

New York State School Report Card Comprehensive Information Report

BEDS Code: 01-01-00-01-0016
 Name: School 16
 Principal: Vibetta Sanders

Grade Range : PK-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	17	18
Kindergarten	70	68	49
First	42	57	74
Second	62	44	58
Third	59	64	48
Fourth	72	63	52
Fifth	63	69	63
Sixth	71	66	62
Ungraded Elementary	24	24	22
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	463	455	428

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	21	4.5%	13	2.9%	16	3.7%
Black (Not Hispanic)	285	61.6%	298	65.5%	276	64.5%
Hispanic	35	7.6%	43	9.5%	48	11.2%
White (Not Hispanic)	122	26.3%	101	22.2%	88	20.6%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	24	24	14
Common Branch	19	20	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	29	6.3%	22	4.7%	24	5.4%
Eligible for Free Lunch	320	69.1%	242	53.2%	285	66.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		94.2%		92.9%
Student Suspensions	79	15.8%	50	10.8%	32	7.0%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.4%	12.1%	11.0%
Public Assistance	71-80%	61-70%	61-70%
Student Stability	89%	94%	89%

Staff Counts

Staff	2004-05
Total Teachers	36
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	57	11%	14%	56%	19%
	Students with Disabilities	8	0%	38%	63%	0%
	All Students	65	9%	17%	57%	17%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		10	5		0	0
Beginning		0	0		0	0
Intermediate		0	1		0	0
Advanced		5	2		0	0
Proficient		5	2		0	0
Reading and Writing (Grade K-1)						
Number Tested		10	5		0	0
Beginning		0	0		0	0
Intermediate		3	1		0	0
Advanced		5	1		0	0
Proficient		2	3		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		10	7		0	0
Beginning		0	0		0	0
Intermediate		3	0		0	0
Advanced		1	1		0	0
Proficient		6	6		0	0
Reading and Writing (Grade 2-4)						
Number Tested		10	7		0	0
Beginning		1	0		0	0
Intermediate		3	0		0	0
Advanced		5	2		0	0
Proficient		1	5		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		3	8		0	0
Beginning		#	0		0	0
Intermediate		#	2		0	0
Advanced		#	2		0	0
Proficient		#	4		0	0
Reading and Writing (Grade 5-6)						
Number Tested		3	8		0	0
Beginning		#	1		0	0
Intermediate		#	2		0	0
Advanced		#	1		0	0
Proficient		#	4		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)