3	5
Number Scoring 65–84	65	22	65	9	8	12	74	30	77
Number Scoring 85–100	60	103	61	2	5	0	62	108	61
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 7-8)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			7			0
Beginning (0-18)			1			0
Intermediate (19-31)			0			0
Advanced (32-36)			3			0
Proficient (37-39)			3			0
Reading and Writing (Grade 9-12)						
Number Tested			7			0
Beginning (0-14)			1			0
Intermediate (15-24)			0			0
Advanced (25-32)			5			0
Proficient (33-35)			1			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)