

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-19-01-03-0001
 Name: F.E. Bellows Elementary School
 Principal: Margaret Longabucco

Grade Range : 2-4

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	117	106	115
Third	110	109	115
Fourth	118	110	116
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	12	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	345	337	346

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	25	7.2%	27	8.0%	31	9.0%
Black (Not Hispanic)	9	2.6%	10	3.0%	8	2.3%
Hispanic	40	11.6%	40	11.9%	49	14.2%
White (Not Hispanic)	271	78.6%	260	77.2%	258	74.6%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	19	19	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
18	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	7	2.0%	5	1.5%	14	4.1%
Eligible for Free Lunch	0	0.0%	0	0.0%	0	0.0%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.2%		97.0%		95.5%
Student Suspensions	3	0.8%	1	0.3%	1	0.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	97%	100%	93%

Staff Counts

Staff	2003-04
Total Teachers	26
Total Other Professional Staff	1
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			17			0
Beginning (0-18)			4			0
Intermediate (19-31)			2			0
Advanced (32-36)			4			0
Proficient (37-39)			7			0
Reading and Writing (Grade K-1)						
Number Tested			17			0
Beginning (0-14)			5			0
Intermediate (15-24)			5			0
Advanced (25-32)			2			0
Proficient (33-35)			5			0
Listening and Speaking (Grade 2-4)						
Number Tested			17			0
Beginning (0-18)			2			0
Intermediate (19-31)			1			0
Advanced (32-36)			6			0
Proficient (37-39)			8			0
Reading and Writing (Grade 2-4)						
Number Tested			17			0
Beginning (0-14)			3			0
Intermediate (15-24)			6			0
Advanced (25-32)			6			0
Proficient (33-35)			2			0
Listening and Speaking (Grade 5-6)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 5-6)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)