

New York State District Report Card Comprehensive Information Report

BEDS Code: 02-08-01-04-0000
 Name: Belfast Central School District
 Superintendent: Daniel Mccarthy

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	22	20	23
Kindergarten	26	16	22
First	26	24	20
Second	36	26	27
Third	36	34	21
Fourth	44	35	30
Fifth	29	37	37
Sixth	46	27	37
Ungraded Elementary	0	0	0
Seventh	35	48	29
Eighth	42	36	46
Ninth	52	47	35
Tenth	24	39	42
Eleventh	37	23	32
Twelfth	25	37	20
Ungraded Secondary	0	14	0
Total K-12 Enrollment	458	443	398

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	1	0.2%	1	0.3%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	2	0.4%	1	0.2%	1	0.3%
White (Not Hispanic)	455	99.3%	441	99.5%	396	99.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	11	17	13
Common Branch	17	17	14
English Grade 8	0	33	0
Mathematics Grade 8	37	34	0
Science Grade 8	0	34	0
Social Studies Grade 8	0	27	0
English Grade 10	31	13	28
Mathematics Grade 10	17	19	20
Science Grade 10	24	38	0
Social Studies Grade 10	25	38	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	130	28.4%	118	26.6%	93	23.4%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		95.5%		95.0%
Student Suspensions	22	4.6%	22	4.8%	33	7.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	14.0%	18.1%	16.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	43
Total Other Professional Staff	6
Total Paraprofessionals	16
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	24	34	22
	Regents Diplomas	11	21	20
	% Regents Diplomas	46%	62%	91%
	Regents Diplomas with Advanced Designation**			8
	% Regents Diplomas with Advanced Designation			36%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	0	1	0
	Regents Diplomas	0	1	0
	% Regents Diplomas	0%	100%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	1	0	0
All Students	Total Graduates*	24	35	22
	Regents Diplomas	11	22	20
	% Regents Diplomas	46%	63%	91%
	Regents Diplomas with Advanced Designation**			8
	% Regents Diplomas with Advanced Designation			36%
	IEP Diplomas or Local Certificates	1	0	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	7	10	1	0	4	0	0	0
	Percent	32%	45%	5%	0%	18%	0%	0%	0%
Students with Disabilities	Number	0	0	0	0	0	0	0	0
	Percent	0%	0%	0%	0%	0%	0%	0%	0%
All Students	Number	7	10	1	0	4	0	0	0
	Percent	32%	45%	5%	0%	18%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	4		3	2.3%	1	0.8%
	Entered GED Program*	1		1	0.8%	0	0.0%
	Total Noncompleters	5		4	3.1%	1	0.8%
Students with Disabilities	Dropped Out	0		3	18.8%	2	13.3%
	Entered GED Program*	0		0	0.0%	1	6.7%
	Total Noncompleters	0		3	18.8%	3	20.0%
All Students	Dropped Out	4	2.9%	6	4.1%	3	2.2%
	Entered GED Program*	1	0.7%	1	0.7%	1	0.7%
	Total Noncompleters	5	3.6%	7	4.8%	4	3.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	100%	0%
2-3	0%	83%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	43	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	43	0	0
	Percent of Enrollment	35%	0%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	0	0%
Science	1	#	1	#	1	#
Reading	0	0%	5	80%	0	0%
Writing	0	0%	5	100%	0	0%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	0	0%	2	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	3	#	1	#
Science	0	0%	1	#	5	60%
Reading	0	0%	1	#	4	#
Writing	0	0%	1	#	3	#
Global Studies	0	0%	3	#	1	#
U.S. Hist & Gov't	0	0%	1	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	35	28	37	2	0	4
Number Scoring 55-100	32	26	34	#	0	#
Number Scoring 65-100	25	23	26	#	0	#
Number Scoring 85-100	6	9	8	#	0	#
Percentage of Tested Scoring 55-100	91%	93%	92%	#	0%	#
