

# New York State District Report Card Comprehensive Information Report

BEDS Code: 01-07-01-03-0000  
 Name: Green Island Union Free School District  
 Superintendent: John E. Mckinney

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	26	31	24
First	25	22	30
Second	22	25	23
Third	27	21	21
Fourth	22	28	27
Fifth	33	24	27
Sixth	21	29	23
Ungraded Elementary	0	0	0
Seventh	21	29	36
Eighth	17	18	22
Ninth	33	21	17
Tenth	28	28	28
Eleventh	18	24	27
Twelfth	18	16	25
Ungraded Secondary	0	0	0
Total K-12 Enrollment	311	316	330

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	1.6%	3	0.9%	8	2.4%
Black (Not Hispanic)	13	4.2%	20	6.3%	18	5.5%
Hispanic	2	0.6%	10	3.2%	9	2.7%
White (Not Hispanic)	291	93.6%	283	89.6%	295	89.4%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	26	16	24
Common Branch	24	23	20
English Grade 8	17	18	11
Mathematics Grade 8	17	16	22
Science Grade 8	13	18	22
Social Studies Grade 8	16	18	11
English Grade 10	15	14	14
Mathematics Grade 10	12	17	11
Science Grade 10	10	17	16
Social Studies Grade 10	15	16	14

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	3	1.0%	3	1.0%	1	0.3%
Eligible for Free Lunch	74	23.8%	90	28.5%	81	24.6%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		94.8%		94.8%
Student Suspensions	17	5.7%	11	3.5%	13	4.1%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	18.3%	16.8%	17.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	31
Total Other Professional Staff	6
Total Paraprofessionals	11
Teaching Out of Certification*	2

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	16	15	20
	Regents Diplomas	8	7	17
	% Regents Diplomas	50%	47%	85%
	Regents Diplomas with Advanced Designation**			7
	% Regents Diplomas with Advanced Designation			35%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	1	0	3
	Regents Diplomas	0	0	1
	% Regents Diplomas	0%	0%	33%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	1	0	0
<b>All Students</b>	Total Graduates*	17	15	23
	Regents Diplomas	8	7	18
	% Regents Diplomas	47%	47%	78%
	Regents Diplomas with Advanced Designation**			7
	% Regents Diplomas with Advanced Designation			30%
	IEP Diplomas or Local Certificates	1	0	0

