

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-24-01-06-0010
 Name: Walter Panas High School
 Principal: Susan Strauss

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	165	202	226
Tenth	178	169	195
Eleventh	277	164	162
Twelfth	254	264	161
Ungraded Secondary	0	0	0
Total K-12 Enrollment	874	799	744

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	23	2.6%	21	2.6%	24	3.2%
Black (Not Hispanic)	47	5.4%	49	6.1%	59	7.9%
Hispanic	100	11.4%	97	12.1%	93	12.5%
White (Not Hispanic)	704	80.5%	632	79.1%	568	76.3%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	21	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	22	23
Mathematics Grade 10	21	20	18
Science Grade 10	21	20	21
Social Studies Grade 10	23	20	26

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	21	2.4%	19	2.4%	19	2.6%
Eligible for Free Lunch	22	2.5%	24	3.0%	21	2.8%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.3%		98.8%		96.3%
Student Suspensions	82	8.5%	59	6.8%	36	4.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	1.7%	3.6%	2.6%
Public Assistance	11-20%	11-20%	1-10%
Student Stability	91%	100%	97%

Staff Counts

Staff	2003-04
Total Teachers	61
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching Out of Certification*	4

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	217	148	68%	216	166	77%	120	90	75%
Students with Disabilities	37	17	46%	37	2	5%	37	13	35%
All Students	254	165	65%	253	168	66%	157	103	66%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	92	53	0	3	7	2
Percent	59%	34%	0%	2%	4%	1%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
37	13	0	37