Percentage of Tested Scoring 65-100	71%	82%	70%	#	0%	#
Percentage of Tested Scoring 85-100	17%	32%	22%	#	0%	#
Mathematics A						
Number Tested	39	39	37	2	3	4
Number Scoring 55-100	29	38	37	#	#	#
Number Scoring 65-100	25	37	35	#	#	#
Number Scoring 85-100	5	11	15	#	#	#
Percentage of Tested Scoring 55-100	74%	97%	100%	#	#	#
Percentage of Tested Scoring 65-100	64%	95%	95%	#	#	#
Percentage of Tested Scoring 85-100	13%	28%	41%	#	#	#
Mathematics B						
Number Tested	10	14	19	0	0	1
Number Scoring 55-100	9	12	14	0	0	#
Number Scoring 65-100	7	11	11	0	0	#
Number Scoring 85-100	1	8	5	0	0	#
Percentage of Tested Scoring 55-100	90%	86%	74%	0%	0%	#
Percentage of Tested Scoring 65-100	70%	79%	58%	0%	0%	#
Percentage of Tested Scoring 85-100	10%	57%	26%	0%	0%	#
Global History and Geography						
Number Tested	23	37	47	1	3	3
Number Scoring 55-100	22	34	45	#	#	#
Number Scoring 65-100	21	24	42	#	#	#
Number Scoring 85-100	6	8	19	#	#	#
Percentage of Tested Scoring 55-100	96%	92%	96%	#	#	#
Percentage of Tested Scoring 65-100	91%	65%	89%	#	#	#
Percentage of Tested Scoring 85-100	26%	22%	40%	#	#	#
U.S. History and Government						
Number Tested	31	22	36	0	0	3
Number Scoring 55-100	30	21	36	0	0	#
Number Scoring 65-100	29	20	30	0	0	#
Number Scoring 85-100	18	10	19	0	0	#
Percentage of Tested Scoring 55-100	97%	95%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	94%	91%	83%	0%	0%	#
Percentage of Tested Scoring 85-100	58%	45%	53%	0%	0%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	20	36	39	1	3	3
Number Scoring 55-100	20	35	38	#	#	#
Number Scoring 65-100	18	34	36	#	#	#
Number Scoring 85-100	7	10	16	#	#	#
Percentage of Tested Scoring 55-100	100%	97%	97%	#	#	#
Percentage of Tested Scoring 65-100	90%	94%	92%	#	#	#
Percentage of Tested Scoring 85-100	35%	28%	41%	#	#	#
Physical Setting/Earth Science						
Number Tested	43	43	36	5	3	3
Number Scoring 55-100	35	40	25	3	#	#
Number Scoring 65-100	33	38	21	3	#	#
Number Scoring 85-100	16	23	10	0	#	#
Percentage of Tested Scoring 55-100	81%	93%	69%	60%	#	#
Percentage of Tested Scoring 65-100	77%	88%	58%	60%	#	#
Percentage of Tested Scoring 85-100	37%	53%	28%	0%	#	#
Physical Setting/Chemistry						
Number Tested	13	16	18	0	0	0
Number Scoring 55-100	12	14	17	0	0	0
Number Scoring 65-100	10	11	12	0	0	0
Number Scoring 85-100	0	2	2	0	0	0
Percentage of Tested Scoring 55-100	92%	88%	94%	0%	0%	0%
Percentage of Tested Scoring 65-100	77%	69%	67%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	12%	11%	0%	0%	0%
Physical Setting/Physics						
Number Tested		10	6		0	0
Number Scoring 55-100		10	5		0	0
Number Scoring 65-100		7	5		0	0
Number Scoring 85-100		1	3		0	0
Percentage of Tested Scoring 55-100		100%	83%		0%	0%
Percentage of Tested Scoring 65-100		70%	83%		0%	0%
Percentage of Tested Scoring 85-100		10%	50%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	8	10	12	0	0	0
Number Scoring 55-100	8	10	12	0	0	0
Number Scoring 65-100	8	10	12	0	0	0
Number Scoring 85-100	6	7	9	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	75%	70%	75%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	29	14%	0%	62%	24%
	Students with Disabilities	6	17%	0%	67%	17%
	All Students	35	14%	0%	63%	23%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	44	#	#	#	#
	Students with Disabilities	2	#	#	#	#
	All Students	46	0%	20%	54%	26%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	25	25	25	1	1	1	26	26	26
Number Scoring 55–64	#	#	#	#	#	#	2	1	1
Number Scoring 65–84	#	#	#	#	#	#	13	11	11
Number Scoring 85–100	#	#	#	#	#	#	7	11	10
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)