

New York State District Report Card Comprehensive Information Report

BEDS Code: 01-05-00-01-0000
 Name: Cohoes City School District
 Superintendent: Charles S. Dedrick

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	167	180	163
First	165	172	176
Second	170	164	176
Third	156	169	154
Fourth	167	165	172
Fifth	153	167	169
Sixth	195	167	178
Ungraded Elementary	0	0	0
Seventh	169	188	174
Eighth	175	172	189
Ninth	173	210	213
Tenth	160	166	175
Eleventh	133	145	154
Twelfth	134	137	142
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2117	2202	2235

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	18	0.9%	20	0.9%	20	0.9%
Black (Not Hispanic)	129	6.1%	161	7.3%	196	8.8%
Hispanic	34	1.6%	83	3.8%	81	3.6%
White (Not Hispanic)	1936	91.5%	1938	88.0%	1938	86.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	19	16
Common Branch	20	19	20
English Grade 8	21	21	25
Mathematics Grade 8	22	23	25
Science Grade 8	23	23	26
Social Studies Grade 8	22	23	25
English Grade 10	26	23	23
Mathematics Grade 10	21	20	12
Science Grade 10	17	18	19
Social Studies Grade 10	20	25	28

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	65	3.1%	59	2.7%	60	2.7%
Eligible for Free Lunch	876	41.4%	979	44.5%	893	40.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.7%		93.5%		93.3%
Student Suspensions	214	10.2%	170	8.0%	165	7.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	12.8%	13.7%	17.5%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	189
Total Other Professional Staff	33
Total Paraprofessionals	68
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	0	100	122
	Regents Diplomas	0	45	105
	% Regents Diplomas	0%	45%	86%
	Regents Diplomas with Advanced Designation**			50
	% Regents Diplomas with Advanced Designation			41%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	0	14	6
	Regents Diplomas	0	2	2
	% Regents Diplomas	0%	14%	33%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	4	9
All Students	Total Graduates*	0	114	128
	Regents Diplomas	0	47	107
	% Regents Diplomas	0%	41%	84%
	Regents Diplomas with Advanced Designation**			50
	% Regents Diplomas with Advanced Designation			39%
	IEP Diplomas or Local Certificates	0	4	9

