

# New York State School Report Card Comprehensive Information Report

BEDS Code: 66-22-00-01-0002  
 Name: George Washington School  
 Principal: Terri Klemm

Grade Range : K-5

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	103	105	118
First	105	104	99
Second	98	101	101
Third	124	100	96
Fourth	93	127	103
Fifth	117	102	110
Sixth	0	0	0
Ungraded Elementary	19	16	19
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	659	655	646

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	15	2.3%	13	2.0%	13	2.0%
Black (Not Hispanic)	142	21.5%	126	19.2%	122	18.9%
Hispanic	256	38.8%	272	41.5%	282	43.7%
White (Not Hispanic)	246	37.3%	244	37.3%	229	35.4%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	18	18	20
Common Branch	21	20	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	62	9.4%	64	9.8%	76	11.8%
<b>Eligible for Free Lunch</b>	226	37.8%	213	36.2%	212	37.1%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.1%		95.6%		96.0%
<b>Student Suspensions</b>	9	1.3%	4	0.6%	5	0.8%

**Student Socioeconomic and Stability Indicators (Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	6.5%	10.9%	11.2%
<b>Public Assistance</b>	31-40%	31-40%	31-40%
<b>Student Stability</b>	100%	90%	100%

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	45
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	98	5%	4%	58%	33%
	Students with Disabilities	14	57%	14%	21%	7%
	All Students	112	12%	5%	54%	29%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested			46			5
Beginning (0-18)			5			0
Intermediate (19-31)			10			1
Advanced (32-36)			18			3
Proficient (37-39)			13			1
<b>Reading and Writing (Grade K-1)</b>						
Number Tested			46			5
Beginning (0-14)			20			2
Intermediate (15-24)			10			0
Advanced (25-32)			12			3
Proficient (33-35)			4			0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested			32			1
Beginning (0-18)			3			#
Intermediate (19-31)			6			#
Advanced (32-36)			5			#
Proficient (37-39)			18			#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested			32			1
Beginning (0-14)			6			#
Intermediate (15-24)			20			#
Advanced (25-32)			5			#
Proficient (33-35)			1			#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested			9			0
Beginning (0-18)			2			0
Intermediate (19-31)			1			0
Advanced (32-36)			0			0
Proficient (37-39)			6			0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested			9			0
Beginning (0-14)			2			0
Intermediate (15-24)			2			0
Advanced (25-32)			4			0
Proficient (33-35)			1			0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)