New York State School Report Card Comprehensive Information Report

BEDS Code: 01-01-00-01-0044 Grade Range: K-5

Name: Sheridan Preparatory Academy

Principal: Jeremiah Spicer

Fall Enrollment

Grade	2002–03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	0	0	58
First	0	0	58
Second	0	0	55
Third	0	0	59
Fourth	0	0	59
Fifth	0	0	59
Sixth	0	0	0
Ungraded Elementary	0	0	42
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	0	0	390

Student Racial/Ethnic Origin

	2002	2–03	2003	3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	9	2.3%
Black (Not Hispanic)	0	0.0%	0	0.0%	335	85.9%
Hispanic	0	0.0%	0	0.0%	29	7.4%
White (Not Hispanic)	0	0.0%	0	0.0%	17	4.4%

Average Class Size

Grade Level	2002–03	2003-04	2004–05
Kindergarten	0	0	20
Common Branch	0	0	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

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	2002–03		2003	3–04	2004–05			
	Count	Percent	Count	Percent	Count	Percent		
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%		
Eligible for Free Lunch	0	0.0%	0	0.0%	315	80.8%		

Attendance and Suspension

	2001–02 No. of % of		2002	2–03	2003–04	
			No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		0.0%		0.0%		0.0%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

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	2002-03	2003-04	2004–05						
Reduced Lunch	0.0%	0.0%	6.7%						
Public Assistance	0%	0%	81-90%						
Student Stability	0%	0%	0%						

Staff Counts

Staff	2004–05
Total Teachers	34
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	0

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	52	19%	10%	62%	10%
Nov 2004	Students with Disabilities	18	33%	11%	50%	6%
	All Students	70	23%	10%	59%	9%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

All Students Students with Disabilities									
	2002-03	2003-04	2004–05	2002–03	2003-04	2004–05			
	Listeni	ng and Speaki	ng (Grade K–	1)					
Number Tested		0	4		0	0			
Beginning		0	#		0	0			
Intermediate		0	#		0	0			
Advanced		0	#		0	0			
Proficient		0	#		0	0			
Reading and Writing (Grade K-1)									
Number Tested		0	4		0	0			
Beginning		0	#		0	0			
Intermediate		0	#		0	0			
Advanced		0	#		0	0			
Proficient		0	#		0	0			
	Listeni	ing and Speak	ing (Grade 2–4)					
Number Tested		0	1		0	0			
Beginning		0	#		0	0			
Intermediate		0	#		0	0			
Advanced		0	#		0	0			
Proficient		0	#		0	0			
	Read	ing and Writir	ng (Grade 2–4)						
Number Tested		0	1		0	0			
Beginning		0	#		0	0			
Intermediate		0	#		0	0			
Advanced		0	#		0	0			
Proficient		0	#		0	0			
	Listeni	ing and Speak	ing (Grade 5–6	<u>)</u>					
Number Tested		0	2		0	0			
Beginning		0	#		0	0			
Intermediate		0	#		0	0			
Advanced		0	#		0	0			
Proficient		0	#		0	0			
	Read	ing and Writir	ng (Grade 5–6)						
Number Tested		0	2		0	0			
Beginning		0	#		0	0			
Intermediate		0	#		0	0			
Advanced		0	#		0	0			
Proficient Size A. F. City A. Ci		0	#	. 1 . 6 . 11	0	0			

^{*}The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)