

New York State District Report Card Comprehensive Information Report

BEDS Code: 01-03-06-06-0000
 Name: Bethlehem Central School District
 Superintendent: Leslie Loomis

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	313	316	310
First	370	364	370
Second	396	378	369
Third	376	407	387
Fourth	373	366	417
Fifth	398	387	376
Sixth	375	409	402
Ungraded Elementary	0	0	0
Seventh	436	399	417
Eighth	409	442	400
Ninth	426	425	412
Tenth	391	379	452
Eleventh	358	346	411
Twelfth	413	395	391
Ungraded Secondary	0	9	4
Total K-12 Enrollment	5034	5022	5118

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	146	2.9%	201	4.0%	189	3.7%
Black (Not Hispanic)	89	1.8%	102	2.0%	120	2.3%
Hispanic	58	1.2%	69	1.4%	90	1.8%
White (Not Hispanic)	4741	94.2%	4650	92.6%	4719	92.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	21	21	21
Common Branch	22	21	22
English Grade 8	21	22	24
Mathematics Grade 8	21	22	23
Science Grade 8	22	24	25
Social Studies Grade 8	21	24	25
English Grade 10	22	23	24
Mathematics Grade 10	18	17	20
Science Grade 10	19	20	19
Social Studies Grade 10	19	22	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	49	1.0%	84	1.7%	65	1.3%
Eligible for Free Lunch	79	1.7%	78	1.6%	81	1.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		95.5%		96.0%
Student Suspensions	184	3.7%	135	2.7%	88	1.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	1.6%	1.2%	1.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	380
Total Other Professional Staff	61
Total Paraprofessionals	121
Teaching Out of Certification*	15

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	378	334	354
	Regents Diplomas	230	226	334
	% Regents Diplomas	61%	68%	94%
	Regents Diplomas with Advanced Designation**			216
	% Regents Diplomas with Advanced Designation			61%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	2	2	18
	Regents Diplomas	0	0	9
	% Regents Diplomas	0%	0%	50%
	Regents Diplomas with Advanced Designation**			2
	% Regents Diplomas with Advanced Designation			11%
	IEP Diplomas or Local Certificates	7	5	5
All Students	Total Graduates*	380	336	372
	Regents Diplomas	230	226	343
	% Regents Diplomas	61%	67%	92%
	Regents Diplomas with Advanced Designation**			218
	% Regents Diplomas with Advanced Designation			59%
	IEP Diplomas or Local Certificates	7	5	5

