

New York State School Report Card Comprehensive Information Report

BEDS Code: 01-01-00-01-0029
 Name: Giffen Memorial School
 Principal: Maxine Fantroy-Ford

Grade Range : PK-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	27	50	49
Kindergarten	70	79	107
First	67	62	81
Second	67	69	62
Third	69	59	71
Fourth	66	66	64
Fifth	60	77	77
Sixth	57	57	82
Ungraded Elementary	71	42	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	527	511	544

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	1.7%	6	1.2%	16	2.9%
Black (Not Hispanic)	430	81.6%	396	77.5%	431	79.2%
Hispanic	62	11.8%	84	16.4%	68	12.5%
White (Not Hispanic)	26	4.9%	25	4.9%	29	5.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	17	21
Common Branch	17	16	16
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	23	4.2%	29	5.2%	25	4.2%
Eligible for Free Lunch	487	92.4%	363	71.0%	459	84.4%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.0%		91.5%		89.9%
Student Suspensions	115	21.3%	96	18.2%	32	6.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.6%	4.7%	16.0%
Public Assistance	91-100%	91-100%	81-90%
Student Stability	96%	70%	88%

Staff Counts

Staff	2004-05
Total Teachers	50
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	52	12%	17%	60%	12%
	Students with Disabilities	14	50%	7%	36%	7%
	All Students	66	20%	15%	55%	11%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		6	5		0	0
Beginning		2	0		0	0
Intermediate		2	0		0	0
Advanced		2	3		0	0
Proficient		0	2		0	0
Reading and Writing (Grade K-1)						
Number Tested		6	5		0	0
Beginning		2	1		0	0
Intermediate		4	3		0	0
Advanced		0	1		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		11	4		0	0
Beginning		0	#		0	0
Intermediate		3	#		0	0
Advanced		3	#		0	0
Proficient		5	#		0	0
Reading and Writing (Grade 2-4)						
Number Tested		11	4		0	0
Beginning		1	#		0	0
Intermediate		4	#		0	0
Advanced		6	#		0	0
Proficient		0	#		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		9	5		0	0
Beginning		1	0		0	0
Intermediate		2	0		0	0
Advanced		3	3		0	0
Proficient		3	2		0	0
Reading and Writing (Grade 5-6)						
Number Tested		9	5		0	0
Beginning		3	0		0	0
Intermediate		3	2		0	0
Advanced		3	3		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)