

# New York State District Report Card Comprehensive Information Report

BEDS Code: 02-07-02-04-0000  
 Name: Genesee Valley Central School District At Angelica-Belmont  
 Superintendent: Michael Taylor

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	40	40	40
Kindergarten	61	64	60
First	51	53	55
Second	45	44	48
Third	48	47	43
Fourth	53	52	47
Fifth	61	50	49
Sixth	62	57	52
Ungraded Elementary	0	0	1
Seventh	58	67	53
Eighth	67	55	69
Ninth	54	70	56
Tenth	65	49	64
Eleventh	51	71	48
Twelfth	51	51	68
Ungraded Secondary	0	0	2
Total K-12 Enrollment	727	730	715

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.3%	3	0.4%	2	0.3%
Black (Not Hispanic)	4	0.6%	3	0.4%	5	0.7%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	721	99.2%	724	99.2%	708	99.0%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	16	15
Common Branch	19	16	17
English Grade 8	21	17	22
Mathematics Grade 8	22	26	23
Science Grade 8	22	19	23
Social Studies Grade 8	23	18	22
English Grade 10	15	15	14
Mathematics Grade 10	17	15	16
Science Grade 10	16	0	12
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	214	29.4%	221	30.3%	248	34.7%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		96.5%		96.0%
Student Suspensions	31	4.3%	30	4.1%	21	2.9%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	12.9%	13.2%	14.7%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	66
Total Other Professional Staff	11
Total Paraprofessionals	15
Teaching Out of Certification*	3

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	0	47	59
	Regents Diplomas	0	36	49
	% Regents Diplomas	0%	77%	83%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	0	1	5
	Regents Diplomas	0	0	3
	% Regents Diplomas	0%	0%	60%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	2	0
<b>All Students</b>	Total Graduates*	0	48	64
	Regents Diplomas	0	36	52
	% Regents Diplomas	0%	75%	81%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	2	0

