

New York State District Report Card Comprehensive Information Report

BEDS Code: 66-20-01-03-0000
 Name: Scarsdale Union Free School District
 Superintendent: Michael V. McGill

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	304	366	334
First	332	319	382
Second	348	345	327
Third	359	349	343
Fourth	367	358	350
Fifth	363	379	363
Sixth	364	373	380
Ungraded Elementary	54	35	33
Seventh	379	367	378
Eighth	351	367	363
Ninth	301	343	352
Tenth	333	291	347
Eleventh	284	328	289
Twelfth	269	275	327
Ungraded Secondary	0	13	0
Total K-12 Enrollment	4408	4508	4568

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	559	12.7%	578	12.8%	563	12.3%
Black (Not Hispanic)	82	1.9%	87	1.9%	86	1.9%
Hispanic	88	2.0%	94	2.1%	94	2.1%
White (Not Hispanic)	3679	83.5%	3749	83.2%	3825	83.7%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	19	19	21
Common Branch	20	20	20
English Grade 8	19	20	20
Mathematics Grade 8	19	21	19
Science Grade 8	20	21	20
Social Studies Grade 8	20	19	21
English Grade 10	22	20	21
Mathematics Grade 10	20	17	19
Science Grade 10	20	20	21
Social Studies Grade 10	21	19	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	158	3.6%	144	3.2%	144	3.2%
Eligible for Free Lunch	0	0.0%	0	0.0%	0	0.0%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.6%		97.7%		97.4%
Student Suspensions	16	0.4%	26	0.6%	47	1.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	394
Total Other Professional Staff	53
Total Paraprofessionals	117
Teaching Out of Certification*	19

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	234	0	0%	240	0	0%	294	0	0%
Students with Disabilities	33	0	0%	31	0	0%	29	0	0%
All Students	267	0	0%	271	0	0%	323	0	0%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	310	8	0	0	0	5
Percent	96%	2%	0%	0%	0%	2%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
29	0	0	29

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		0		1	0.1%
	Entered GED Program*	1		0		0	0.0%
	Total Noncompleters	2		0		1	0.1%
Students with Disabilities	Dropped Out	0		2		1	0.7%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		2		1	0.7%
All Students	Dropped Out	1	0.1%	2	0.2%	2	0.2%
	Entered GED Program*	1	0.1%	0	0.0%	0	0.0%
	Total Noncompleters	2	0.2%	2	0.2%	2	0.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	1	#
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	2	#	4	#
Science	0	0%	11	82%	2	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	1	#	1	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	282	331	285	37	28	34
Number Scoring 55-100	282	331	285	37	28	34
Number Scoring 65-100	279	328	283	36	28	34
Number Scoring 85-100	224	293	242	18	16	23
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	99%	99%	99%	97%	100%	100%
Percentage of Tested Scoring 85-100	79%	89%	85%	49%	57%	68%
Mathematics A						
Number Tested	54	309	378	16	35	50
Number Scoring 55-100	52	306	373	14	34	49
Number Scoring 65-100	40	302	362	9	33	47
Number Scoring 85-100	13	224	280	0	17	18
Percentage of Tested Scoring 55-100	96%	99%	99%	88%	97%	98%
Percentage of Tested Scoring 65-100	74%	98%	96%	56%	94%	94%
Percentage of Tested Scoring 85-100	24%	72%	74%	0%	49%	36%
Mathematics B						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global History and Geography						
Number Tested	327	287	359	28	34	47
Number Scoring 55-100	326	283	356	27	32	45
Number Scoring 65-100	323	279	348	26	31	39
Number Scoring 85-100	162	183	250	2	8	16
Percentage of Tested Scoring 55-100	100%	99%	99%	96%	94%	96%
Percentage of Tested Scoring 65-100	99%	97%	97%	93%	91%	83%
Percentage of Tested Scoring 85-100	50%	64%	70%	7%	24%	34%
U.S. History and Government						
Number Tested	293	321	280	39	28	32
Number Scoring 55-100	291	321	279	37	28	31
Number Scoring 65-100	278	318	273	30	27	30
Number Scoring 85-100	155	238	216	10	11	16
Percentage of Tested Scoring 55-100	99%	100%	100%	95%	100%	97%
Percentage of Tested Scoring 65-100	95%	99%	97%	77%	96%	94%
Percentage of Tested Scoring 85-100	53%	74%	77%	26%	39%	50%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	292	317	335	22	32	36
Number Scoring 55-100	292	316	335	22	32	36
Number Scoring 65-100	292	315	334	22	32	35
Number Scoring 85-100	173	202	230	5	15	12
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	100%	99%	100%	100%	100%	97%
Percentage of Tested Scoring 85-100	59%	64%	69%	23%	47%	33%
Physical Setting/Earth Science						
Number Tested	145	142	154	33	29	37
Number Scoring 55-100	142	141	146	31	28	31
Number Scoring 65-100	142	139	135	31	26	29
Number Scoring 85-100	58	74	42	11	8	5
Percentage of Tested Scoring 55-100	98%	99%	95%	94%	97%	84%
Percentage of Tested Scoring 65-100	98%	98%	88%	94%	90%	78%
Percentage of Tested Scoring 85-100	40%	52%	27%	33%	28%	14%
Physical Setting/Chemistry						
Number Tested	207	185	223	7	1	9
Number Scoring 55-100	207	185	223	7	#	9
Number Scoring 65-100	205	184	221	7	#	9
Number Scoring 85-100	114	106	119	2	#	4
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	#	100%
Percentage of Tested Scoring 65-100	99%	99%	99%	100%	#	100%
Percentage of Tested Scoring 85-100	55%	57%	53%	29%	#	44%
Physical Setting/Physics						
Number Tested			0			0
Number Scoring 55-100			0			0
Number Scoring 65-100			0			0
Number Scoring 85-100			0			0
Percentage of Tested Scoring 55-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Percentage of Tested Scoring 85-100			0%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	7	0	0	0	0	0
Number Scoring 55-100	7	0	0	0	0	0
Number Scoring 65-100	7	0	0	0	0	0
Number Scoring 85-100	7	0	0	0	0	0
Percentage of Tested Scoring 55-100	100%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	100%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	216	207	0	10	18	0
Number Scoring 55-100	216	197	0	10	15	0
Number Scoring 65-100	211	191	0	10	13	0
Number Scoring 85-100	161	120	0	6	5	0
Percentage of Tested Scoring 55-100	100%	95%	0%	100%	83%	0%
Percentage of Tested Scoring 65-100	98%	92%	0%	100%	72%	0%
Percentage of Tested Scoring 85-100	75%	58%	0%	60%	28%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	338	0%	1%	39%	60%
	Students with Disabilities	25	20%	12%	48%	20%
	All Students	363	2%	1%	39%	58%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	252	1%	14%	62%	23%
	Students with Disabilities	25	4%	56%	40%	0%
	All Students	277	1%	18%	60%	21%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	2	0	#	#	#	#
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	2	0	#	#	#	#
Social Studies	1	1	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	1	1	#	#	#	#