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	51	54	0	6	2	0	2	7
	Percent	42%	44%	0%	5%	2%	0%	2%	6%
Students with Disabilities	Number	2	2	0	0	1	0	0	1
	Percent	33%	33%	0%	0%	17%	0%	0%	17%
All Students	Number	53	56	0	6	3	0	2	8
	Percent	41%	44%	0%	5%	2%	0%	2%	6%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		6	1.2%	7	1.2%
	Entered GED Program*	1		8	1.6%	15	2.6%
	Total Noncompleters	2		14	2.7%	22	3.8%
Students with Disabilities	Dropped Out	0		3	4.1%	5	6.8%
	Entered GED Program*	0		1	1.4%	3	4.1%
	Total Noncompleters	0		4	5.4%	8	10.8%
All Students	Dropped Out	1	0.2%	9	1.5%	12	1.9%
	Entered GED Program*	1	0.2%	9	1.5%	18	2.8%
	Total Noncompleters	2	0.3%	18	3.1%	30	4.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	145	0	163
	Number of Students with Disabilities	20	0	17
	Number of All Students	165	0	180
	Percent of Enrollment	31%	0%	33%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	28	26	46
	Number of All Students	28	26	46
	Percent of Enrollment	5%	4%	7%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	43	72%	28	89%	38	97%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	83	88%	92	88%	112	86%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	5	60%	3	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	2	#
Science	0	0%	0	0%	2	#
Reading	1	#	2	#	1	#
Writing	0	0%	2	#	6	83%
Global Studies	0	0%	0	0%	4	#
U.S. Hist & Gov't	0	0%	1	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	3	#
Science	0	0%	4	#	19	63%
Reading	0	0%	11	82%	9	78%
Writing	0	0%	7	57%	14	100%
Global Studies	0	0%	5	40%	11	18%
U.S. Hist & Gov't	0	0%	3	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	135	106	149	12	9	9
Number Scoring 55-100	104	99	138	4	6	7
Number Scoring 65-100	87	90	114	3	4	2
Number Scoring 85-100	25	25	31	0	0	0
Percentage of Tested Scoring 55-100	77%	93%	93%	33%	67%	78%
Percentage of Tested Scoring 65-100	64%	85%	77%	25%	44%	22%
Percentage of Tested Scoring 85-100	19%	24%	21%	0%	0%	0%
Mathematics A						
Number Tested	17	136	162	2	6	9
Number Scoring 55-100	14	136	145	#	6	9
Number Scoring 65-100	10	127	122	#	6	5
Number Scoring 85-100	5	51	30	#	1	0
Percentage of Tested Scoring 55-100	82%	100%	90%	#	100%	100%
Percentage of Tested Scoring 65-100	59%	93%	75%	#	100%	56%
Percentage of Tested Scoring 85-100	29%	38%	19%	#	17%	0%
Mathematics B						
Number Tested	0	49	121	0	0	0
Number Scoring 55-100	0	41	101	0	0	0
Number Scoring 65-100	0	38	90	0	0	0
Number Scoring 85-100	0	10	25	0	0	0
Percentage of Tested Scoring 55-100	0%	84%	83%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	78%	74%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	20%	21%	0%	0%	0%
Global History and Geography						
Number Tested	150	110	186	17	9	20
Number Scoring 55-100	127	102	139	8	6	6
Number Scoring 65-100	101	94	107	3	5	6
Number Scoring 85-100	23	31	21	0	1	0
Percentage of Tested Scoring 55-100	85%	93%	75%	47%	67%	30%
Percentage of Tested Scoring 65-100	67%	85%	58%	18%	56%	30%
Percentage of Tested Scoring 85-100	15%	28%	11%	0%	11%	0%
U.S. History and Government						
Number Tested	129	101	135	12	9	5
Number Scoring 55-100	100	96	118	5	8	2
Number Scoring 65-100	76	85	97	1	3	1
Number Scoring 85-100	11	40	32	0	0	0
Percentage of Tested Scoring 55-100	78%	95%	87%	42%	89%	40%
Percentage of Tested Scoring 65-100	59%	84%	72%	8%	33%	20%
Percentage of Tested Scoring 85-100	9%	40%	24%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	138	113	146	16	7	15
Number Scoring 55-100	130	108	137	12	5	11
Number Scoring 65-100	119	104	120	6	4	11
Number Scoring 85-100	36	43	38	1	1	0
Percentage of Tested Scoring 55-100	94%	96%	94%	75%	71%	73%
Percentage of Tested Scoring 65-100	86%	92%	82%	38%	57%	73%
Percentage of Tested Scoring 85-100	26%	38%	26%	6%	14%	0%
Physical Setting/Earth Science						
Number Tested	42	78	97	0	1	2
Number Scoring 55-100	41	72	88	0	#	#
Number Scoring 65-100	40	67	76	0	#	#
Number Scoring 85-100	14	14	24	0	#	#
Percentage of Tested Scoring 55-100	98%	92%	91%	0%	#	#
Percentage of Tested Scoring 65-100	95%	86%	78%	0%	#	#
Percentage of Tested Scoring 85-100	33%	18%	25%	0%	#	#
Physical Setting/Chemistry						
Number Tested	100	90	132	4	1	3
Number Scoring 55-100	86	82	111	#	#	#
Number Scoring 65-100	61	68	79	#	#	#
Number Scoring 85-100	9	6	10	#	#	#
Percentage of Tested Scoring 55-100	86%	91%	84%	#	#	#
Percentage of Tested Scoring 65-100	61%	76%	60%	#	#	#
Percentage of Tested Scoring 85-100	9%	7%	8%	#	#	#
Physical Setting/Physics						
Number Tested		30	32		0	0
Number Scoring 55-100		28	23		0	0
Number Scoring 65-100		21	19		0	0
Number Scoring 85-100		3	2		0	0
Percentage of Tested Scoring 55-100		93%	72%		0%	0%
Percentage of Tested Scoring 65-100		70%	59%		0%	0%
Percentage of Tested Scoring 85-100		10%	6%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	30	5	15	0	0	0
Number Scoring 55-100	28	5	15	0	0	0
Number Scoring 65-100	28	5	15	0	0	0
Number Scoring 85-100	17	2	8	0	0	0
Percentage of Tested Scoring 55-100	93%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	57%	40%	53%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	48	11	40	0	0	0
Number Scoring 55-100	47	11	40	0	0	0
Number Scoring 65-100	42	11	39	0	0	0
Number Scoring 85-100	20	5	23	0	0	0
Percentage of Tested Scoring 55-100	98%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	100%	97%	0%	0%	0%
Percentage of Tested Scoring 85-100	42%	45%	57%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	138	4%	7%	60%	28%
	Students with Disabilities	28	11%	14%	71%	4%
	All Students	166	5%	8%	62%	24%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	155	0%	9%	64%	27%
	Students with Disabilities	19	0%	37%	58%	5%
	All Students	174	0%	12%	63%	25%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	120	120	120	15	15	15	135	135	135
Number Scoring 55–64	16	6	6	2	5	5	18	11	11
Number Scoring 65–84	78	62	76	2	2	3	80	64	79
Number Scoring 85–100	23	48	36	0	0	1	23	48	37
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		18	18		1	0
Beginning		3	0		#	0
Intermediate		6	2		#	0
Advanced		8	11		#	0
Proficient		1	5		#	0
Reading and Writing (Grade K-1)						
Number Tested		18	18		1	0
Beginning		8	7		#	0
Intermediate		4	9		#	0
Advanced		3	2		#	0
Proficient		3	0		#	0
Listening and Speaking (Grade 2-4)						
Number Tested		10	11		0	0
Beginning		1	0		0	0
Intermediate		2	0		0	0
Advanced		3	9		0	0
Proficient		4	2		0	0
Reading and Writing (Grade 2-4)						
Number Tested		10	11		0	0
Beginning		2	0		0	0
Intermediate		4	0		0	0
Advanced		3	8		0	0
Proficient		1	3		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		10	9		0	2
Beginning		1	0		0	#
Intermediate		0	4		0	#
Advanced		6	3		0	#
Proficient		3	2		0	#
Reading and Writing (Grade 5-6)						
Number Tested		10	9		0	2
Beginning		3	3		0	#
Intermediate		5	2		0	#
Advanced		2	3		0	#
Proficient		0	1		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		8	6		0	0
Beginning		0	0		0	0
Intermediate		1	2		0	0
Advanced		4	3		0	0
Proficient		3	1		0	0
Reading and Writing (Grade 7-8)						
Number Tested		8	6		0	0
Beginning		1	1		0	0
Intermediate		4	2		0	0
Advanced		2	3		0	0
Proficient		1	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 9-12)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)