

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-23-00-01-0018

Grade Range : PK-5

Name: Scholastic Academy For Academic Excellence

Principal: Taren Washington

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	50	50	71
Kindergarten	60	74	97
First	84	88	97
Second	85	75	84
Third	80	81	81
Fourth	81	68	86
Fifth	109	84	77
Sixth	0	0	0
Ungraded Elementary	32	11	17
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	531	481	539

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	31	5.8%	23	4.8%	25	4.6%
Black (Not Hispanic)	156	29.4%	142	29.5%	169	31.4%
Hispanic	271	51.0%	271	56.3%	306	56.8%
White (Not Hispanic)	73	13.7%	45	9.4%	39	7.2%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	19	18	18
Common Branch	24	23	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	107	18.4%	121	22.8%	150	24.6%
Eligible for Free Lunch	307	57.8%	324	67.4%	355	65.9%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.6%		91.4%		90.3%
Student Suspensions	15	2.7%	11	2.1%	1	0.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	11.3%	13.5%	11.7%
Public Assistance	61-70%	81-90%	71-80%
Student Stability	89%	89%	78%

Staff Counts

Staff	2003-04
Total Teachers	41
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	69	28%	17%	48%	7%
	Students with Disabilities	9	56%	11%	22%	11%
	All Students	78	31%	17%	45%	8%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			39			2
Beginning (0-18)			2			#
Intermediate (19-31)			8			#
Advanced (32-36)			10			#
Proficient (37-39)			19			#
Reading and Writing (Grade K-1)						
Number Tested			39			2
Beginning (0-14)			6			#
Intermediate (15-24)			7			#
Advanced (25-32)			14			#
Proficient (33-35)			12			#
Listening and Speaking (Grade 2-4)						
Number Tested			53			1
Beginning (0-18)			0			#
Intermediate (19-31)			2			#
Advanced (32-36)			19			#
Proficient (37-39)			32			#
Reading and Writing (Grade 2-4)						
Number Tested			53			1
Beginning (0-14)			6			#
Intermediate (15-24)			29			#
Advanced (25-32)			16			#
Proficient (33-35)			2			#
Listening and Speaking (Grade 5-6)						
Number Tested			14			1
Beginning (0-18)			0			#
Intermediate (19-31)			0			#
Advanced (32-36)			4			#
Proficient (37-39)			10			#
Reading and Writing (Grade 5-6)						
Number Tested			14			1
Beginning (0-14)			0			#
Intermediate (15-24)			7			#
Advanced (25-32)			6			#
Proficient (33-35)			1			#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)