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	274	59	3	2	9	0	7	0
	Percent	77%	17%	1%	1%	3%	0%	2%	0%
Students with Disabilities	Number	5	10	0	0	3	0	0	0
	Percent	28%	56%	0%	0%	17%	0%	0%	0%
All Students	Number	279	69	3	2	12	0	7	0
	Percent	75%	19%	1%	1%	3%	0%	2%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	13		3	0.2%	4	0.3%
	Entered GED Program*	15		2	0.1%	3	0.2%
	Total Noncompleters	28		5	0.3%	7	0.5%
Students with Disabilities	Dropped Out	0		0	0.0%	1	0.8%
	Entered GED Program*	1		2	2.3%	6	4.8%
	Total Noncompleters	1		2	2.3%	7	5.6%
All Students	Dropped Out	13	0.8%	3	0.2%	5	0.3%
	Entered GED Program*	16	1.0%	4	0.2%	9	0.6%
	Total Noncompleters	29	1.8%	7	0.4%	14	0.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	1482	1490	1623
	Number of Students with Disabilities	106	120	43
	Number of All Students	1588	1610	1666
	Percent of Enrollment	100%	104%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	102	100%	96	100%	79	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	274	98%	299	91%	331	98%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	3	#	13	92%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	1	#
Science	0	0%	1	#	0	0%
Reading	0	0%	4	#	0	0%
Writing	0	0%	3	#	0	0%
Global Studies	5	0%	1	#	0	0%
U.S. Hist & Gov't	22	82%	1	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	6	83%	1	#
Science	0	0%	3	#	0	0%
Reading	0	0%	5	80%	0	0%
Writing	0	0%	3	#	0	0%
Global Studies	3	#	5	100%	1	#
U.S. Hist & Gov't	0	0%	7	100%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	346	377	398	11	20	13
Number Scoring 55-100	334	366	392	8	14	11
Number Scoring 65-100	322	355	377	7	10	7
Number Scoring 85-100	197	258	262	2	2	3
Percentage of Tested Scoring 55-100	97%	97%	98%	73%	70%	85%
Percentage of Tested Scoring 65-100	93%	94%	95%	64%	50%	54%
Percentage of Tested Scoring 85-100	57%	68%	66%	18%	10%	23%
Mathematics A						
Number Tested	345	420	409	1	22	16
Number Scoring 55-100	337	414	408	#	18	15
Number Scoring 65-100	318	394	401	#	11	13
Number Scoring 85-100	166	272	275	#	3	6
Percentage of Tested Scoring 55-100	98%	99%	100%	#	82%	94%
Percentage of Tested Scoring 65-100	92%	94%	98%	#	50%	81%
Percentage of Tested Scoring 85-100	48%	65%	67%	#	14%	38%
Mathematics B						
Number Tested	244	264	293	1	0	5
Number Scoring 55-100	234	254	279	#	0	4
Number Scoring 65-100	216	236	256	#	0	4
Number Scoring 85-100	97	132	104	#	0	0
Percentage of Tested Scoring 55-100	96%	96%	95%	#	0%	80%
Percentage of Tested Scoring 65-100	89%	89%	87%	#	0%	80%
Percentage of Tested Scoring 85-100	40%	50%	35%	#	0%	0%
Global History and Geography						
Number Tested	382	417	442	9	16	17
Number Scoring 55-100	377	413	434	9	14	15
Number Scoring 65-100	372	402	418	9	11	13
Number Scoring 85-100	268	269	284	1	3	3
Percentage of Tested Scoring 55-100	99%	99%	98%	100%	88%	88%
Percentage of Tested Scoring 65-100	97%	96%	95%	100%	69%	76%
Percentage of Tested Scoring 85-100	70%	65%	64%	11%	19%	18%
U.S. History and Government						
Number Tested	331	377	399	6	20	12
Number Scoring 55-100	330	377	396	5	20	11
Number Scoring 65-100	326	365	378	5	16	7
Number Scoring 85-100	232	295	298	1	7	4
Percentage of Tested Scoring 55-100	100%	100%	99%	83%	100%	92%
Percentage of Tested Scoring 65-100	98%	97%	95%	83%	80%	58%
Percentage of Tested Scoring 85-100	70%	78%	75%	17%	35%	33%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	368	402	407	10	19	17
Number Scoring 55-100	365	400	397	9	18	14
Number Scoring 65-100	359	397	390	8	16	12
Number Scoring 85-100	222	251	264	1	3	2
Percentage of Tested Scoring 55-100	99%	100%	98%	90%	95%	82%
Percentage of Tested Scoring 65-100	98%	99%	96%	80%	84%	71%
Percentage of Tested Scoring 85-100	60%	62%	65%	10%	16%	12%
Physical Setting/Earth Science						
Number Tested	325	342	296	3	3	9
Number Scoring 55-100	318	337	291	#	#	9
Number Scoring 65-100	314	329	280	#	#	9
