

New York State District Report Card Comprehensive Information Report

BEDS Code: 02-06-01-04-0000
 Name: Andover Central School District
 Superintendent: William C. Berg

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	31	32	26
First	33	25	31
Second	26	32	27
Third	27	27	31
Fourth	31	28	29
Fifth	35	29	27
Sixth	39	36	28
Ungraded Elementary	0	0	0
Seventh	33	45	35
Eighth	26	32	39
Ninth	36	30	28
Tenth	31	29	31
Eleventh	30	28	31
Twelfth	34	27	29
Ungraded Secondary	1	0	0
Total K-12 Enrollment	413	400	392

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	0	0.0%	3	0.8%
Black (Not Hispanic)	3	0.7%	3	0.8%	0	0.0%
Hispanic	6	1.5%	1	0.3%	0	0.0%
White (Not Hispanic)	403	97.6%	396	99.0%	389	99.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	15	18	13
Common Branch	16	15	14
English Grade 8	26	15	19
Mathematics Grade 8	0	13	19
Science Grade 8	13	16	19
Social Studies Grade 8	14	16	20
English Grade 10	18	14	17
Mathematics Grade 10	20	12	16
Science Grade 10	19	15	13
Social Studies Grade 10	17	16	16

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	91	22.0%	132	33.0%	113	28.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.7%		95.6%
Student Suspensions	23	5.9%	26	6.3%	14	3.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.2%	9.8%	15.3%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	42
Total Other Professional Staff	6
Total Paraprofessionals	6
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	25	24	28
	Regents Diplomas	11	17	25
	% Regents Diplomas	44%	71%	89%
	Regents Diplomas with Advanced Designation**			9
	% Regents Diplomas with Advanced Designation			32%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	4	0	3
	Regents Diplomas	0	0	2
	% Regents Diplomas	0%	0%	67%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	0	0
All Students	Total Graduates*	29	24	31
	Regents Diplomas	11	17	27
	% Regents Diplomas	38%	71%	87%
	Regents Diplomas with Advanced Designation**			9
	% Regents Diplomas with Advanced Designation			29%
	IEP Diplomas or Local Certificates	0	0	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	8	9	1	2	3	0	2	3
	Percent	29%	32%	4%	7%	11%	0%	7%	11%
Students with Disabilities	Number	1	1	0	0	1	0	0	0
	Percent	33%	33%	0%	0%	33%	0%	0%	0%
All Students	Number	9	10	1	2	4	0	2	3
	Percent	29%	32%	3%	6%	13%	0%	6%	10%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	3		1	1.0%	1	0.9%
	Entered GED Program*	0		0	0.0%	2	1.9%
	Total Noncompleters	3		1	1.0%	3	2.8%
Students with Disabilities	Dropped Out	1		1	6.3%	1	4.5%
	Entered GED Program*	1		1	6.3%	0	0.0%
	Total Noncompleters	2		2	12.5%	1	4.5%
All Students	Dropped Out	4	3.0%	2	1.7%	2	1.5%
	Entered GED Program*	1	0.8%	1	0.8%	2	1.5%
	Total Noncompleters	5	3.8%	3	2.5%	4	3.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	98%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	26	0	36
	Number of Students with Disabilities	7	0	4
	Number of All Students	33	0	40
	Percent of Enrollment	34%	0%	39%
9-12	Number of General-Education Students	27	109	-18
	Number of Students with Disabilities	2	9	18
	Number of All Students	29	118	0
	Percent of Enrollment	22%	104%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	19	84%	2	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	4	#	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	1	#
U.S. Hist & Gov't	0	0%	0	0%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	3	#	0	0%
Science	3	#	2	#	0	0%
Reading	1	#	0	0%	1	#
Writing	1	#	0	0%	1	#
Global Studies	0	0%	5	60%	0	0%
U.S. Hist & Gov't	2	#	1	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	30	30	27	0	4	3
Number Scoring 55-100	30	29	25	0	#	#
Number Scoring 65-100	30	28	23	0	#	#
Number Scoring 85-100	16	15	8	0	#	#
