

New York State School Report Card Comprehensive Information Report

BEDS Code: 01-12-00-01-0002
 Name: Watervliet Elementary School
 Principal: Theresa O'Brien

Grade Range : K-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	104	104	109
First	122	112	99
Second	104	99	104
Third	90	100	103
Fourth	134	91	88
Fifth	99	124	94
Sixth	124	94	137
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	777	724	734

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	14	1.8%	7	1.0%	15	2.0%
Black (Not Hispanic)	119	15.3%	125	17.3%	129	17.6%
Hispanic	26	3.3%	30	4.1%	27	3.7%
White (Not Hispanic)	618	79.5%	562	77.6%	563	76.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	26	21	22
Common Branch	22	21	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	16	2.1%	17	2.4%	16	2.2%
Eligible for Free Lunch	381	49.0%	341	47.1%	367	50.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		94.3%		94.7%
Student Suspensions	18	2.2%	12	1.5%	18	2.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	18.5%	15.2%	15.5%
Public Assistance	61-70%	61-70%	61-70%
Student Stability	93%	80%	92%

Staff Counts

Staff	2004-05
Total Teachers	55
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	80	3%	6%	75%	16%
	Students with Disabilities	21	0%	33%	62%	5%
	All Students	101	2%	12%	72%	14%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		4	5		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	4		0	0
Proficient		#	1		0	0
Reading and Writing (Grade K-1)						
Number Tested		4	5		0	0
Beginning		#	3		0	0
Intermediate		#	2		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		3	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 2-4)						
Number Tested		3	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		8	4		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		2	#		0	0
Proficient		6	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		8	4		0	0
Beginning		1	#		0	0
Intermediate		3	#		0	0
Advanced		3	#		0	0
Proficient		1	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)