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	7	12	0	0	1	0	0	0
	<b>Percent</b>	35%	60%	0%	0%	5%	0%	0%	0%
<b>Students with Disabilities</b>	<b>Number</b>	0	2	0	0	1	0	0	0
	<b>Percent</b>	0%	67%	0%	0%	33%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	7	14	0	0	2	0	0	0
	<b>Percent</b>	30%	61%	0%	0%	9%	0%	0%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	1		0	0.0%	1	1.2%
	Entered GED Program*	4		0	0.0%	0	0.0%
	Total Noncompleters	5		0	0.0%	1	1.2%
<b>Students with Disabilities</b>	Dropped Out	0		0	0.0%	0	0.0%
	Entered GED Program*	0		0	0.0%	1	4.3%
	Total Noncompleters	0		0	0.0%	1	4.3%
<b>All Students</b>	Dropped Out	1	1.0%	0	0.0%	1	0.9%
	Entered GED Program*	4	4.1%	0	0.0%	1	0.9%
	Total Noncompleters	5	5.2%	0	0.0%	2	1.9%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	13	29	81
	Number of Students with Disabilities	4	0	0
	Number of All Students	17	29	81
	Percent of Enrollment	29%	38%	100%
9-12	Number of General-Education Students	24	16	50
	Number of Students with Disabilities	4	0	0
	Number of All Students	28	16	50
	Percent of Enrollment	29%	18%	52%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	3	#	5	100%	7	71%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	10	100%	12	100%	11	100%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	1	#	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	18	23	23	0	2	3
Number Scoring 55-100	18	23	22	0	#	#
Number Scoring 65-100	15	18	18	0	#	#
Number Scoring 85-100	5	9	4	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	96%	0%	#	#
Percentage of Tested Scoring 65-100	83%	78%	78%	0%	#	#
Percentage of Tested Scoring 85-100	28%	39%	17%	0%	#	#
<b>Mathematics A</b>						
Number Tested	19	24	22	0	3	3
Number Scoring 55-100	17	24	20	0	#	#
Number Scoring 65-100	16	22	18	0	#	#
Number Scoring 85-100	8	6	4	0	#	#
Percentage of Tested Scoring 55-100	89%	100%	91%	0%	#	#
Percentage of Tested Scoring 65-100	84%	92%	82%	0%	#	#
Percentage of Tested Scoring 85-100	42%	25%	18%	0%	#	#
<b>Mathematics B</b>						
Number Tested	0	0	23	0	0	1
Number Scoring 55-100	0	0	21	0	0	#
Number Scoring 65-100	0	0	18	0	0	#
Number Scoring 85-100	0	0	2	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	91%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	78%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	9%	0%	0%	#
<b>Global History and Geography</b>						
Number Tested	25	32	24	3	6	7
Number Scoring 55-100	22	30	21	#	6	5
Number Scoring 65-100	22	27	16	#	6	2
Number Scoring 85-100	7	7	4	#	0	0
Percentage of Tested Scoring 55-100	88%	94%	88%	#	100%	71%
Percentage of Tested Scoring 65-100	88%	84%	67%	#	100%	29%
Percentage of Tested Scoring 85-100	28%	22%	17%	#	0%	0%
<b>U.S. History and Government</b>						
Number Tested	17	23	27	0	2	4
Number Scoring 55-100	17	23	25	0	#	#
Number Scoring 65-100	14	21	20	0	#	#
Number Scoring 85-100	9	8	6	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	93%	0%	#	#
Percentage of Tested Scoring 65-100	82%	91%	74%	0%	#	#
Percentage of Tested Scoring 85-100	53%	35%	22%	0%	#	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	22	22	18	4	3	3
Number Scoring 55-100	22	21	17	#	#	#
Number Scoring 65-100	19	16	16	#	#	#
Number Scoring 85-100	2	0	2	#	#	#
Percentage of Tested Scoring 55-100	100%	95%	94%	#	#	#
Percentage of Tested Scoring 65-100	86%	73%	89%	#	#	#
Percentage of Tested Scoring 85-100	9%	0%	11%	#	#	#
<b>Physical Setting/Earth Science</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	12	13	15	0	0	1
Number Scoring 55-100	11	13	15	0	0	#
Number Scoring 65-100	9	11	11	0	0	#
Number Scoring 85-100	4	1	0	0	0	#
Percentage of Tested Scoring 55-100	92%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	75%	85%	73%	0%	0%	#
Percentage of Tested Scoring 85-100	33%	8%	0%	0%	0%	#
<b>Physical Setting/Physics</b>						
Number Tested		0	0		0	0
Number Scoring 55-100		0	0		0	0
Number Scoring 65-100		0	0		0	0
Number Scoring 85-100		0	0		0	0
Percentage of Tested Scoring 55-100		0%	0%		0%	0%
Percentage of Tested Scoring 65-100		0%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	7	8	2	0	0	0
Number Scoring 55-100	7	8	#	0	0	0
Number Scoring 65-100	7	8	#	0	0	0
Number Scoring 85-100	5	4	#	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	71%	50%	#	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	3	11	4	0	1	0
Number Scoring 55-100	#	10	#	0	#	0
Number Scoring 65-100	#	10	#	0	#	0
Number Scoring 85-100	#	2	#	0	#	0
Percentage of Tested Scoring 55-100	#	91%	#	0%	#	0%
Percentage of Tested Scoring 65-100	#	91%	#	0%	#	0%
Percentage of Tested Scoring 85-100	#	18%	#	0%	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	26	#	#	#	#
	Students with Disabilities	1	#	#	#	#
	All Students	27	11%	7%	48%	33%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	18	0%	56%	44%	0%
	Students with Disabilities	6	0%	67%	33%	0%
	All Students	24	0%	58%	42%	0%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	20	20	20	5	5	5	25	25	25
Number Scoring 55–64	0	0	1	0	0	0	0	0	1
Number Scoring 65–84	13	11	14	2	2	3	15	13	17
Number Scoring 85–100	6	7	4	1	1	0	7	8	4
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		2	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		2	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)