

New York State District Report Card Comprehensive Information Report

BEDS Code: 67-04-01-04-0000
 Name: Letchworth Central School District
 Superintendent: Joseph W. Backer

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	36	0	34
Kindergarten	69	124	64
First	80	67	89
Second	85	85	68
Third	92	84	87
Fourth	103	95	80
Fifth	112	99	105
Sixth	87	117	104
Ungraded Elementary	0	0	0
Seventh	113	85	123
Eighth	98	116	77
Ninth	116	94	116
Tenth	104	119	87
Eleventh	122	101	117
Twelfth	106	110	99
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1287	1296	1216

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	0.5%	4	0.3%	4	0.3%
Black (Not Hispanic)	8	0.6%	5	0.4%	7	0.6%
Hispanic	2	0.2%	3	0.2%	3	0.2%
White (Not Hispanic)	1270	98.7%	1284	99.1%	1202	98.8%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	17	19	13
Common Branch	18	17	16
English Grade 8	19	0	16
Mathematics Grade 8	18	21	16
Science Grade 8	0	22	13
Social Studies Grade 8	19	22	15
English Grade 10	15	22	17
Mathematics Grade 10	15	21	16
Science Grade 10	14	16	24
Social Studies Grade 10	23	24	18

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	406	31.6%	152	12.0%	227	18.7%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		97.1%		93.8%
Student Suspensions	34	2.5%	35	2.7%	44	3.4%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	14.1%	12.0%	10.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	113
Total Other Professional Staff	9
Total Paraprofessionals	26
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	89	58	65%	95	55	58%	78	57	73%
Students with Disabilities	17	2	12%	11	1	9%	14	2	14%
All Students	106	60	57%	106	56	53%	92	59	64%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	18	54	0	6	14	0
Percent	20%	59%	0%	7%	15%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
14	2	6	20