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		7		8	1.3%
	Entered GED Program*	0		8		5	0.8%
	Total Noncompleters	0		15		13	2.2%
Students with Disabilities	Dropped Out	0		1		0	0.0%
	Entered GED Program*	0		3		1	0.7%
	Total Noncompleters	0		4		1	0.7%
All Students	Dropped Out	0	0.0%	8	1.0%	8	1.1%
	Entered GED Program*	0	0.0%	11	1.4%	6	0.8%
	Total Noncompleters	0	0.0%	19	2.4%	14	1.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	124	0	0
	Number of Students with Disabilities	0	132	140
	Number of All Students	124	132	140
	Percent of Enrollment	14%	17%	19%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	1	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	1	#	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	15	100%	18	89%	3	#
Science	3	#	12	75%	6	83%
Reading	0	0%	27	93%	12	100%
Writing	0	0%	29	79%	18	94%
Global Studies	3	#	23	78%	9	44%
U.S. Hist & Gov't	1	#	16	88%	10	100%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	180	166	163	25	41	26
Number Scoring 55-100	168	153	160	17	28	24
Number Scoring 65-100	155	145	156	14	24	22
Number Scoring 85-100	69	63	98	1	2	4
Percentage of Tested Scoring 55-100	93%	92%	98%	68%	68%	92%
Percentage of Tested Scoring 65-100	86%	87%	96%	56%	59%	85%
Percentage of Tested Scoring 85-100	38%	38%	60%	4%	5%	15%
Mathematics A						
Number Tested	0	207	216	0	38	31
Number Scoring 55-100	0	174	211	0	20	28
Number Scoring 65-100	0	151	199	0	14	22
Number Scoring 85-100	0	52	82	0	2	3
Percentage of Tested Scoring 55-100	0%	84%	98%	0%	53%	90%
Percentage of Tested Scoring 65-100	0%	73%	92%	0%	37%	71%
Percentage of Tested Scoring 85-100	0%	25%	38%	0%	5%	10%
Mathematics B						
Number Tested	0	0	114	0	0	3
Number Scoring 55-100	0	0	102	0	0	#
Number Scoring 65-100	0	0	89	0	0	#
Number Scoring 85-100	0	0	37	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	89%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	78%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	32%	0%	0%	#
Global History and Geography						
Number Tested	169	155	178	43	25	32
Number Scoring 55-100	158	148	170	35	24	25
Number Scoring 65-100	138	128	160	24	14	20
Number Scoring 85-100	43	42	73	4	0	5
Percentage of Tested Scoring 55-100	93%	95%	96%	81%	96%	78%
Percentage of Tested Scoring 65-100	82%	83%	90%	56%	56%	62%
Percentage of Tested Scoring 85-100	25%	27%	41%	9%	0%	16%
U.S. History and Government						
Number Tested	275	168	183	34	41	31
Number Scoring 55-100	256	159	168	24	33	25
Number Scoring 65-100	226	153	157	14	30	19
Number Scoring 85-100	77	72	77	1	7	2
Percentage of Tested Scoring 55-100	93%	95%	92%	71%	80%	81%
Percentage of Tested Scoring 65-100	82%	91%	86%	41%	73%	61%
Percentage of Tested Scoring 85-100	28%	43%	42%	3%	17%	6%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	160	166	170	32	16	15
Number Scoring 55-100	158	166	170	31	16	15
Number Scoring 65-100	157	163	170	31	14	15
Number Scoring 85-100	39	73	72	2	1	2
Percentage of Tested Scoring 55-100	99%	100%	100%	97%	100%	100%
Percentage of Tested Scoring 65-100	98%	98%	100%	97%	88%	100%
Percentage of Tested Scoring 85-100	24%	44%	42%	6%	6%	13%
Physical Setting/Earth Science						
Number Tested	148	145	165	22	17	26
Number Scoring 55-100	134	138	145	15	14	22
Number Scoring 65-100	124	128	127	13	12	12
Number Scoring 85-100	31	35	34	0	2	2
Percentage of Tested Scoring 55-100	91%	95%	88%	68%	82%	85%
Percentage of Tested Scoring 65-100	84%	88%	77%	59%	71%	46%
Percentage of Tested Scoring 85-100	21%	24%	21%	0%	12%	8%
Physical Setting/Chemistry						
Number Tested	132	95	124	1	6	4
Number Scoring 55-100	130	90	122	#	6	#
Number Scoring 65-100	110	78	114	#	6	#
Number Scoring 85-100	13	8	25	#	0	#
Percentage of Tested Scoring 55-100	98%	95%	98%	#	100%	#
Percentage of Tested Scoring 65-100	83%	82%	92%	#	100%	#
Percentage of Tested Scoring 85-100	10%	8%	20%	#	0%	#
Physical Setting/Physics						
Number Tested			37			2
Number Scoring 55-100			32			#
Number Scoring 65-100			27			#
Number Scoring 85-100			4			#
Percentage of Tested Scoring 55-100			86%			#
Percentage of Tested Scoring 65-100			73%			#
Percentage of Tested Scoring 85-100			11%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	12	5	18	0	0	0
Number Scoring 55-100	12	5	18	0	0	0
Number Scoring 65-100	12	5	18	0	0	0
Number Scoring 85-100	3	3	9	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	25%	60%	50%	0%	0%	0%
Comprehensive Italian						
Number Tested	21	21	18	0	0	0
Number Scoring 55-100	21	21	18	0	0	0
Number Scoring 65-100	21	21	18	0	0	0
Number Scoring 85-100	8	13	15	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	38%	62%	83%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	80	80	103	3	2	4
Number Scoring 55-100	78	80	102	#	#	#
Number Scoring 65-100	78	80	101	#	#	#
Number Scoring 85-100	42	61	81	#	#	#
Percentage of Tested Scoring 55-100	97%	100%	99%	#	#	#
Percentage of Tested Scoring 65-100	97%	100%	98%	#	#	#
Percentage of Tested Scoring 85-100	53%	76%	79%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	149	95	7	1	6	1
Number Scoring 55-100	148	85	4	#	5	#
Number Scoring 65-100	145	79	3	#	4	#
Number Scoring 85-100	78	29	0	#	0	#
Percentage of Tested Scoring 55-100	99%	89%	57%	#	83%	#
Percentage of Tested Scoring 65-100	97%	83%	43%	#	67%	#
Percentage of Tested Scoring 85-100	52%	31%	0%	#	0%	#

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	10	100%	3	#
Students with Disabilities	0	0%	14	100%	6	100%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	119	119	119	43	43	43	162	162	162
Number Scoring 55–64	6	1	0	8	5	5	14	6	5
Number Scoring 65–84	73	49	71	27	25	26	100	74	97
Number Scoring 85–100	38	65	46	3	6	3	41	71	49
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 7-8)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			14			1
Beginning (0-18)			2			#
Intermediate (19-31)			5			#
Advanced (32-36)			2			#
Proficient (37-39)			5			#
Reading and Writing (Grade 9-12)						
Number Tested			14			1
Beginning (0-14)			5			#
Intermediate (15-24)			3			#
Advanced (25-32)			5			#
Proficient (33-35)			1			#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)