Number Scoring 85-100	208	187	151	#	#	4
Percentage of Tested Scoring 55-100	98%	99%	98%	#	#	100%
Percentage of Tested Scoring 65-100	97%	96%	95%	#	#	100%
Percentage of Tested Scoring 85-100	64%	55%	51%	#	#	44%
Physical Setting/Chemistry						
Number Tested	220	240	290	2	1	2
Number Scoring 55-100	219	238	288	#	#	#
Number Scoring 65-100	207	220	272	#	#	#
Number Scoring 85-100	74	85	113	#	#	#
Percentage of Tested Scoring 55-100	100%	99%	99%	#	#	#
Percentage of Tested Scoring 65-100	94%	92%	94%	#	#	#
Percentage of Tested Scoring 85-100	34%	35%	39%	#	#	#
Physical Setting/Physics						
Number Tested		132	141		0	1
Number Scoring 55-100		130	141		0	#
Number Scoring 65-100		125	139		0	#
Number Scoring 85-100		63	91		0	#
Percentage of Tested Scoring 55-100		98%	100%		0%	#
Percentage of Tested Scoring 65-100		95%	99%		0%	#
Percentage of Tested Scoring 85-100		48%	65%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	51	50	58	0	0	0
Number Scoring 55-100	51	50	58	0	0	0
Number Scoring 65-100	51	50	58	0	0	0
Number Scoring 85-100	39	45	52	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	76%	90%	90%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	159	153	212	0	0	0
Number Scoring 55-100	159	153	212	0	0	0
Number Scoring 65-100	159	153	212	0	0	0
Number Scoring 85-100	139	134	192	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	87%	88%	91%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	21	16	0	1	0
Number Scoring 55-100	0	21	16	0	#	0
Number Scoring 65-100	0	21	16	0	#	0
Number Scoring 85-100	0	16	11	0	#	0
Percentage of Tested Scoring 55-100	0%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	76%	69%	0%	#	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	326	1%	0%	40%	59%
	Students with Disabilities	50	8%	8%	60%	24%
	All Students	376	2%	1%	43%	54%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	393	1%	8%	58%	34%
	Students with Disabilities	31	6%	32%	58%	3%
	All Students	424	1%	10%	58%	32%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	2	0	#	#	#	#
Middle Level						
Social Studies	2	0	#	#	#	#
Secondary Level						
English Language Arts	6	0	0	2	0	4
Social Studies	5	0	0	0	0	5
Mathematics	5	0	0	0	1	4
Science	4	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	347	347	347	25	25	25	372	372	372
Number Scoring 55–64	3	6	2	2	2	5	5	8	7
Number Scoring 65–84	90	57	105	13	9	9	103	66	114
Number Scoring 85–100	252	284	240	5	8	6	257	292	246
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		14	13		0	1
Beginning		1	0		0	#
Intermediate		6	3		0	#
Advanced		3	5		0	#
Proficient		4	5		0	#
Reading and Writing (Grade K-1)						
Number Tested		14	13		0	1
Beginning		2	4		0	#
Intermediate		9	3		0	#
Advanced		1	5		0	#
Proficient		2	1		0	#
Listening and Speaking (Grade 2-4)						
Number Tested		21	23		1	3
Beginning		0	0		#	#
Intermediate		2	2		#	#
Advanced		7	12		#	#
Proficient		12	9		#	#
Reading and Writing (Grade 2-4)						
Number Tested		21	23		1	3
Beginning		1	1		#	#
Intermediate		4	2		#	#
Advanced		12	12		#	#
Proficient		4	8		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		3	4		0	2
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#
Reading and Writing (Grade 5-6)						
Number Tested		3	4		0	2
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		4	8		0	2
Beginning		#	1		0	#
Intermediate		#	1		0	#
Advanced		#	6		0	#
Proficient		#	0		0	#
Reading and Writing (Grade 7-8)						
Number Tested		4	8		0	2
Beginning		#	1		0	#
Intermediate		#	1		0	#
Advanced		#	2		0	#
Proficient		#	4		0	#
Listening and Speaking (Grade 9-12)						
Number Tested		0	14		0	0
Beginning		0	3		0	0
Intermediate		0	5		0	0
Advanced		0	4		0	0
Proficient		0	2		0	0
Reading and Writing (Grade 9-12)						
Number Tested		0	14		0	0
Beginning		0	0		0	0
Intermediate		0	4		0	0
Advanced		0	3		0	0
Proficient		0	7		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)