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		8		2	0.6%
	Entered GED Program*	2		0		1	0.3%
	Total Noncompleters	2		8		3	0.9%
Students with Disabilities	Dropped Out	2		1		2	2.4%
	Entered GED Program*	1		0		1	1.2%
	Total Noncompleters	3		1		3	3.6%
All Students	Dropped Out	2	0.4%	9	2.1%	4	0.9%
	Entered GED Program*	3	0.7%	0	0.0%	2	0.5%
	Total Noncompleters	5	1.1%	9	2.1%	6	1.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	84%	100%
2-3	0%	100%	100%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	169	154
	Number of Students with Disabilities	0	25	31
	Number of All Students	0	194	185
	Percent of Enrollment	0%	100%	100%
6-8	Number of General-Education Students	0	269	270
	Number of Students with Disabilities	0	49	34
	Number of All Students	0	318	304
	Percent of Enrollment	0%	100%	100%
9-12	Number of General-Education Students	0	173	344
	Number of Students with Disabilities	0	69	75
	Number of All Students	0	242	419
	Percent of Enrollment	0%	57%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	43		
Completed and Passed Regents Exams	43	100%	77%
Completed and had Course Average of 75% or More	39	91%	81%
Completed and Attained a HS Diploma or Equivalent	43	100%	96%
Completed and Whose Status is Known	43		
Completed and Were Successfully Placed	40	93%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	3	16%	30%
Underrepresented Gender Members Who Completed	0	.	19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	44	95%	62	92%	33	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	38	87%	28	96%	18	83%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	4	#	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	2	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	14	86%	12	75%
Science	16	81%	6	100%	2	#
Reading	0	0%	6	83%	4	#
Writing	0	0%	0	0%	6	100%
Global Studies	4	#	6	17%	7	29%
U.S. Hist & Gov't	0	0%	0	0%	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	114	103	99	13	14	14
Number Scoring 55-100	110	95	94	12	10	10
Number Scoring 65-100	100	87	90	11	6	9
Number Scoring 85-100	58	37	51	4	0	0
Percentage of Tested Scoring 55-100	96%	92%	95%	92%	71%	71%
Percentage of Tested Scoring 65-100	88%	84%	91%	85%	43%	64%
Percentage of Tested Scoring 85-100	51%	36%	52%	31%	0%	0%
Mathematics A						
Number Tested	66	90	102	3	6	12
Number Scoring 55-100	54	81	101	#	6	12
Number Scoring 65-100	42	74	96	#	6	11
Number Scoring 85-100	12	14	29	#	0	0
Percentage of Tested Scoring 55-100	82%	90%	99%	#	100%	100%
Percentage of Tested Scoring 65-100	64%	82%	94%	#	100%	92%
Percentage of Tested Scoring 85-100	18%	16%	28%	#	0%	0%
Mathematics B						
Number Tested	0	0	47	0	0	1
Number Scoring 55-100	0	0	41	0	0	#
Number Scoring 65-100	0	0	30	0	0	#
Number Scoring 85-100	0	0	7	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	87%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	64%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	15%	0%	0%	#
Global History and Geography						
Number Tested	102	116	97	14	17	15
Number Scoring 55-100	100	106	87	13	13	12
Number Scoring 65-100	89	96	77	12	10	11
Number Scoring 85-100	24	39	34	0	2	0
Percentage of Tested Scoring 55-100	98%	91%	90%	93%	76%	80%
Percentage of Tested Scoring 65-100	87%	83%	79%	86%	59%	73%
Percentage of Tested Scoring 85-100	24%	34%	35%	0%	12%	0%
U.S. History and Government						
Number Tested	116	94	100	11	14	13
Number Scoring 55-100	113	94	96	11	14	10
Number Scoring 65-100	107	92	93	10	12	8
Number Scoring 85-100	46	50	60	3	3	2
Percentage of Tested Scoring 55-100	97%	100%	96%	100%	100%	77%
Percentage of Tested Scoring 65-100	92%	98%	93%	91%	86%	62%
Percentage of Tested Scoring 85-100	40%	53%	60%	27%	21%	15%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	78	101	106	4	12	12
Number Scoring 55-100	78	100	102	#	11	9
Number Scoring 65-100	78	97	97	#	8	7
Number Scoring 85-100	33	46	48	#	2	0
Percentage of Tested Scoring 55-100	100%	99%	96%	#	92%	75%
Percentage of Tested Scoring 65-100	100%	96%	92%	#	67%	58%
Percentage of Tested Scoring 85-100	42%	46%	45%	#	17%	0%
Physical Setting/Earth Science						
Number Tested	123	109	91	18	8	17
Number Scoring 55-100	118	107	88	16	8	14
Number Scoring 65-100	115	101	81	16	5	10
Number Scoring 85-100	43	50	26	0	1	2
Percentage of Tested Scoring 55-100	96%	98%	97%	89%	100%	82%
Percentage of Tested Scoring 65-100	93%	93%	89%	89%	62%	59%
Percentage of Tested Scoring 85-100	35%	46%	29%	0%	12%	12%
Physical Setting/Chemistry						
Number Tested	52	45	53	0	0	1
Number Scoring 55-100	51	42	50	0	0	#
Number Scoring 65-100	46	31	41	0	0	#
Number Scoring 85-100	18	12	12	0	0	#
Percentage of Tested Scoring 55-100	98%	93%	94%	0%	0%	#
Percentage of Tested Scoring 65-100	88%	69%	77%	0%	0%	#
Percentage of Tested Scoring 85-100	35%	27%	23%	0%	0%	#
Physical Setting/Physics						
Number Tested			30			0
Number Scoring 55-100			29			0
Number Scoring 65-100			23			0
Number Scoring 85-100			7			0
Percentage of Tested Scoring 55-100			97%			0%
Percentage of Tested Scoring 65-100			77%			0%
Percentage of Tested Scoring 85-100			23%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	47	33	25	0	0	0
Number Scoring 55-100	47	33	25	0	0	0
Number Scoring 65-100	47	32	25	0	0	0
Number Scoring 85-100	15	22	15	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	97%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	32%	67%	60%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	9	9	16	0	0	0
Number Scoring 55-100	9	9	16	0	0	0
Number Scoring 65-100	9	8	16	0	0	0
Number Scoring 85-100	7	8	13	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	89%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	78%	89%	81%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	39	36	2	0	0	0
Number Scoring 55-100	37	33	#	0	0	0
Number Scoring 65-100	33	31	#	0	0	0
Number Scoring 85-100	27	20	#	0	0	0
Percentage of Tested Scoring 55-100	95%	92%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	85%	86%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	69%	56%	#	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	27	100%	52	87%	1	#
Students with Disabilities	22	95%	12	58%	1	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	88	3%	8%	60%	28%
	Students with Disabilities	15	20%	0%	73%	7%
	All Students	103	6%	7%	62%	25%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	65	2%	52%	40%	6%
	Students with Disabilities	9	0%	78%	22%	0%
	All Students	74	1%	55%	38%	5%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	79	79	79	19	19	19	98	98	98
Number Scoring 55–64	5	1	0	0	1	0	5	2	0
Number Scoring 65–84	52	29	41	11	9	13	63	38	54
Number Scoring 85–100	22	46	37	1	3	0	23	49	37
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)