Percentage of Tested Scoring 55-100	100%	97%	93%	0%	#	#
Percentage of Tested Scoring 65-100	100%	93%	85%	0%	#	#
Percentage of Tested Scoring 85-100	53%	50%	30%	0%	#	#
Mathematics A						
Number Tested	9	37	37	0	6	4
Number Scoring 55-100	9	34	37	0	3	#
Number Scoring 65-100	7	26	35	0	1	#
Number Scoring 85-100	0	3	19	0	0	#
Percentage of Tested Scoring 55-100	100%	92%	100%	0%	50%	#
Percentage of Tested Scoring 65-100	78%	70%	95%	0%	17%	#
Percentage of Tested Scoring 85-100	0%	8%	51%	0%	0%	#
Mathematics B						
Number Tested	10	9	14	0	0	0
Number Scoring 55-100	7	9	12	0	0	0
Number Scoring 65-100	4	4	8	0	0	0
Number Scoring 85-100	0	1	0	0	0	0
Percentage of Tested Scoring 55-100	70%	100%	86%	0%	0%	0%
Percentage of Tested Scoring 65-100	40%	44%	57%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	11%	0%	0%	0%	0%
Global History and Geography						
Number Tested	36	37	28	3	6	1
Number Scoring 55-100	34	35	28	#	5	#
Number Scoring 65-100	32	31	27	#	2	#
Number Scoring 85-100	13	10	10	#	1	#
Percentage of Tested Scoring 55-100	94%	95%	100%	#	83%	#
Percentage of Tested Scoring 65-100	89%	84%	96%	#	33%	#
Percentage of Tested Scoring 85-100	36%	27%	36%	#	17%	#
U.S. History and Government						
Number Tested	32	30	32	1	4	3
Number Scoring 55-100	32	28	29	#	#	#
Number Scoring 65-100	31	24	29	#	#	#
Number Scoring 85-100	10	12	13	#	#	#
Percentage of Tested Scoring 55-100	100%	93%	91%	#	#	#
Percentage of Tested Scoring 65-100	97%	80%	91%	#	#	#
Percentage of Tested Scoring 85-100	31%	40%	41%	#	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	34	29	25	4	3	0
Number Scoring 55-100	31	29	25	#	#	0
Number Scoring 65-100	26	27	25	#	#	0
Number Scoring 85-100	8	8	3	#	#	0
Percentage of Tested Scoring 55-100	91%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	76%	93%	100%	#	#	0%
Percentage of Tested Scoring 85-100	24%	28%	12%	#	#	0%
Physical Setting/Earth Science						
Number Tested	35	31	26	5	3	2
Number Scoring 55-100	31	29	24	3	#	#
Number Scoring 65-100	28	27	22	2	#	#
Number Scoring 85-100	7	9	11	0	#	#
Percentage of Tested Scoring 55-100	89%	94%	92%	60%	#	#
Percentage of Tested Scoring 65-100	80%	87%	85%	40%	#	#
Percentage of Tested Scoring 85-100	20%	29%	42%	0%	#	#
Physical Setting/Chemistry						
Number Tested	10	25	14	0	0	0
Number Scoring 55-100	8	22	12	0	0	0
Number Scoring 65-100	4	15	8	0	0	0
Number Scoring 85-100	0	1	0	0	0	0
Percentage of Tested Scoring 55-100	80%	88%	86%	0%	0%	0%
Percentage of Tested Scoring 65-100	40%	60%	57%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	4%	0%	0%	0%	0%
Physical Setting/Physics						
Number Tested		8	13		0	0
Number Scoring 55-100		6	10		0	0
Number Scoring 65-100		5	7		0	0
Number Scoring 85-100		2	0		0	0
Percentage of Tested Scoring 55-100		75%	77%		0%	0%
Percentage of Tested Scoring 65-100		62%	54%		0%	0%
Percentage of Tested Scoring 85-100		25%	0%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	13	14	10	0	0	1
Number Scoring 55-100	13	13	10	0	0	#
Number Scoring 65-100	11	13	10	0	0	#
Number Scoring 85-100	2	6	5	0	0	#
Percentage of Tested Scoring 55-100	100%	93%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	85%	93%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	15%	43%	50%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	23	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	26	19%	0%	50%	31%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	34	3%	24%	74%	0%
	Students with Disabilities	5	40%	40%	20%	0%
	All Students	39	8%	26%	67%	0%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	24	24	24	4	4	4	28	28	28
Number Scoring 55–64	#	#	#	#	#	#	1	0	1
Number Scoring 65–84	#	#	#	#	#	#	15	15	16
Number Scoring 85–100	#	#	#	#	#	#	12	12	11
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)