

# New York State School Report Card Comprehensive Information Report

BEDS Code: 01-01-00-01-0027  
 Name: Eagle Point Elementary School  
 Principal: Kathleen Brown

Grade Range : PK-6

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	27
Kindergarten	20	22	38
First	19	37	20
Second	25	36	47
Third	34	51	43
Fourth	23	51	43
Fifth	28	38	47
Sixth	38	26	96
Ungraded Elementary	0	0	25
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	187	261	359

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	2.1%	5	1.9%	10	2.8%
Black (Not Hispanic)	84	44.9%	98	37.5%	168	46.8%
Hispanic	6	3.2%	58	22.2%	104	29.0%
White (Not Hispanic)	93	49.7%	100	38.3%	77	21.4%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	23	20
Common Branch	17	16	16
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	6	3.2%	5	1.9%	38	9.8%
Eligible for Free Lunch	75	40.1%	125	47.9%	248	69.1%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.1%		94.8%		93.1%
Student Suspensions	6	2.5%	9	4.8%	5	1.9%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.6%	10.3%	10.0%
Public Assistance	41-50%	61-70%	61-70%
Student Stability	84%	85%	93%

### Staff Counts

Staff	2004-05
Total Teachers	30
Total Other Professional Staff	1
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	28	25%	4%	54%	18%
	Students with Disabilities	19	53%	11%	32%	5%
	All Students	47	36%	6%	45%	13%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		10	11		0	0
Beginning		1	1		0	0
Intermediate		3	5		0	0
Advanced		3	3		0	0
Proficient		3	2		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		10	10		0	0
Beginning		3	8		0	0
Intermediate		3	2		0	0
Advanced		4	0		0	0
Proficient		0	0		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		27	29		0	1
Beginning		1	0		0	#
Intermediate		2	5		0	#
Advanced		7	17		0	#
Proficient		17	7		0	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		27	28		0	1
Beginning		6	1		0	#
Intermediate		15	11		0	#
Advanced		3	13		0	#
Proficient		3	3		0	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		1	15		0	1
Beginning		#	1		0	#
Intermediate		#	1		0	#
Advanced		#	9		0	#
Proficient		#	4		0	#
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		1	15		0	1
Beginning		#	3		0	#
Intermediate		#	3		0	#
Advanced		#	9		0	#
Proficient		#	0		0	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)