New York State School Report Card
Comprehensive Information Report

BEDS Code: 01-06-01-06-0010   Grade Range :   K-4
Name: Forest Park Elementary School
Principal: Patrick Gunner

Fall Enrollment

Grade	2002–03	2003–04	2004–05
Pre-K	0	0	0
Kindergarten	70	61	62
First	87	69	70
Second	68	84	82
Third	68	71	70
Fourth	66	69	69
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	3	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	362	354	353

Student Racial/Ethnic Origin

Race/Ethnicity	2002–03		2003–04		2004–05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	21	5.8%	26	7.3%	29	8.2%
Black (Not Hispanic)	11	3.0%	14	4.0%	14	4.0%
Hispanic	6	1.7%	6	1.7%	8	2.3%
White (Not Hispanic)	324	89.5%	308	87.0%	302	85.6%

Average Class Size

Grade Level	2002–03	2003–04	2004–05
Kindergarten	18	20	12
Common Branch	21	21	18
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002–03		2003–04		2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	20	5.5%	22	6.2%	28	7.9%
Eligible for Free Lunch	33	11.3%	30	10.2%	34	11.7%

Attendance and Suspension

	2001–02		2002–03		2003–04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.6%		96.1%		96.5%
Student Suspensions	15	3.9%	11	3.0%	2	0.6%

Student Socioeconomic and Stability Indicators
(Percent of Enrollment)

	2002–03	2003–04	2004–05
Reduced Lunch	5.1%	6.8%	7.9%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	92%	99%	96%

Staff Counts

Staff	2004–05
Total Teachers	30
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

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New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade K–1)						
Number Tested		16	9		0	0
Beginning		0	0		0	0
Intermediate		1	2		0	0
Advanced		4	5		0	0
Proficient		11	2		0	0
Reading and Writing (Grade K–1)						
Number Tested		16	9		0	0
Beginning		2	0		0	0
Intermediate		1	7		0	0
Advanced		6	0		0	0
Proficient		7	2		0	0
Listening and Speaking (Grade 2–4)						
Number Tested		9	17		0	0
Beginning		0	1		0	0
Intermediate		1	1		0	0
Advanced		3	4		0	0
Proficient		5	11		0	0
Reading and Writing (Grade 2–4)						
Number Tested		9	17		0	0
Beginning		1	2		0	0
Intermediate		2	2		0	0
Advanced		3	6		0	0
Proficient		3	7		0	0
Listening and Speaking (Grade 5–6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5–6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)

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