

New York State School Report Card Comprehensive Information Report

BEDS Code: 02-06-01-04-0001
 Name: Andover School
 Principal: Richard Mcinroy

Grade Range : K-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	31	32	26
First	33	25	31
Second	26	32	27
Third	27	27	31
Fourth	31	28	29
Fifth	35	29	27
Sixth	39	36	28
Ungraded Elementary	0	0	0
Seventh	33	45	35
Eighth	26	32	39
Ninth	36	30	28
Tenth	31	29	31
Eleventh	30	28	31
Twelfth	34	27	29
Ungraded Secondary	1	0	0
Total K-12 Enrollment	413	400	392

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	0	0.0%	3	0.8%
Black (Not Hispanic)	3	0.7%	3	0.8%	0	0.0%
Hispanic	6	1.5%	1	0.3%	0	0.0%
White (Not Hispanic)	403	97.6%	396	99.0%	389	99.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	15	18	13
Common Branch	16	15	14
English Grade 8	26	15	19
Mathematics Grade 8	0	13	19
Science Grade 8	13	16	19
Social Studies Grade 8	14	16	20
English Grade 10	18	14	17
Mathematics Grade 10	20	12	16
Science Grade 10	19	15	13
Social Studies Grade 10	17	16	16

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarten through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	91	22.0%	132	33.0%	113	28.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		95.7%		95.6%
Student Suspensions	23	5.9%	26	6.3%	14	3.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.2%	9.8%	15.3%
Public Assistance	31-40%	31-40%	41-50%
Student Stability	94%	89%	93%

