

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-23-00-01-0033

Grade Range : PK-5

Name: Enrico Fermi School For The Performing Arts

Principal: Gloria Mendoza

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	72	65	113
Kindergarten	86	78	121
First	110	92	127
Second	118	100	97
Third	126	97	103
Fourth	100	114	107
Fifth	121	88	105
Sixth	0	0	0
Ungraded Elementary	45	29	19
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	706	598	679

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	32	4.5%	27	4.5%	26	3.8%
Black (Not Hispanic)	93	13.2%	94	15.7%	107	15.8%
Hispanic	504	71.4%	439	73.4%	508	74.8%
White (Not Hispanic)	77	10.9%	38	6.4%	38	5.6%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	11	10	18
Common Branch	22	21	23
English Grade 8	27	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
6	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	301	38.7%	287	43.3%	353	44.6%
Eligible for Free Lunch	518	73.4%	439	73.4%	490	72.2%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.0%		92.0%		90.2%
Student Suspensions	19	2.5%	16	2.3%	42	7.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	5.1%	5.4%	5.3%
Public Assistance	71-80%	71-80%	71-80%
Student Stability	98%	94%	90%

Staff Counts

Staff	2003-04
Total Teachers	54
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	97%
2-3	0%	0%	97%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	175
	Number of Students with Disabilities	0	0	56
	Number of All Students	0	0	231
	Percent of Enrollment	0%	0%	106%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	93	26%	9%	57%	9%
	Students with Disabilities	19	16%	0%	68%	16%
	All Students	112	24%	7%	59%	10%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			140			7
Beginning (0-18)			11			0
Intermediate (19-31)			23			2
Advanced (32-36)			48			3
Proficient (37-39)			58			2
Reading and Writing (Grade K-1)						
Number Tested			140			7
Beginning (0-14)			26			1
Intermediate (15-24)			35			3
Advanced (25-32)			42			3
Proficient (33-35)			37			0
Listening and Speaking (Grade 2-4)						
Number Tested			174			20
Beginning (0-18)			22			0
Intermediate (19-31)			27			6
Advanced (32-36)			58			10
Proficient (37-39)			67			4
Reading and Writing (Grade 2-4)						
Number Tested			174			20
Beginning (0-14)			46			5
Intermediate (15-24)			81			11
Advanced (25-32)			35			4
Proficient (33-35)			12			0
Listening and Speaking (Grade 5-6)						
Number Tested			41			4
Beginning (0-18)			11			#
Intermediate (19-31)			1			#
Advanced (32-36)			10			#
Proficient (37-39)			19			#
Reading and Writing (Grade 5-6)						
Number Tested			41			4
Beginning (0-14)			12			#
Intermediate (15-24)			17			#
Advanced (25-32)			11			#
Proficient (33-35)			1			#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)