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	14	32	1	4	8	0	0	0
	<b>Percent</b>	24%	54%	2%	7%	14%	0%	0%	0%
<b>Students with Disabilities</b>	<b>Number</b>	1	1	0	0	3	0	0	0
	<b>Percent</b>	20%	20%	0%	0%	60%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	15	33	1	4	11	0	0	0
	<b>Percent</b>	23%	52%	2%	6%	17%	0%	0%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	1		4	1.9%	4	1.9%
	Entered GED Program*	0		1	0.5%	6	2.9%
	Total Noncompleters	1		5	2.3%	10	4.8%
<b>Students with Disabilities</b>	Dropped Out	0		0	0.0%	1	3.2%
	Entered GED Program*	1		1	3.6%	0	0.0%
	Total Noncompleters	1		1	3.6%	1	3.2%
<b>All Students</b>	Dropped Out	1	0.5%	4	1.6%	5	2.1%
	Entered GED Program*	1	0.5%	2	0.8%	6	2.5%
	Total Noncompleters	2	0.9%	6	2.5%	11	4.6%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	51	50	83
	Number of Students with Disabilities	10	0	14
	Number of All Students	61	50	97
	Percent of Enrollment	54%	49%	101%
6-8	Number of General-Education Students	157	147	152
	Number of Students with Disabilities	30	32	22
	Number of All Students	187	179	174
	Percent of Enrollment	100%	100%	100%
9-12	Number of General-Education Students	194	213	207
	Number of Students with Disabilities	27	28	31
	Number of All Students	221	241	238
	Percent of Enrollment	100%	100%	100%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	33	88%	24	100%	31	81%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	22	91%	16	69%	24	92%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	5	20%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	6	83%	0	0%
Science	0	0%	3	#	0	0%
Reading	2	#	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	50	65	47	2	3	3
Number Scoring 55-100	47	63	47	#	#	#
Number Scoring 65-100	41	56	41	#	#	#
Number Scoring 85-100	10	21	10	#	#	#
Percentage of Tested Scoring 55-100	94%	97%	100%	#	#	#
Percentage of Tested Scoring 65-100	82%	86%	87%	#	#	#
Percentage of Tested Scoring 85-100	20%	32%	21%	#	#	#
<b>Mathematics A</b>						
Number Tested	85	24	52	3	2	6
Number Scoring 55-100	78	24	50	#	#	5
Number Scoring 65-100	67	22	50	#	#	5
Number Scoring 85-100	29	1	16	#	#	0
Percentage of Tested Scoring 55-100	92%	100%	96%	#	#	83%
Percentage of Tested Scoring 65-100	79%	92%	96%	#	#	83%
Percentage of Tested Scoring 85-100	34%	4%	31%	#	#	0%
<b>Mathematics B</b>						
Number Tested	31	46	26	0	0	0
Number Scoring 55-100	22	35	25	0	0	0
Number Scoring 65-100	18	34	24	0	0	0
Number Scoring 85-100	1	13	4	0	0	0
Percentage of Tested Scoring 55-100	71%	76%	96%	0%	0%	0%
Percentage of Tested Scoring 65-100	58%	74%	92%	0%	0%	0%
Percentage of Tested Scoring 85-100	3%	28%	15%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	65	47	62	4	4	6
Number Scoring 55-100	63	46	59	#	#	5
Number Scoring 65-100	63	40	47	#	#	2
Number Scoring 85-100	29	23	17	#	#	0
Percentage of Tested Scoring 55-100	97%	98%	95%	#	#	83%
Percentage of Tested Scoring 65-100	97%	85%	76%	#	#	33%
Percentage of Tested Scoring 85-100	45%	49%	27%	#	#	0%
<b>U.S. History and Government</b>						
Number Tested	48	65	43	2	5	2
Number Scoring 55-100	48	63	41	#	5	#
Number Scoring 65-100	47	54	36	#	3	#
Number Scoring 85-100	32	34	23	#	0	#
Percentage of Tested Scoring 55-100	100%	97%	95%	#	100%	#
Percentage of Tested Scoring 65-100	98%	83%	84%	#	60%	#
Percentage of Tested Scoring 85-100	67%	52%	53%	#	0%	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	64	43	57	3	2	6
Number Scoring 55-100	64	42	54	#	#	5
Number Scoring 65-100	64	42	50	#	#	4
Number Scoring 85-100	17	20	12	#	#	0
Percentage of Tested Scoring 55-100	100%	98%	95%	#	#	83%
Percentage of Tested Scoring 65-100	100%	98%	88%	#	#	67%
Percentage of Tested Scoring 85-100	27%	47%	21%	#	#	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	46	64	50	3	6	5
Number Scoring 55-100	42	57	46	#	6	3
Number Scoring 65-100	37	49	46	#	5	3
Number Scoring 85-100	19	17	21	#	1	0
Percentage of Tested Scoring 55-100	91%	89%	92%	#	100%	60%
Percentage of Tested Scoring 65-100	80%	77%	92%	#	83%	60%
Percentage of Tested Scoring 85-100	41%	27%	42%	#	17%	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	22	34	26	0	0	0
Number Scoring 55-100	22	33	26	0	0	0
Number Scoring 65-100	16	30	26	0	0	0
Number Scoring 85-100	2	5	4	0	0	0
Percentage of Tested Scoring 55-100	100%	97%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	73%	88%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	9%	15%	15%	0%	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested		7	19		0	0
Number Scoring 55-100		7	15		0	0
Number Scoring 65-100		7	12		0	0
Number Scoring 85-100		1	5		0	0
Percentage of Tested Scoring 55-100		100%	79%		0%	0%
Percentage of Tested Scoring 65-100		100%	63%		0%	0%
Percentage of Tested Scoring 85-100		14%	26%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	18	20	22	0	0	1
Number Scoring 55-100	18	20	22	0	0	#
Number Scoring 65-100	18	20	22	0	0	#
Number Scoring 85-100	13	12	15	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	72%	60%	68%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	26	16	8	0	0	0
Number Scoring 55-100	26	16	8	0	0	0
Number Scoring 65-100	26	16	8	0	0	0
Number Scoring 85-100	22	10	5	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	85%	62%	62%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	41	0%	5%	73%	22%
	Students with Disabilities	9	33%	22%	33%	11%
	All Students	50	6%	8%	66%	20%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	60	3%	55%	40%	2%
	Students with Disabilities	7	0%	100%	0%	0%
	All Students	67	3%	60%	36%	1%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	57	57	57	5	5	5	62	62	62
Number Scoring 55–64	0	6	0	0	1	0	0	7	0
Number Scoring 65–84	28	16	35	5	3	2	33	19	37
Number Scoring 85–100	26	32	21	0	0	1	26	32	22
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)