

# New York State School Report Card Comprehensive Information Report

BEDS Code: 68-08-01-04-0001  
 Name: Dundee Junior-Senior High School  
 Principal: Michael A. Chirco Jr.

Grade Range : 7-12

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	78	76	71
Eighth	83	77	75
Ninth	78	82	87
Tenth	76	68	72
Eleventh	67	67	49
Twelfth	69	67	66
Ungraded Secondary	0	0	0
Total K-12 Enrollment	451	437	420

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.7%	1	0.2%	0	0.0%
Black (Not Hispanic)	5	1.1%	5	1.1%	4	1.0%
Hispanic	2	0.4%	2	0.5%	2	0.5%
White (Not Hispanic)	441	97.8%	429	98.2%	414	98.6%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	20	19	16
Mathematics Grade 8	17	21	20
Science Grade 8	21	19	19
Social Studies Grade 8	21	20	19
English Grade 10	19	16	16
Mathematics Grade 10	15	12	19
Science Grade 10	12	12	14
Social Studies Grade 10	20	17	18

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	81	18.0%	88	20.1%	116	27.6%

### Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.5%		92.8%		92.1%
Student Suspensions	36	8.0%	43	9.5%	42	9.6%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	12.6%	10.5%	7.4%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	91%	100%	98%

### Staff Counts

Staff	2003-04
Total Teachers	38
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	57	32	56%	59	37	63%	60	31	52%
Students with Disabilities	2	0	0%	4	0	0%	1	0	0%
All Students	59	32	54%	63	37	59%	61	31	51%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	21	22	0	3	14	1
Percent	34%	36%	0%	5%	23%	2%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
1	0	1	2

