

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-23-00-01-0022
 Name: School 22
 Principal: Marvin Feldberg

Grade Range : PK-5

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	52	52	53
Kindergarten	59	64	59
First	65	67	67
Second	59	63	61
Third	65	60	59
Fourth	58	56	61
Fifth	60	57	60
Sixth	0	0	0
Ungraded Elementary	1	7	8
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	367	374	375

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	12	3.3%	17	4.5%	24	6.4%
Black (Not Hispanic)	91	24.8%	107	28.6%	104	27.7%
Hispanic	123	33.5%	121	32.4%	124	33.1%
White (Not Hispanic)	141	38.4%	129	34.5%	123	32.8%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	20	21	21
Common Branch	25	26	25
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
4	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	26	6.2%	36	8.5%	36	8.4%
Eligible for Free Lunch	122	33.2%	140	37.4%	129	34.4%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.5%		93.1%		90.7%
Student Suspensions	29	7.9%	10	2.7%	10	2.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	11.2%	13.6%	14.9%
Public Assistance	41-50%	51-60%	71-80%
Student Stability	88%	91%	92%

Staff Counts

Staff	2003-04
Total Teachers	25
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	56	#	#	#	#
	Students with Disabilities	4	#	#	#	#
	All Students	60	7%	10%	55%	28%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			14			1
Beginning (0-18)			0			#
Intermediate (19-31)			5			#
Advanced (32-36)			6			#
Proficient (37-39)			3			#
Reading and Writing (Grade K-1)						
Number Tested			14			1
Beginning (0-14)			6			#
Intermediate (15-24)			2			#
Advanced (25-32)			4			#
Proficient (33-35)			2			#
Listening and Speaking (Grade 2-4)						
Number Tested			9			2
Beginning (0-18)			0			#
Intermediate (19-31)			2			#
Advanced (32-36)			3			#
Proficient (37-39)			4			#
Reading and Writing (Grade 2-4)						
Number Tested			9			2
Beginning (0-14)			2			#
Intermediate (15-24)			3			#
Advanced (25-32)			4			#
Proficient (33-35)			0			#
Listening and Speaking (Grade 5-6)						
Number Tested			4			1
Beginning (0-18)			#			#
Intermediate (19-31)			#			#
Advanced (32-36)			#			#
Proficient (37-39)			#			#
Reading and Writing (Grade 5-6)						
Number Tested			4			1
Beginning (0-14)			#			#
Intermediate (15-24)			#			#
Advanced (25-32)			#			#
Proficient (33-35)			#			#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)