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	295	295	295	30	30	30	325	325	325
Number Scoring 55–64	3	1	0	0	1	0	3	2	0
Number Scoring 65–84	133	67	77	26	16	16	159	83	93
Number Scoring 85–100	157	225	218	3	12	12	160	237	230
Approved Alternatives	2	2	0	0	0	0	2	2	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			27			1
Beginning (0-18)			3			#
Intermediate (19-31)			7			#
Advanced (32-36)			3			#
Proficient (37-39)			14			#
Reading and Writing (Grade K-1)						
Number Tested			27			1
Beginning (0-14)			3			#
Intermediate (15-24)			9			#
Advanced (25-32)			5			#
Proficient (33-35)			10			#
Listening and Speaking (Grade 2-4)						
Number Tested			33			0
Beginning (0-18)			3			0
Intermediate (19-31)			1			0
Advanced (32-36)			10			0
Proficient (37-39)			19			0
Reading and Writing (Grade 2-4)						
Number Tested			33			0
Beginning (0-14)			3			0
Intermediate (15-24)			9			0
Advanced (25-32)			10			0
Proficient (33-35)			11			0
Listening and Speaking (Grade 5-6)						
Number Tested			16			0
Beginning (0-18)			1			0
Intermediate (19-31)			1			0
Advanced (32-36)			6			0
Proficient (37-39)			8			0
Reading and Writing (Grade 5-6)						
Number Tested			16			0
Beginning (0-14)			1			0
Intermediate (15-24)			4			0
Advanced (25-32)			8			0
Proficient (33-35)			3			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			18			0
Beginning (0-18)			0			0
Intermediate (19-31)			1			0
Advanced (32-36)			12			0
Proficient (37-39)			5			0
Reading and Writing (Grade 7-8)						
Number Tested			18			0
Beginning (0-14)			0			0
Intermediate (15-24)			3			0
Advanced (25-32)			9			0
Proficient (33-35)			6			0
Listening and Speaking (Grade 9-12)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 9-12)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)