Staff Counts

Staff	2004-05
Total Teachers	42
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	25	24	28
	Regents Diplomas	11	17	25
	% Regents Diplomas	44%	71%	89%
	Regents Diplomas with Advanced Designation**			9
	% Regents Diplomas with Advanced Designation			32%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	4	0	2
	Regents Diplomas	0	0	1
	% Regents Diplomas	0%	0%	50%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	0	0
All Students	Total Graduates*	29	24	30
	Regents Diplomas	11	17	26
	% Regents Diplomas	38%	71%	87%
	Regents Diplomas with Advanced Designation**			9
	% Regents Diplomas with Advanced Designation			30%
	IEP Diplomas or Local Certificates	0	0	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	8	9	1	2	3	0	2	3
	Percent	29%	32%	4%	7%	11%	0%	7%	11%
Students with Disabilities	Number	0	1	0	0	1	0	0	0
	Percent	0%	50%	0%	0%	50%	0%	0%	0%
All Students	Number	8	10	1	2	4	0	2	3
	Percent	27%	33%	3%	7%	13%	0%	7%	10%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	3		1	1.0%	1	0.9%
	Entered GED Program*	0		0	0.0%	2	1.9%
	Total Noncompleters	3		1	1.0%	3	2.8%
Students with Disabilities	Dropped Out	1		1	7.1%	1	5.0%
	Entered GED Program*	1		1	7.1%	0	0.0%
	Total Noncompleters	2		2	14.3%	1	5.0%
All Students	Dropped Out	4	3.0%	2	1.7%	2	1.6%
	Entered GED Program*	1	0.8%	1	0.8%	2	1.6%
	Total Noncompleters	5	3.8%	3	2.5%	4	3.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	98%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	26	0	36
	Number of Students with Disabilities	7	0	4
	Number of All Students	33	0	40
	Percent of Enrollment	34%	0%	39%
9-12	Number of General-Education Students	27	109	-18
	Number of Students with Disabilities	2	9	18
	Number of All Students	29	118	0
	Percent of Enrollment	22%	104%	0%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	19	84%	2	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	4	#	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	1	#
U.S. Hist & Gov't	0	0%	0	0%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	3	#	0	0%
Science	3	#	2	#	0	0%
Reading	1	#	0	0%	1	#
Writing	1	#	0	0%	1	#
Global Studies	0	0%	5	60%	0	0%
U.S. Hist & Gov't	2	#	1	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	30	29	26	0	3	2
Number Scoring 55-100	30	28	24	0	#	#
Number Scoring 65-100	30	27	22	0	#	#
Number Scoring 85-100	16	14	7	0	#	#
Percentage of Tested Scoring 55-100	100%	97%	92%	0%	#	#
Percentage of Tested Scoring 65-100	100%	93%	85%	0%	#	#
Percentage of Tested Scoring 85-100	53%	48%	27%	0%	#	#
Mathematics A						
Number Tested	9	36	36	0	5	3
Number Scoring 55-100	9	33	36	0	2	#
Number Scoring 65-100	7	25	34	0	0	#
Number Scoring 85-100	0	3	19	0	0	#
Percentage of Tested Scoring 55-100	100%	92%	100%	0%	40%	#
Percentage of Tested Scoring 65-100	78%	69%	94%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	8%	53%	0%	0%	#
Mathematics B						
Number Tested	10	9	14	0	0	0
Number Scoring 55-100	7	9	12	0	0	0
Number Scoring 65-100	4	4	8	0	0	0
Number Scoring 85-100	0	1	0	0	0	0
Percentage of Tested Scoring 55-100	70%	100%	86%	0%	0%	0%
Percentage of Tested Scoring 65-100	40%	44%	57%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	11%	0%	0%	0%	0%
Global History and Geography						
Number Tested	35	36	28	2	5	1
Number Scoring 55-100	33	34	28	#	4	#
Number Scoring 65-100	31	30	27	#	1	#
Number Scoring 85-100	12	9	10	#	0	#
Percentage of Tested Scoring 55-100	94%	94%	100%	#	80%	#
Percentage of Tested Scoring 65-100	89%	83%	96%	#	20%	#
Percentage of Tested Scoring 85-100	34%	25%	36%	#	0%	#
U.S. History and Government						
Number Tested	32	29	31	1	3	2
Number Scoring 55-100	32	27	28	#	#	#
Number Scoring 65-100	31	23	28	#	#	#
Number Scoring 85-100	10	11	12	#	#	#
Percentage of Tested Scoring 55-100	100%	93%	90%	#	#	#
Percentage of Tested Scoring 65-100	97%	79%	90%	#	#	#
Percentage of Tested Scoring 85-100	31%	38%	39%	#	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	33	28	25	3	2	0
Number Scoring 55-100	30	28	25	#	#	0
Number Scoring 65-100	25	26	25	#	#	0
Number Scoring 85-100	8	7	3	#	#	0
Percentage of Tested Scoring 55-100	91%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	76%	93%	100%	#	#	0%
Percentage of Tested Scoring 85-100	24%	25%	12%	#	#	0%
Physical Setting/Earth Science						
Number Tested	34	31	26	4	3	2
Number Scoring 55-100	30	29	24	#	#	#
Number Scoring 65-100	27	27	22	#	#	#
Number Scoring 85-100	7	9	11	#	#	#
Percentage of Tested Scoring 55-100	88%	94%	92%	#	#	#
Percentage of Tested Scoring 65-100	79%	87%	85%	#	#	#
Percentage of Tested Scoring 85-100	21%	29%	42%	#	#	#
Physical Setting/Chemistry						
Number Tested	10	25	14	0	0	0
Number Scoring 55-100	8	22	12	0	0	0
Number Scoring 65-100	4	15	8	0	0	0
Number Scoring 85-100	0	1	0	0	0	0
Percentage of Tested Scoring 55-100	80%	88%	86%	0%	0%	0%
Percentage of Tested Scoring 65-100	40%	60%	57%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	4%	0%	0%	0%	0%
Physical Setting/Physics						
Number Tested		8	13		0	0
Number Scoring 55-100		6	10		0	0
Number Scoring 65-100		5	7		0	0
Number Scoring 85-100		2	0		0	0
Percentage of Tested Scoring 55-100		75%	77%		0%	0%
Percentage of Tested Scoring 65-100		62%	54%		0%	0%
Percentage of Tested Scoring 85-100		25%	0%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	13	14	9	0	0	0
Number Scoring 55-100	13	13	9	0	0	0
Number Scoring 65-100	11	13	9	0	0	0
Number Scoring 85-100	2	6	4	0	0	0
Percentage of Tested Scoring 55-100	100%	93%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	85%	93%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	15%	43%	44%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	23	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	26	19%	0%	50%	31%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	34	3%	24%	74%	0%
	Students with Disabilities	5	40%	40%	20%	0%
	All Students	39	8%	26%	67%	0%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	24	24	24	3	3	3	27	27	27
Number Scoring 55–64	#	#	#	#	#	#	1	0	1
Number Scoring 65–84	#	#	#	#	#	#	15	15	15
Number Scoring 85–100	#	#	#	#	#	#	11	11	11
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)