

New York State School Report Card

Comprehensive Information Report

BEDS Code: 66-23-00-01-0002
 Name: Family School 32
 Principal: Edward Beglane

Grade Range : PK-5

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	52	52	54
Kindergarten	79	77	79
First	86	85	85
Second	91	85	76
Third	72	86	80
Fourth	91	68	83
Fifth	81	87	74
Sixth	0	0	0
Ungraded Elementary	23	23	29
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	523	511	506

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	26	5.0%	23	4.5%	34	6.7%
Black (Not Hispanic)	159	30.4%	144	28.2%	139	27.5%
Hispanic	219	41.9%	221	43.2%	215	42.5%
White (Not Hispanic)	119	22.8%	123	24.1%	118	23.3%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	21	19	19
Common Branch	24	24	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
4	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	68	11.8%	72	12.8%	96	17.1%
Eligible for Free Lunch	154	29.5%	242	47.4%	266	52.6%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.0%		92.4%		90.5%
Student Suspensions	30	5.8%	56	10.7%	32	6.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	7.1%	10.0%	11.3%
Public Assistance	31-40%	51-60%	61-70%
Student Stability	90%	91%	85%

Staff Counts

Staff	2003-04
Total Teachers	42
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Regents Examinations

	All Students			Students with Disabilities		
	2001–02	2002–03	2003–04	2001–02	2002–03	2003–04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001–02		2002–03		2003–04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001–02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	60	7%	7%	72%	15%
	Students with Disabilities	16	50%	6%	44%	0%
	All Students	76	16%	7%	66%	12%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			34			5
Beginning (0-18)			0			0
Intermediate (19-31)			8			2
Advanced (32-36)			19			2
Proficient (37-39)			7			1
Reading and Writing (Grade K-1)						
Number Tested			34			5
Beginning (0-14)			8			3
Intermediate (15-24)			9			1
Advanced (25-32)			12			1
Proficient (33-35)			5			0
Listening and Speaking (Grade 2-4)						
Number Tested			42			13
Beginning (0-18)			0			0
Intermediate (19-31)			4			2
Advanced (32-36)			19			8
Proficient (37-39)			19			3
Reading and Writing (Grade 2-4)						
Number Tested			42			13
Beginning (0-14)			7			6
Intermediate (15-24)			19			7
Advanced (25-32)			13			0
Proficient (33-35)			3			0
Listening and Speaking (Grade 5-6)						
Number Tested			7			2
Beginning (0-18)			0			#
Intermediate (19-31)			0			#
Advanced (32-36)			3			#
Proficient (37-39)			4			#
Reading and Writing (Grade 5-6)						
Number Tested			7			2
Beginning (0-14)			1			#
Intermediate (15-24)			3			#
Advanced (25-32)			3			#
Proficient (33-35)			0			#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)