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	7		3		6	2.5%
	Entered GED Program*	4		4		6	2.5%
	Total Noncompleters	11		7		12	4.9%
Students with Disabilities	Dropped Out	3		0		2	7.7%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	3		0		2	7.7%
All Students	Dropped Out	10	3.4%	3	1.1%	8	3.0%
	Entered GED Program*	4	1.4%	4	1.4%	6	2.2%
	Total Noncompleters	14	4.8%	7	2.5%	14	5.2%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	146	135	127
	Number of Students with Disabilities	15	18	28
	Number of All Students	161	153	155
	Percent of Enrollment	100%	100%	106%
9-12	Number of General-Education Students	259	254	240
	Number of Students with Disabilities	31	30	33
	Number of All Students	290	284	273
	Percent of Enrollment	100%	100%	100%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	27	96%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	3	#	38	71%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	3	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	3	#	1	#
Writing	0	0%	3	#	1	#
Global Studies	1	#	1	#	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	0	0%
Science	0	0%	1	#	0	0%
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	2	#
Global Studies	0	0%	1	#	3	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	66	63	55	4	0	7
Number Scoring 55-100	66	61	52	#	0	5
Number Scoring 65-100	62	59	51	#	0	5
Number Scoring 85-100	38	38	31	#	0	1
Percentage of Tested Scoring 55-100	100%	97%	95%	#	0%	71%
Percentage of Tested Scoring 65-100	94%	94%	93%	#	0%	71%
Percentage of Tested Scoring 85-100	58%	60%	56%	#	0%	14%
<b>Mathematics A</b>						
Number Tested	25	51	81	3	3	7
Number Scoring 55-100	17	40	79	#	#	6
Number Scoring 65-100	10	38	72	#	#	4
Number Scoring 85-100	4	12	17	#	#	0
Percentage of Tested Scoring 55-100	68%	78%	98%	#	#	86%
Percentage of Tested Scoring 65-100	40%	75%	89%	#	#	57%
Percentage of Tested Scoring 85-100	16%	24%	21%	#	#	0%
<b>Mathematics B</b>						
Number Tested	0	31	33	0	0	0
Number Scoring 55-100	0	23	23	0	0	0
Number Scoring 65-100	0	21	18	0	0	0
Number Scoring 85-100	0	8	3	0	0	0
Percentage of Tested Scoring 55-100	0%	74%	70%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	68%	55%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	26%	9%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	70	55	71	1	5	7
Number Scoring 55-100	68	53	60	#	4	5
Number Scoring 65-100	62	51	55	#	4	3
Number Scoring 85-100	22	20	19	#	1	1
Percentage of Tested Scoring 55-100	97%	96%	85%	#	80%	71%
Percentage of Tested Scoring 65-100	89%	93%	77%	#	80%	43%
Percentage of Tested Scoring 85-100	31%	36%	27%	#	20%	14%
<b>U.S. History and Government</b>						
Number Tested	67	60	53	3	1	4
Number Scoring 55-100	67	60	52	#	#	#
Number Scoring 65-100	62	60	51	#	#	#
Number Scoring 85-100	23	31	36	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	98%	#	#	#
Percentage of Tested Scoring 65-100	93%	100%	96%	#	#	#
Percentage of Tested Scoring 85-100	34%	52%	68%	#	#	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	46	46	51	0	1	3
Number Scoring 55-100	46	45	51	0	#	#
Number Scoring 65-100	45	44	50	0	#	#
Number Scoring 85-100	10	11	9	0	#	#
Percentage of Tested Scoring 55-100	100%	98%	100%	0%	#	#
Percentage of Tested Scoring 65-100	98%	96%	98%	0%	#	#
Percentage of Tested Scoring 85-100	22%	24%	18%	0%	#	#
<b>Physical Setting/Earth Science</b>						
Number Tested	64	43	77	2	0	7
Number Scoring 55-100	63	42	68	#	0	5
Number Scoring 65-100	56	40	53	#	0	4
Number Scoring 85-100	19	10	17	#	0	1
Percentage of Tested Scoring 55-100	98%	98%	88%	#	0%	71%
Percentage of Tested Scoring 65-100	88%	93%	69%	#	0%	57%
Percentage of Tested Scoring 85-100	30%	23%	22%	#	0%	14%
<b>Physical Setting/Chemistry</b>						
Number Tested	15	9	20	0	0	0
Number Scoring 55-100	15	7	19	0	0	0
Number Scoring 65-100	13	6	14	0	0	0
Number Scoring 85-100	1	0	6	0	0	0
Percentage of Tested Scoring 55-100	100%	78%	95%	0%	0%	0%
Percentage of Tested Scoring 65-100	87%	67%	70%	0%	0%	0%
Percentage of Tested Scoring 85-100	7%	0%	30%	0%	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested			8			0
Number Scoring 55-100			8			0
Number Scoring 65-100			7			0
Number Scoring 85-100			1			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			88%			0%
Percentage of Tested Scoring 85-100			12%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	16	11	13	0	0	0
Number Scoring 55-100	16	11	13	0	0	0
Number Scoring 65-100	16	11	13	0	0	0
Number Scoring 85-100	0	4	3	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	36%	23%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	7	27	12	0	0	0
Number Scoring 55-100	7	27	12	0	0	0
Number Scoring 65-100	7	26	12	0	0	0
Number Scoring 85-100	5	19	9	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	96%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	71%	70%	75%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	56	4	0	2	0	0
Number Scoring 55-100	45	#	0	#	0	0
Number Scoring 65-100	35	#	0	#	0	0
Number Scoring 85-100	8	#	0	#	0	0
Percentage of Tested Scoring 55-100	80%	#	0%	#	0%	0%
Percentage of Tested Scoring 65-100	62%	#	0%	#	0%	0%
Percentage of Tested Scoring 85-100	14%	#	0%	#	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	44	100%	0	0%	14	100%
Students with Disabilities	7	100%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	66	0%	39%	50%	11%
	Students with Disabilities	7	0%	86%	14%	0%
	All Students	73	0%	44%	47%	10%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	65	65	65	2	2	2	67	67	67
Number Scoring 55–64	#	#	#	#	#	#	2	0	7
Number Scoring 65–84	#	#	#	#	#	#	38	29	34
Number Scoring 85–100	#	#	#	#	#	#	21	31	22
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)