

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-23-00-01-0045
 Name: Cedar Place Elementary School
 Principal: Eileen Hoffnagle

Grade Range : PK-5

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	54	53	53
Kindergarten	61	62	63
First	66	67	77
Second	45	64	67
Third	40	57	80
Fourth	30	55	56
Fifth	28	42	56
Sixth	0	0	0
Ungraded Elementary	7	0	12
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	277	347	411

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	11	4.0%	11	3.2%	12	2.9%
Black (Not Hispanic)	95	34.3%	122	35.2%	124	30.2%
Hispanic	137	49.5%	177	51.0%	235	57.2%
White (Not Hispanic)	34	12.3%	37	10.7%	40	9.7%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	20	21	21
Common Branch	23	24	26
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	72	21.8%	86	21.5%	99	21.3%
Eligible for Free Lunch	165	59.6%	216	62.3%	283	68.9%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		85.8%		91.9%		89.9%
Student Suspensions	3	6.0%	8	2.9%	8	2.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	13.7%	10.4%	10.7%
Public Assistance	71-80%	71-80%	81-90%
Student Stability	0%	67%	86%

Staff Counts

Staff	2003-04
Total Teachers	32
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	39	0%	5%	44%	51%
	Students with Disabilities	15	27%	27%	40%	7%
	All Students	54	7%	11%	43%	39%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			32			6
Beginning (0-18)			1			1
Intermediate (19-31)			4			1
Advanced (32-36)			16			4
Proficient (37-39)			11			0
Reading and Writing (Grade K-1)						
Number Tested			32			6
Beginning (0-14)			7			3
Intermediate (15-24)			6			2
Advanced (25-32)			11			1
Proficient (33-35)			8			0
Listening and Speaking (Grade 2-4)						
Number Tested			35			11
Beginning (0-18)			1			0
Intermediate (19-31)			6			4
Advanced (32-36)			16			7
Proficient (37-39)			12			0
Reading and Writing (Grade 2-4)						
Number Tested			35			11
Beginning (0-14)			10			6
Intermediate (15-24)			15			4
Advanced (25-32)			3			1
Proficient (33-35)			7			0
Listening and Speaking (Grade 5-6)						
Number Tested			8			1
Beginning (0-18)			0			#
Intermediate (19-31)			0			#
Advanced (32-36)			1			#
Proficient (37-39)			7			#
Reading and Writing (Grade 5-6)						
Number Tested			8			1
Beginning (0-14)			1			#
Intermediate (15-24)			3			#
Advanced (25-32)			4			#
Proficient (33-35)			0			#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)